Topic: Baseline



<u>Term: Autumn 1</u>

| | Vision | Together we all discover, learn, grow and succeed | | | | | | | | | | | | | |
|----------------|---|---|---|---|----------------------|---|--|------------------------------------|---|--|--|-----------------------------------|---|----------------------|--|
| INTENT | Values | W | | Α | | R | | M | | Т | | | | Н | |
| | | Well-Being | | Aspire | | Relationships | | Motivation | | Trust | | | Holistic | | |
| | Curriculum | | bject specific | ect specific skills and learning behaviours coupled to the acquisition of knowledge | | | | | | | | | | | |
| | Design | Learn | | Skills | | | | Knowledge and Understanding | | | | | | | |
| | | Attitudes and attributes for learning and life | | | g Subject | Subject specific skills required to attain an excel | | | | Deep learning of the key concepts of our curriculum and the National Curriculum | | | | | |
| | Our 10 Key Principles for Effective T&L | High Aspirations | Inspire and Challenge | Pupil Progress | Positive Habitats | Variatio | | eveloping Learning ehaviours | Relations | | and for Lea edback | | | Subject Knowledge | |
| | Topic Purpose | To explore a range of activities that show what the children are able to do across all 17 areas of learning when first starting school. | | | | | | | | | | | | | |
| NTATION | | Hook: Small group activities and independent learning time for the children to showcase what they can do and the skills they already have.Outcome: Clear understanding of the age band each child is working within (22-36 months/ 30-50 months/ 40-60 months). | | | | | | | | | | | | | |
| | Main Subjects | Personal, Social a Emotional Development | nd Physical I | Physical Development | | ation, and y | Literacy | | Maths | | Understanding th world | | Expressive art and design | | |
| IMPLEMENTATION | Key Performance Indicators | Learn routines. Take turns/shar Make friendship Become independent. Learn and follow school expectations. | es. differe moven • Show o objects • Demor and fin | Experiment with different movements. Show control over objects and tools. Demonstrate gross and fine motor control. | | espond swer | Listen to stories. Retell stories. Hear initial sounds. Continue rhyming strings. Mark make. Talk about learning. | | 10. • Count c • Add and • Name 2 shapes. • Explore | d subtract. D/3D | Explor enviro Talk al | e and gate. Im beebots. | Use imagination. Build, assemble and join equipment. Follow | | |
| | Our Overarching Themes | Relationships | Mast | Mastery | | | abulary Dracy | - U | Healthy/ ctive | Equity of Education | | Developir Learning Behaviou | ng g | Fluency | |

Woodlands Park Primary School

