

We hope you ho	ad a lovely half term. Thank you for continuing to email us with photos and videos of your				
child's home lea	rning. It is great to see so many of them engaging with the learning and seeing all of the				
lovely things that you have been doing. The team will continue to telephone parents and carers over the					
• •	Please be advised, our calls will display as a withheld or unknown number ©				
-	cated email address which you can contact us on: reception@woodlandspark.devon.sch.uk				
	ons you may have. It would also be fabulous to see the learning from the activities below.				
	ake care, The Foundation Team ©				
Stuy sufe unu i					
	We have 3 more videos this week to support your child with their learning				
	https://www.youtube.com/channel/UCOU6NS13kVz62deXq-o7duA_Please look for the				
	playlist '1 <sup>st</sup> June' then look for the light blue thumbnail for FS maths.				
	This week the focus is on subtraction.				
	<ul> <li>For the first 2 sessions your child will need a copy of the superhero tower</li> </ul>				
	(attached below) and 8 small objects that they can move. They could also cut out				
	and use the superheroes attached below to support them.				
	• Can your child accurately take the objects away and say how many are left? Can				
	they record this as a number sentence?				
	• Friday's session shows a game that you can play with your child. Please see how to				
	play below:				
	<ul> <li>Build a superhero tower out of blocks or lego (up to 10 blocks). Roll the dice (1 -</li> </ul>				
	6) and take that amount of blocks away from the tower. The partner then rolls				
	the dice and takes away that number of blocks. The winner is the person who				
	takes all of their blocks away first. If there are only 2 blocks left, you must roll a				
	2 to win the game. If you roll a 3 or above, you must roll again on your next turn.				
	We look forward to receiving these via the email: <u>reception@woodlandspark.devon.sch.uk</u>				
Writing	<ul> <li>We love receiving your child's weekend writes so would like to encourage them to keep</li> </ul>				
Winnig	this up. Can your child write a sentence or two about what they have been doing and				
	draw a picture to go with it? Can they start their sentence with a capital letter, use				
	finger spaces in-between words and end with a full stop?				
	• Can your child practise writing their tricky words? Can they write tricky words on				
	different piece of paper (roughly a post it side) and hide them around the				
	house/garden? Can they find their words, read them and put them into a sentence?				
	Your child might like to write down the sentence to share with us?				
Reading	<ul> <li><u>www.phonicsplay.co.uk</u> Use the username: march20 and password: home. Explore</li> </ul>				
	games in Phase 2, 3 and 4.				
	• This week your child might enjoy listening '10 Little Superheros' or 'Norman the slug				
	with a silly shell'.				
Phonics	We have 3 more videos this week to support your child with their learning				
	https://www.youtube.com/channel/UC0U6NS13kVz62deXg-o7duA_Please look for the				
	playlist '1 <sup>st</sup> June' then look for the dark blue thumbnail for FS Phonics.				
	<ul> <li>This week we are continuing to explore words with adjacent consasnats as their</li> </ul>				
	final sound and practising the tricky words 'have' and 'like'.				
	<ul> <li>Can your child read the two words and decide which one is real and which one is a</li> </ul>				
	·				
	nonsense word? Can your child think of their own sentence to put the real word				
	into?				
	• Can your child hear and write the phonemes they hear in the phoneme frames				
	(attached below)? Using the words from last week can you say a word to your				
	child and can they write them into the phoneme frame?				
	• Can your child recognise and read the words 'have' and 'like' from sight? Can they				
	answer the yes and no questions? Can they think of their own question using the				
	word 'have' or 'like'?				

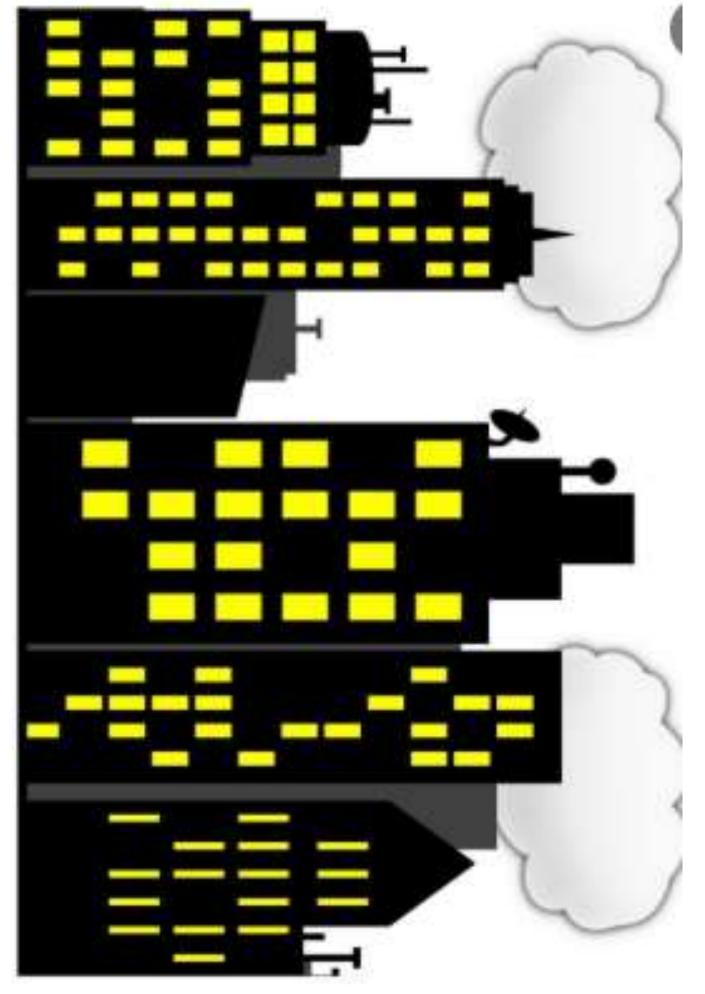


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Other areas of learning	<ul> <li>Can your child create their own superhero wrist band for their superhero?</li> <li>Can they create their own 'Supertato' character? They may like to use a real potato to do this.</li> <li>Can your child investigate with magnets finding objects that are magnetic and some that are not? There is a recording sheet attached below.</li> </ul>
Useful websites	<u>https://www.twinkl.co.uk/offer</u> and add the offer code UKTWINKLHELPS <u>https://www.topmarks.co.uk/</u> <u>https://www.bbc.co.uk/cbeebies</u> <u>www.letters-and-</u> <u>sounds.com/</u>
Email:	reception@woodlandspark.devon.sch.uk

