

**Topic: Marauding Vikings****Term: Spring 1 2020****Topic Length: 6 weeks**

<b>INTENT</b>	<b>Vision</b>	<b>Together we all discover, learn, grow and succeed</b>					
	<b>Values</b>	<b>W</b>	<b>A</b>	<b>R</b>	<b>M</b>	<b>T</b>	<b>H</b>
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	<b>Curriculum Design</b>	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
	<b>Learning Behaviours</b>		<b>Skills</b>		<b>Knowledge and Understanding</b>		
	Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum		

<b>IMPLEMENTATION</b>	<b>Our 10 Key Principles for Effective T&amp;L</b>	<b>High Aspirations</b>	<b>Inspire and Challenge</b>	<b>Pupil Progress</b>	<b>Positive Habitats</b>	<b>Variation</b>	<b>Developing Learning Behaviours</b>	<b>Relationships</b>	<b>Questioning and Feedback</b>	<b>Assessment for Learning</b>	<b>Subject Knowledge</b>	
	<b>Topic Purpose</b>	To learn about, and empathise with, certain aspects of Viking culture, including navigation and myths and legends.										
		Hook: 'Discovery' of Viking artefacts, Biorn the Viking video,						Outcome: Own myths/legends, navigation tools and warrior dance.				
	<b>Main Subjects</b>	History		Science			DT		Music			
	<b>Key Performance Indicators</b>	To understand how our knowledge of the past is constructed from a range of sources. To evaluate evidence from historical sources and use comparisons to hypothesise and predict. To empathise with a different culture.		Observe how magnets attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.			Use research and develop design criteria to inform the design of innovative, functional products that are fit for purpose.		Viking Saga songs- To learn 'banjo style' and shuffle strum techniques on ukulele to accompany songs.			
<b>Our Overarching Themes</b>	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency				



### Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

(e.g. computing, PE, music, MFL, PSHE, RE, etc...)

Subject	Key Performance Indicators
French	To learn days of the week, revise colours and Easter vocabulary.
PSHE	Jigsaw – Dreams and goals
PE	Outside – hockey skills Inside – Viking Dance
ICT	Using publisher to insert photos and pictures and type information relating to The Vikings