

English We will be looking at the text 'Dare to Care for a Dragon' by Sally Symes.

Reading

- Asking questions to improve their understanding of a text
- Predicting what might happen from details stated and implied
- Identify how language, structure and presentation contribute to meaning

Writing

- In non-narrative material using simple organizational devices (non-fiction headings and subheading)
- Composing sentences progressively using a varied sentence structure (conjunctions/adverbs/prepositions for time and place)
- Extended the range of sentences with more than one clause by using a wider range of conjunctions

We will use this to write an information page for Dare to Care for a Dragon.

DT – Making moving toys with cam mechanisms



- use research and develop design criteria
- generate, develop, model and communicate ideas
- use a wider range of tools, materials and equipment to perform practical accurately
- investigate and analyse a range of existing products
- evaluate ideas and products against design criteria
- understand and use mechanical systems

PE – Striking and fielding

Dance

- Develop aiming, throwing, striking and fielding skills
- Indoors, we will learn how to choreograph a short dance sequence using movements in canon and in unison.
- Y4 will also experience a range of outdoor adventurous activities on their residential this term.



Science – Digestion and Food chains

- describe simple functions of the basic parts of the digestive system in humans
- identify different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identify producers, predators and prey.



**Year 3/4 - Hares
Spring Term 2**



Geography: Tourism

- Oh! I do like to be beside the seaside!
- Types of tourism
- Mountain adventure
- Changing tourism
- Summer in the sun
- Sustainable tourism



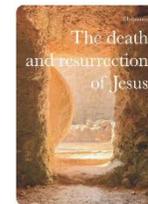
History: Christianity in three empires: Roman, Byzantine and Aksumite

- To the lions! Christians in the Roman Empire
- Emperor Constantine makes big changes
- The Byzantine Empire carries on
- An African empire: Aksum
- A high and holy place
- How Aksum became a Christian state



RE: Christianity – The death and resurrection of Jesus

- Palm Sunday: the entry of Jesus into Jerusalem
- Maundy Thursday: the last supper of Jesus
- Jesus is arrested, condemned and punished
- Good Friday: the death of Jesus on the cross
- Easter: the resurrection of Jesus
- The risen Jesus appears to his disciples



Year 3 Maths



Fractions 1: Children will understand the concept of a unit fraction and a non-unit fraction and what the numerator and denominator represent.

Mass: Children learn how to measure and read scales; compare and order masses; add and subtract different amounts and apply knowledge to real-life problems

Capacity: Children interpret scales, compare, order, and convert between millilitres and mixed units of litres and millilitres. Then use knowledge of all four operations to solve problems involving capacity.

Year 4 Maths

Fractions: Introducing children to fractions greater than 1 in the form of mixed numbers and improper fractions and then develops their understanding of equivalent fractions

Decimals:

This is the first time children have covered decimals, but it builds directly on content covered within previous fraction units. The unit introduces children to writing fractional amounts in decimal notation and, in doing so, introduces the decimal point and the tenth and hundredth columns.

Computing - Changing Digital Images

- Using editing software to crop and rotate images.
- Edit the colour of images.
- Remove parts of an image using cloning.
- Explain why images might be edited and think about whether it's ethical.

Music – Three Little Birds



- Listen and appraise the song Three Little Birds and other songs
- learn and/or build on your knowledge and understanding about the interrelated dimensions of music and perform and share compositions

PSHE Jigsaw – Healthy Me

- Understand the facts about smoking and alcohol and its effect on health.
- know myself enough to have a clear picture of what I believe is right and wrong.



How I can help my child this term:

- Make sure your child is reading regularly and ask them about their reading book
- Help your child practice their spellings
- Make sure you are practicing TTRS and Numbots.



Together we all discover, learn, grow and succeed.