

Year 2 Home Learning - Summer 1

In line with our home learning policy, we expect approximately one hour to be spent on home learning each week. This should include reading and Maths skill practise. All other activities are suggestions and optional. If your child's class teacher has asked you to practice specific skills, this all counts too! Homework can be submitted on class Dojo via your child's portfolio. Please keep an eye out for new books in your child's bag each week. Our PE days will remain on Tuesdays (Outdoor) and Thursdays (Indoor).

	Week 1 Hand in: 12/06/26	Week 2 Hand in: 19/06/26	Week 3 Hand in: 26/06/26	Week 4 Hand in: 03/07/26	Week 5 Hand in: 10/07/26
English	Write sentences using the past tense of irregular verbs - run, think, catch, fight, buy	Use coordinating conjunctions - and, but, so to write sentences. Eg: I cleaned my room because Mummy asked me to.	Use subordinate conjunctions - when, as, because to write sentences. Eg: When I went to the shop, I had ice cream.	Write a poem about a member of your family using similes.	Write a kenning about your favourite toy, animal or person.
Maths	Write out in systematic order all the addition facts to 20. $1 + 19 = 20$ $2 + 18 = 20$ Adult or sibling choose random facts and answer speedily either saying or written. Practise random questions using interactive maths activities. (see week 3)	Write out in systematic order all the subtraction facts to 20. $20 - 1 = 19$ $20 - 2 = 18$ Adult or sibling choose a fact and answer speedily either saying or written. Type in addition and subtraction to 20. (Extension - to 50 or 100.)	Write out your 2X 10X and 5X tables. Practise them using interactive maths activities eg. TT Rock Stars , Topmarks, Wordwall. BBC bitesize , Numbots	Can you choose some calculations and make corresponding division facts to go with your 2 x tables eg 2 X 6 = 12 $12 \div 6 = 2$ $12 \div 2 = 6$ Draw a simple picture to show the calculation	Can you choose some corresponding division facts to go with your 5 x tables eg 4 X 5 = 20 $20 \div 5 = 4$ $20 \div 4 = 5$ Draw a simple picture to show the calculation
Foundation subjects	Go on tree hunt, Take photos, collect some leaves and identify the trees using a tree identifier. Add details of flowers, fruit and seeds they produce. Grow some seeds in your garden eg bulbs, sunflower, beans. Keep a record of their growth. Take photos, add measurements and describe appearance. Label the parts of the plant.	Type in KSI Music BBC Jack and the Beanstalk. Listen to the story. Learn the two songs by watching the tutorials no. 1 What shall we do? No. 4 And He went higher. Perform the songs with the full vocal version. Scroll down and answer the Qs to the Listening Music (Carnival of the animals) and CPE Bach's Flute Concerto.	Do some research on life in the Stone Age. What did the hunter gatherers eat? Hunt? What tools did they use? What were items they used made out of? What buildings did they live in? What did they believe? What is Stone Henge?	Design and make your own item of jewellery. Use anything! - playdough, plasticene, beads, string, natural smooth stones, crystals. Take a photo and stick into book with labels of what you used.	Design and have a mini sports day at home. Can you practice any of the athletics skills we have focused on in school? You might have stations such as: • Running race • Hurdles • Egg and spoon race • Football dribbling • Frisbee Enjoy being active this week and maybe you could show the results of each activity in a table or even design a certificate for the winner!
Spelling	dry cry July fly try reply	why by enjoyment movement punishment excitement	knot know knee knife knit knew	race ice once circle celery cycle	gnaw gnat gnome city celebrate fancy

Reading

Some ideas and reminders for reading at home:

- Read daily at home either on Oxford Owl online or with the Read Write Inc books brought home
- Regular reading of ZPD books in order to quiz at school. (daily reading of the book they bring home)
- Remember to talk about the books you share
- Visit the local library when you can