

Woodlands Park Primary School
'Learning at home' activities
13/7/2020 - 13/7/2020





Wow who can believe we are nearly at the end of the Summer term and what an interesting year it has been. We are incredibly proud of all of the children and what they have achieved since starting Foundation. We are particularly proud of how well the children have coped and adapted to the challenges they have faced in the past few months. We would love the children to reflect on their time in Foundation and find out what their favourite memories have been. Miss Walker's favourite memories have been from 'Thinking and doing'. She has loved being outside, creating and adapting the obstacle course as well as making delicious treats in the mud kitchen and exploring the woodland area looking for bugs. Miss Sansom has really enjoyed going on wellie walks and our healthy eating week where she could see the children having so much fun making healthy snacks and trying new foods. Thank you all for your continued support and we hope you have a wonderful summer.

<p>Maths</p>	<p>This week the children will be creating their own number books, based on the book 'One is a Snail, Ten is a Crab'. Your child can listen to the book on https://www.youtube.com/channel/UCOU6NS13kVz62deXq-o7duA under the playlist '13th July'. The Woodmice class will listen to the book in class and begin making their books and will take them home to complete as part of their home learning. The Dormice class will need to listen to the story before Thursday and then they will make their books in school.</p> <ul style="list-style-type: none"> • After your child has listened to the story, ask them the following questions: <i>What can you see that is different about the crab and snail? How many feet does the snail have? How many feet does the crab have? How many feet do the children have? What is used to make 3? What do you notice about the odd numbers?</i> • We have attached pictures below to support your child when finishing their books as part of their home learning. The children only need to go up to 10, although some may want to challenge themselves to go up to 20. • Can they use a combination of the pictures (or choose or draw their own) to create their own book. E.g, 3 is a flamingo and a snail, 4 is a camel, 5 is a camel and a snail etc.
<p>Writing</p>	<ul style="list-style-type: none"> • We are really enjoying looking at your child's weekend writes and seeing how they are progressing so would like to encourage them to keep this up. Can your child challenge themselves to write more than one sentences about their weekend this week? Can they start their sentence with a capital letter, use finger spaces in-between words and end with a full stop? • As we are coming to the end of our time together in Foundation, we are beginning to think about transition to year 1. Can your child write a few facts about themselves to share with their next teacher? This could be their favourite thing to do at school, their favourite food, the names of their brothers and sisters or any pets etc.
<p>Reading</p>	<ul style="list-style-type: none"> • www.phonicsplay.co.uk Use the username: march20 and password: home. Explore games in Phase 2, 3 and 4. • Please ensure that you are reading with your child daily if possible.
<p>Phonics</p>	<p>We have 2 videos to support your child with their learning https://www.youtube.com/channel/UCOU6NS13kVz62deXq-o7duA. Please look for the playlist '13th July' then look for the dark blue thumbnail for FS phonics. Woodmice and Dormice who are in school will not need to watch session 1 as the same content will be delivered to them in school but will need to watch session 2 at home. These phonics videos do not follow on from each other so it does not matter which order the children watch them in. The follow up activities will benefit all children even if they have done some of them in school as it will help consolidate their learning.</p> <ul style="list-style-type: none"> • Session two - Can you say a word and your child sound talk it into the phoneme frames? (List of words below)

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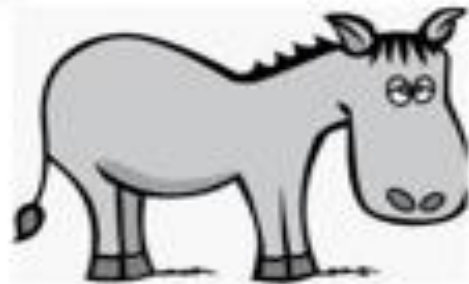


Other areas of learning	<ul style="list-style-type: none"> • Can your child make their own crab picture? • Can your child make their own 3D snail? • Can your child explore books or the internet and find out interesting facts about animals that your child could share with their family? 	 
Useful websites	https://www.twinkl.co.uk/offer and add the offer code UKTWINKLHELPS https://www.topmarks.co.uk/ https://www.bbc.co.uk/cbeebies www.letters-and-sounds.com/	
Email:	reception@woodlandspark.devon.sch.uk	

*Phoni
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words*

Words using sets 1-7 letters			Words using Phase Three graphemes		Words using sets 1-7 letters			Words using Phase Three graphemes	Polysyllabic words
went	best	fond	champ	shift	stand	crust	(north)*	crunch	driftwood
it's	tilt	gust	chest	shelf	crisp	tramp	graft*	drench	twisting
help	lift	hand	tenth	joint	trend	grunt	grant*	trench	printer
just	lost	next	theft	boost	trust	crept	blast*	Grinch	
tent	tuft	milk	Welsh	thump	spend	drift	grasp*	shrink	
belt	damp	golf	chimp	paint	glint	slept	slant*	thrust	
hump	bust	jump	bench	roast	twist	skunk			
band	camp	fact	sixth	toast	brand	think		spring	
dent	gift	melt	punch	beast	frost	thank		strap	
felt	kept		chunk	think	cramp	blink		string	
gulp	tusk	(north)*	thank	burnt	plump	drank		scrap	
lamp	limp	ask*			stamp	blank		street	
wind	soft	fast*			blend	trunk		scrunch	
hump	pond	last*			stunt				
land	husk	daft*							
nest	cost	task*							
sink	bank								
link	bunk								
hunt									

Words using sets 1-7 letters		Words using Phase Three graphemes			
from	grip	green	flair	clear	speech
stop	glad	fresh	trail	train	smear
spot	twin	steep	cream	swing	thrill
frog	sniff	tree	clown	droop	
step	plum	spear	star	spoon	
plan	gran	smell	creep	float	Polysyllabic words
speck	swim	spoil	brown	smart	treetop
trip	clap	train	stair	groan	starlight
grab	drop	spoon	spoil	brush	floating
track	(north)*	sport	spark	growl	freshness
spin	glass*	thrush	bring	scoop	
flag	grass*	trash	crash	sport	
	brass*	start	bleed	frown	



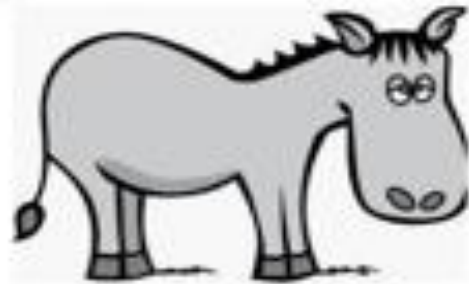
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