



### Reading

- Read, Write Inc – Children will read in school every day and bring either a reading book or sheet home to share each day.
- Listening to and discussing stories at a level beyond that at which they can read independently.
- Discussing word meanings, linking new meanings to those already known.

### Writing

- Key Texts: Three Little Pigs and Stella and the Seagull.
- Children will learn to write simple sentences with the main focus being on full stops, capital letters and finger spaces.
- Adding the suffix 'ed' correctly.
- Using the personal pronoun "I".
- Rereading sentences to check they make sense.

### Art- Painting & Mixed Media



We will:

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- use a range of materials creatively to design and make products.

### PE- Fundamentals

We will:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

### Maths

We will learn:

- Number and Place Value – working with numbers to 20 and begin to work with numbers to 50
- Addition and subtraction within 20
- Measurement – length and height, mass and capacity



Squirrels

Year 1

Spring 1 2026



### Computing – Digital Painting



We will:

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content that was used in the Victorian times

### How I can help my child this term:

- Encourage your child to read their Read Write Inc books.
- Practice 'Speedy Words' in the back of the books as much as possible.
- Practice simple mental Maths recall including number bonds to 5 and 10.
- Practice writing simple sentences with a capital letter, a full stop and finger spaces between words. Can you try this independently?
- Practice playing games and taking turns at home
- Talk about your own goals and what you can do to achieve them – no matter how big or small!
- What do you know about materials? Can you investigate some common materials around your house? (wood, plastic, fabric, etc.)



### Science – Properties and uses of materials

We will:

- distinguish between an object and the material from which it is made.
- describe the simple physical properties of everyday materials.
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

### RE – 'What is God's job?'

Pupils will:

- Share their interpretations of what different names for God tell people about what God does.
- Discuss opinions about beliefs about what God does while respecting others' views.
- Make thoughtful observations about how different beliefs influence moral choices in daily life.

### Geography – Weather



We will:

- Discover why we get the weather we do (latitude), i.e. we don't experience extreme weather (hot/cold) due to our location in the world
- Investigate patterns of weather (seasons)

### PSHE – Dreams and Goals



We will:

- Discuss our goals
- Understand achievement
- Learn how to stretch our learning
- Learn how to overcome obstacles
- Celebrate our successes

Together we all discover, learn, grow and succeed.