Woodlands Park Half Termly Overview	
Year Group: Year 3	**Term**: Summer 1

Maths – Core Objectives / Components	**English** - Core Objectives / Components
Measurement Time Use the terms 'a.m.' and 'p.m.' correctly Learn to tell time to the minute. Compare and represent analogue and digital time Learn to tell time using 24-hour notation Tell the time on an analogue clock using Roman numerals. Measure time in hours, minutes, seconds and milliseconds. Determine how many seconds are in a minute and convert. Learn which months have 31, 30 and 28/29 days. **Fractions** • Count in tenths. • Combine fractions to make 1. • Add and subtract fractions with the same denominator. • Find equivalent fractions through paper folding and shading. Using concrete objects and pictorial representations • To find the simplest fraction using visualisation and concrete materials. pictorial representations and division • Find a fraction of a whole number using pictorial representations, multiplication and concrete objects. To use bar models to solve word problems involving the fraction ½, 1/3 and 1/5.	All reading, writing, spelling, grammar and handwriting objectives will be taught through the following sequences this half term: **A River** By Marc Martin A written journey of a local river using senses to create an atmosphere. **Paddington Goes to Town** By Michael Bond A piece of narrative about Paddington a character at a station and travelling to a new setting.

Geography	**Science**	**Art**
• Understand key processes of the water cycle. • Identify the features of a river system. • Identify the characteristics of the three stages of a river. • Fieldwork: Visit the local river Erme • Investigate the features of the River Erme on maps and satellite photos. • Understand the different uses of water.	• Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. • Investigate the way in which water is transported within plants. • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	• To create sketch books to record their observations and use them to review and revisit ideas. • To know about great artists and designers in history. • Observational drawing with both pencil and brush. • To improve their mastery of art and design techniques – pencil strokes.

RE	PSHE
Is forgiveness always possible for Christians? • To understand how Jesus' life, death and resurrection teaches Christians about forgiveness.	**Relationships** • Identify the roles and responsibilities of family members. • Identify the skills of friendship e.g., taking turns, being a good listener • Understand how my needs and rights are shared by children around the world and how our lives may differ.

PE	PE	Computing
Swimming • Swim competently, confidently and proficiently over a distance of at least 25 metres. • Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. • To perform safe self-rescue in different water-based situations.	**Athletics** • To develop speed technique in sprinting. • To run in a straight line in a relay race. • To combine different jump and landing actions. • To develop coordination in varying types of jumps. • To throw a ball for distance and height. • To develop throwing a ball with increasing accuracy.	**Desktop publishing** • Creating documents by modifying text, images, and page layouts for a specified purpose. • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information