

## English



### Reading

- Explain the difference between retrieval and inference and use both when reading.
- Identify how non fiction texts are structured, including headings, subheadings and labelled diagrams.
- Develop vocabulary linked to volcanoes and use context to understand new words.

### Writing

- Write a new non fiction page in the style of a volcano information book.
- Use relative clauses to add detail and improve sentence cohesion.
- Identify and create main clauses, phrases and relative clauses within sentences.
- Understand the difference between active and passive voice and convert sentences between them.

## ART – Self-Portraits



### We will:

- Explore how a drawing can be developed.
- To combine materials for effect.
- To identify the features of self-portraits.
- To develop ideas towards an outcome by experimenting with materials and techniques.
- To apply knowledge and skills to create a mixed media self-portrait.

## PE – Plymouth Argyle & Park Run



### We will:

- Learn and practice to be **physically active for sustained periods**, which builds endurance and aerobic fitness.
- Invasion games with a focus on football

## Maths – Year 6



### We will complete:

- Finding fractions of amounts
- Decimals and percentages
- Area and perimeter

## Maths – Year 5

### We will complete:

- Fractions – multiplying fractions
- Decimals and percentages
- Area and perimeter



## Year 5/6 Spring Term 2



## GEOGRAPHY: North and South America



### We will:

- Look at an overview of North and South America
- Discover what a megacity is
- Research the megacities of Brazil
- Consider urban and rural migration in Brazil
- Investigating favelas and challenging the stereotype

## HISTORY: Norse Culture



### We will:

- Explore Freydis and her courage
- Learn about *The saga of Eric the Red*
- Discover the great tree and the Gods
- Explore where the Norse travelled to
- Explore Beowulf's links to the Norse Culture

## RE: The prince who became the Buddha



### We will:

- Explore the prince's palace and his great quest
- Discover more about the Buddha
- Learn about the never ending cycle
- Discover the three great sites

## Science – Plant and animal life cycles



### We will:

- Learn how flowering plants produce seeds
- Explore whether plants all have the same number of reproductive parts
- Explore how you might grow plants without using seeds
- Learn about the lifecycle of birds, insects and amphibians
- Discover whether all mammals have the same gestation period

## Music -



### As part of singing practice we will:

- Develop confidence in performing as a group.
- Improve listening and rhythm skills .
- Explore a range of songs.

## French – Jaune Spring 2



### We will cover the following areas:

- Saying what I and others do (at home, Nice Carnival)
- Saying what I and others like (family & friends, travelling)
- Saying how many and describing things (my monster)

## PSHE Jigsaw – Healthy Me



### We will learn to:

- Make healthy choices
- Learn about healthy , balanced diets
- Learn about how to be physically active
- Learn how to keep themselves and others safe
- Learn how to be a good friend and enjoy a healthy friendship
- Know how to keep calm and deal with difficult situations

## Computing: - Flat-file databases



### We will:

- Investigate flat-file databases in organising data records.

## How I can help my child this term:

- Make sure the children read at least 5 times a week  
Ask questions about the book they are reading.



**Together we all discover, learn, grow and succeed.**