

Reading



- Read, Write Inc – Children will read in school every day and bring either a reading book or sheet home to share each day.
- Listening to and discussing stories at a level beyond that at which they can read independently.
- Discussing word meanings, linking new meanings to those already known.

Writing

- Key Texts: Lost in the Toy Museum & Naughty Bus
- Children will learn to write simple sentences with the main focus being on full stops, capital letters and finger spaces.
- Adding the suffix 's' and 'es' correctly. Spelling the days of the week.
- Rereading sentences to check they make sense.

Design and Technology - Mechanisms

We will:

- Research, design, create and evaluate a range of mechanisms used in moving picture books.
- Make our own levers and sliders.

PE- Gymnastics

We will:

- master basic gymnastics skills developing balance, stretches, core strength, movement and co-ordination.

Football

We will:

- learn basic football skills including kicking, dribbling and running.

Maths



We will learn:

- Number and Place Value – working with numbers to 20 and begin to work with numbers to 50
- Addition and subtraction within 20
- Measurement – length and height, mass and capacity



Squirrels

Year 1

Spring 2 2026



Computing – Moving like a robot



We will:

- Understand what algorithms are; how they are implemented as programs on digital
- devices; and that programs execute by following precise and unambiguous instructions.

How I can help my child this term:



- Encourage your child to read their Read Write Inc books.
- Practice 'Speedy Words' in the back of the books as much as possible.
- Practice simple mental Maths recall including number bonds to 5, 10 and 20.
- Practice writing simple sentences with a capital letter, a full stop and finger spaces between words. Can you try this independently?
- Practice playing games and taking turns at home
- Talk about your own goals and what you can do to achieve them – no matter how big or small!
- What do you know about animals? Can you identify the 5 different vertebrates? Mammals, fish, amphibians, reptiles and birds.

Science - Animals

We will:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

RE – 'Why should we care for the world?'

Pupils will:

- Share their interpretations of how people can look after the world.
- Think about ownership and other perspectives of ownership (Who owns the world?)
- Make thoughtful observations about how different beliefs influence moral choices in daily life.

History - Flights



We will answer the questions:

- How did flights change the world?
- Who invented the first powered flight?
- Significant people: The Wright Brothers, Amelia Earhart, Bessie Coleman, Neil Armstrong.

PSHE – Healthy Me



We will learn about:

- Being healthy
- Healthy choices
- Clean and Healthy
- Medicine safety
- Road safety
- Happy me.

Music – Ukulele



- play tuned and untuned instruments musically
- experiment with, create, select and combine sounds using the inter-related dimensions of music.
- Parts of the ukulele, strumming, plucking and notes.

Together we all discover, learn, grow and succeed.