



**Topic: Vile Victorians**

**Term: Autumn Topic Length: 8 wks**

<b>INTENT</b>	<b>Vision</b>	<b>Together we all discover, learn, grow and succeed</b>										
	<b>Values</b>	<b>W</b>	<b>A</b>	<b>R</b>	<b>M</b>	<b>T</b>	<b>H</b>					
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic					
	<b>Curriculum Design</b>	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>										
<b>Learning Behaviours</b>			<b>Skills</b>				<b>Knowledge and Understanding</b>					
Attitudes and attributes for learning and life			Subject specific skills required to attain and excel				Deep learning of the key concepts of our curriculum and the National Curriculum					
<b>IMPLEMENTATION</b>	<b>Our 10 Key Principles for Effective T&amp;L</b>	<b>High Aspirations</b>	<b>Inspire and Challenge</b>	<b>Pupil Progress</b>	<b>Positive Habitats</b>	<b>Variation</b>	<b>Developing Learning Behaviours</b>	<b>Relationships</b>	<b>Questioning and Feedback</b>	<b>Assessment for Learning</b>	<b>Subject Knowledge</b>	
	<b>Topic Purpose</b>	<i>Empathising with those who lived in the past. Understanding significant figures from the past and their impact on the local area and times today.</i>										
		Hook: Morwellham quay and immersion week						Outcome: Increased understanding of the Victorian era.				
	<b>Main Subjects</b>	<b>History</b>				<b>RE</b>				<b>Science</b>		
	<b>Key Performance Indicators</b>	Collect information from a range of sources and draw conclusions. Understand that ways of life differed greatly across Victorian society. State the years of the Victorian Era and dates of key events. Explain revolutionary developments in industry and transport. Name important figures and know the impact they made during Victorian times.				Compare and contrast the different beliefs people have about creation. Discuss the importance of the deities to Hindus. Devise my own creation story. Understand the beliefs different people have about creation. Recall the key parts of different creation stories. Understand the term deity for Hindus and their importance to Hindus.				Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Find out about the work of palaeontologists.		
<b>Our Overarching Themes</b>	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency				



### Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

(e.g. computing, PE, music, MFL, PSHE, RE, etc...)

Subject	Key Performance Indicators
Computing	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems. Solve problems by breaking them down into smaller parts.
PE	Play competitive games and apply basic principles suitable for attacking and defending.  Develop flexibility, strength, technique, control and balance
Music	To play and perform in ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression. Using recorders and xylophones to play a selection of Victorian music.
PSHE	Understand and embed British Values, our school values (WARMTH) into the way that we lead our lives.