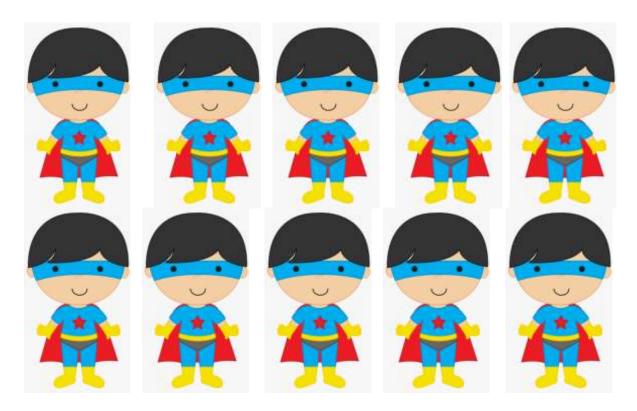












Words using sets 1-7 letters			Words using Phase Three graphemes	
went	best	fond	champ	shift
it's	tilt	gust	chest	shelf
help	lift	hand	tenth	joint
just	lost	next	theft	boost
tent	tuft	milk	Welsh	thump
belt	damp	golf	chimp	paint
hump	bust	jump	bench	roast
band	camp	fact	sixth	toast
dent	gift	melt	punch	beast
felt	kept		chunk	think
gulp	tusk	(north)*	thank	burnt
lamp	limp	ask*		
wind	soft	fast*		
hump	pond	last*		
land	husk	daft*		
nest	cost	task*		
sink	bank			
link	bunk			
hunt				

### Words to practise in phoneme frames



Phoneme frames



#### **Phonics**





chesd



















camb







tenth

denth





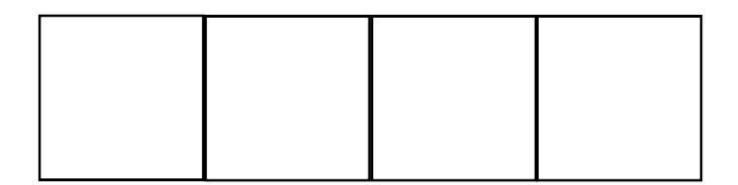








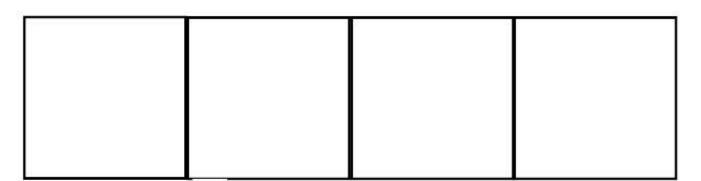


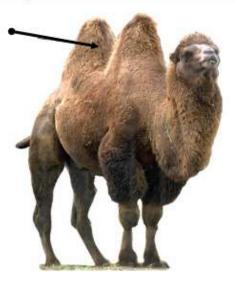






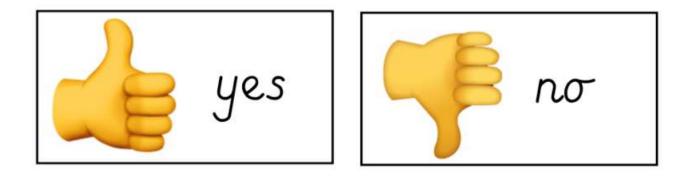




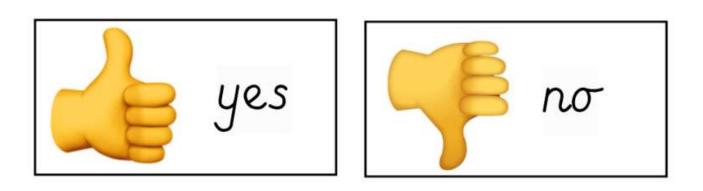




## Have ponds got roast lunch in them?

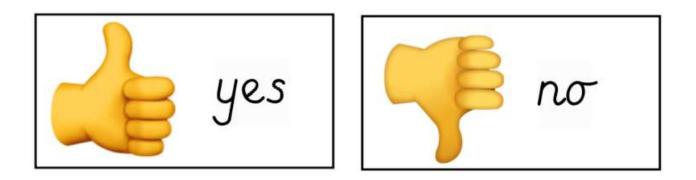


### Can toast have jam on it?

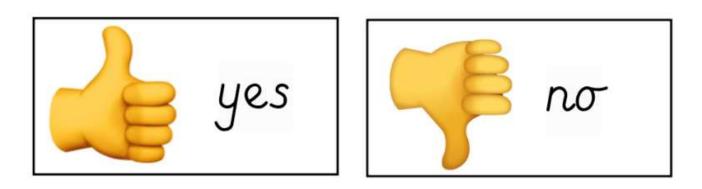




Do all girls like milk?



# Have you got a chimp as a pet?





More 'have' and 'like' sentences

Have all cars got a roof? Do some dogs like to bark? Do all cats have short tails? Have pigs got feet? Do you like going to bed? Can you have a shark as a pet?



