**Topic: Baseline** 



## <u>Term: Autumn 1</u>

	Vision	Together we all discover, learn, grow and succeed													
INTENT	Values	W		Α		R		M		Т				Н	
		Well-Being		Aspire		Relationships		Motivation		Trust			Holistic		
	Curriculum		bject specific	ect specific skills and learning behaviours coupled to the acquisition of knowledge											
	Design	Learn		Skills				Knowledge and Understanding							
		Attitudes and attributes for learning and life			g Subject	Subject specific skills required to attain an excel				Deep learning of the key concepts of our curriculum and the National Curriculum					
	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variatio		eveloping Learning ehaviours	Relations		and for Lea edback			Subject Knowledge	
	Topic Purpose	To explore a range of activities that show what the children are able to do across all 17 areas of learning when first starting school.													
NTATION		Hook: Small group activities and independent learning time for the children to showcase what they can do and the skills they already have.Outcome: Clear understanding of the age band each child is working within (22-36 months/ 30-50 months/ 40-60 months).													
	Main Subjects	Personal, Social a Emotional Development	nd Physical I	Physical Development		ation, and y	Literacy		Maths		Understanding th world		Expressive art and design		
IMPLEMENTATION	Key Performance Indicators	<ul> <li>Learn routines.</li> <li>Take turns/shar</li> <li>Make friendship</li> <li>Become independent.</li> <li>Learn and follow school expectations.</li> </ul>	es. differe moven • Show o objects • Demor and fin	<ul> <li>Experiment with different movements.</li> <li>Show control over objects and tools.</li> <li>Demonstrate gross and fine motor control.</li> </ul>		espond swer	<ul> <li>Listen to stories.</li> <li>Retell stories.</li> <li>Hear initial sounds.</li> <li>Continue rhyming strings.</li> <li>Mark make.</li> <li>Talk about learning.</li> </ul>		10. • Count c • Add and • Name 2 shapes. • Explore	d subtract. D/3D	<ul> <li>Explor enviro</li> <li>Talk al</li> </ul>	e and gate. Im beebots.	<ul> <li>Use imagination.</li> <li>Build, assemble and join equipment.</li> <li>Follow</li> </ul>		
	Our Overarching Themes	Relationships	Mast	Mastery			abulary Dracy	- U	Healthy/ ctive	Equity of Education		Developir Learning Behaviou	ng g	Fluency	

Woodlands Park Primary School

