# Year 2 Home Learning - Spring 2

In line with our home learning policy, we expect approximately one hour to be spent on home learning each week. This should include reading and maths skill practise. All other activities are suggestions and optional. If your child's class teacher has asked you to practice specific skills, this all counts too! Homework can be handed in on Dojo portfolios by the Friday of each week. Children will then get an opportunity to share this with the class if they wish.

| | Week 1 Hand in: 27/03/26 | Week 2 Hand in: 06/03/26 | Week 3 Hand in: 13/03/26 | Week 4 Hand in: 20/03/26 | Week 5 Hand in: 27/03/26 | Week 6 Hand in: 03/04/26 |
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| English | Choose your favourite animal and write down questions you would want to find out about it. | Write a set of instructions to get to school from your house, using geographical vocabulary. Example: Turn south along Abbot Road. Cross the road before the roundabout. | Choose a toy or personal belonging at home and write a letter in role to the owner to share how you are feeling. You could look at 'The Day The Crayons Quit' for inspiration. | Write a song which shows how people can feel. Which emotions will you choose to write about? Use a song you know and change the words so you can sing along. | Write the Easter story. Use this to help you. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h | Write sentences using words with the suffixes ending in 'ful' and 'ly'  Eg: I had a wonderful weekend. I quickly ran to the park. |
| Maths | 24+10= 45+8= 56-20= 5x8= 32-8= Challenge questions: 10 - □= 7 12 + □= 20 10 x □= 70 | 74+10= 65+9= 86-30= 2x8= 52-7= Challenge questions: 68 - □= 24 □ + 15 = 65 5 x □= 20 | 49+6= 38-20= 5x6= 43-7=  Challenge questions: 100 - □= 50 46 + □= 79 □ x 2 = 22 | 47+30= Half of 28= 76-50= 4x2= 53-18= Challenge questions: 26 -□= 9 35 + □= 61 □ x 12 = 120 | 76+23= 77+6= 56-23= 10x5= 84-48= Challenge questions: 54 - □ = 37 □ + 19 = 54 9 x □= 45 | Practise your 2, 5 and 10 times tables on TT rockstars. |
| Foundation subjects | PSHE: Use your knowledge about being healthy to plan and help make a meal for you and your family at home. This might be breakfast, lunch, or dinner. | Grammar skills: Write a menu for your own restaurant: at least one breakfast, lunch and dinner option. Use **adjectives** to let your customers know what the foods will taste like. | History: Write some facts about a Plymouth explorer. You could choose: Sir Francis Drake, Scott of the Antarctic or James Cook | Art: Create your own piece of art using primary and secondary colours. It could be a collage, a painting, or even patterns using various textures. Get creative and share it with your class on Dojo. | Religious Education: Create a comic book version of the Easter story. How will you make it interesting for the reader whilst making sure they know all the key parts of the story? | Computing: Create a pictogram on any topic of your choice.  Take photos and upload onto class Dojo to share with your class. |

| Spelling | Review learning of previous spellings | find<br>kind<br>mind<br>behind<br>child<br>wild<br><br>later<br>love<br>aunty | who<br>whole<br>none<br>Monday<br>Mother<br>Brother<br><br>break<br>great<br>only | old<br>cold<br>gold<br>hold<br>any<br>many<br><br>Mr<br>Mrs<br>again | pencil<br>fossil<br>nostril<br>stencil<br>pupil<br>evil<br><br>could<br>would<br>should | metal<br>pedal<br>petal<br>capital<br>animal<br>hospital<br><br>children<br>Christmas<br>even |
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| Reading | Some ideas and reminders for reading at home:<br>• Read daily at home either on Oxford Owl online or with the Read Write Inc books brought home<br>• Remember to talk about the books you share<br>• Visit the local library when you can | | | | | |