









# HOMEWORK SHEET For Year 3 and 4

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<p><b>Round up</b></p> 	<p>Each week, children from each class write the round up. This week it was the turn of Hares class</p> <p>In maths this week, year 4 have been looking at division methods while year 3 have begun to convert lengths. In English, we have been identifying the features of myths and asking questions about 'The Saga of Biorn'. In topic, we have been looking at the journeys made by the Vikings.</p>				
<p><b>Coming up</b></p> 	<p>In this section, the teachers will signpost next week's learning, with suggestions so you can support your child.</p> <p>Next week in maths, year 4 will continue developing their understanding of division strategies and year 3 will move on to word problems involving length. In English, we are preparing to write our own myth or legend. We will begin by developing dialogue with detail, moving on to creating our setting description. Our Viking topic will move on to designing Viking longboats in DT.</p>				
<p><b>Homework</b></p> 	<p>This week's homework is to explore speech:</p> <p>You could:</p> <ul style="list-style-type: none"> <li>• Write a conversation between two characters.</li> <li>• Create a wordbank of alternative words for <i>said</i> (muttered, shouted, whispered)</li> <li>• Find speech in a reading book (or two!) and add your own extra detail to what is being said (joyfully, in despair, with a husky voice)</li> </ul>				
<p><b>Times table</b></p> 	<p>Practise saying your times tables facts aloud. Try timing yourself to see how long it takes you to get to 12 x that number. Which do you find the trickiest? Challenge yourself with these ones!</p>	<p><b>Spellings</b></p> 	<p>Look at the year 3/4 spellings overleaf. How many of them do you know?</p>	<p><b>Reading</b></p> 	<p>Make sure you are reading for at least 10 minutes every night. What different books have you read recently?</p>

To support our learning in DT it would be helpful if children could bring empty cereal boxes to school.

*Year 3*

forgetting

forgotten

beginning

beginner

preferred

preferring

occurred

occurring

forbidden

committed

*Year 4*

information

adoration

sensation

preparation

education

location

exaggeration

concentration

imagination

organisation

