

Exe Estuary Advisors

Years 5 & 6
Spring 2019
First Half of Term

PSHE/BLP

- Understand some of the feelings we experience during challenge and how we can challenge ourselves.
- Understand the emotions we feel when we take part in assessments.

Maths

Year 6

- Write fractions as decimals, multiply decimals and divide decimals by a 2 digit number
- Convert between measurements of length, mass and time.

Year 5

- Solving word problems that involve multiple steps and a variety of operations.
- Read and interpret information in tables and line graphs.

Expressive Arts & Design

- Investigate how the coast is represented in different ways through painted images.
- Work effectively as a small group to create a gym and dance sequence.
- Listen to 'La Mer' by Debussy and compose sea soundscapes.
- Continue recorder skills.

English & Communication

- Read and understand the key features of non-chronological report.
- Summarise a non-fiction text
- Understand the difference between formal and informal text and the techniques used to write in both styles.
- Skim through a piece of non-fiction text and retrieve the important information.
- Create a piece of writing on a creature from the sea based on Oceanology by Emily Hawkins
- Understand and use the passive voice in a piece of writing.

Understanding of the World

- Understand the reasons why the Exe Estuary is important to both wildlife and humans.
- Use map work skills to locate important physical and human features in the Exe estuary.
- Explore how and why the coastline at Dawlish is changing and predict how it might change in the future.
- Consider the advantage and disadvantages of different methods for defending the coast at The Mear in Exmouth.
- Investigate the different types of habitats found on the Exe estuary and the wildlife they support.

Computing

- Understand how to stay safe online.

Science: Living Things and Their Habitats

- Present information about the life cycle of a mammal, an amphibian, an insect and a bird on the Exe Estuary.
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

PE

- Developing skills for and participating in invasion games.
- Plymouth Argyle coaching team training.
- Developing skills for and participating in striking and fielding games.

CHILD

Revising

Planning

Thinking About Our Learning

Distilling