

Woodlands Park Primary School
'Learning at home' activities



Home Learning Activities - Year 1 and 2

WB: 13th July 2020

As we approach our last week of the Summer Term, we can reflect positively on the rollercoaster of a term we have had! We have loved sharing this special experience with you: receiving emails of the children's learning, chatting to you and the children on the phone, and finally being able to spend quality time with the fantastic children we have in KS1 in school. We want to thank you from the bottom of our hearts for the continued support you have given the KS1 children in their learning at home, the transition back to school and supporting their overall well-being during this tricky time. We can look back in the future with pride and a heart full of understanding, compassion and kindness as we reflect on being a part of living history!

We are providing home learning this week that mainly focuses on the transition to the children's next class or key stage. In school the children will be completing lots of different activities to help this transition which we have shared below so you can build up conversations about their worries, what they are looking forward to etc.

On Wednesday 15th July you will be sent an email informing you of your child's class for next academic year. The children will have the chance in school to watch a video (these will be posted on the school You Tube channel for those children at home to view) from your child's new teacher introducing themselves and discussing some of the learning they will be completing next year. **Please contact the KS1 email should you have any concerns about classes for next year and we will do our best to get back to you ASAP.**

Lastly, we hope you have a fantastic summer break and get to enjoy the sunshine. We look forward to seeing you in September.

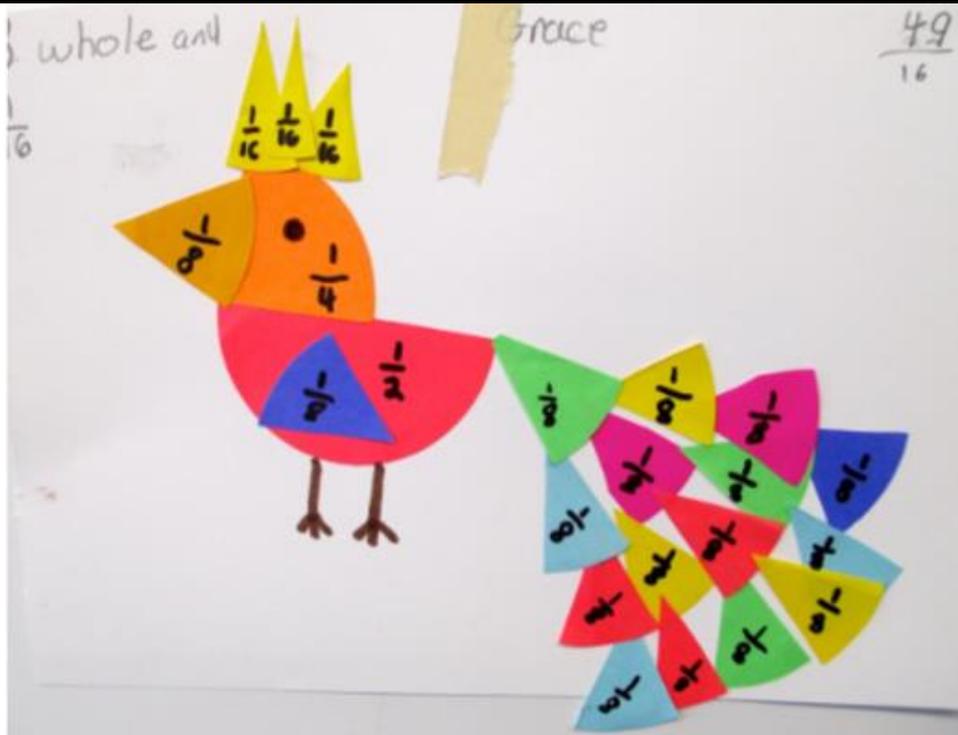
The KS1 Team

Woodlands Park Primary School YouTube channel - <https://www.youtube.com/channel/UCOU6NS13kVz62deXq-o7duA>

Key Stage One email address - Ks1@woodlandspark.devon.sch.uk

Year 1 Home learning

Reading	Please continue to read on a daily basis either with the books you have at home or the books found on the Oxford Owl website. Your child's new class teacher will review your child's colour band in September when we are back to school. If you find any coloured reading books or school library books then please return to school either this week or at the beginning of the Autumn Term. SUMMER READING CHALLENGE - We would like to challenge you over the summer to play the 'Take it outside' reading bingo game. This game requires you to choose some of the activities found in the attached reading booklet (found on the school website) and complete them. I wonder how many of you will become an Outdoor Reading Challenge Champion and manage to complete every task? We would love you to bring back your booklets and photos if you have any when we are back to school in September to share with your new classes.
Maths	For those children who attended school on Thursday 9 th and Friday 10 th July, have a go at some of the following activities: <ul style="list-style-type: none">• Try some of the mastery challenges (White Rose Hub challenges on the website) and work on explaining and reasoning your understanding. Perhaps you could try and use some of the sentence stems to structure how you talk about what you know:<ol style="list-style-type: none">1) I noticed that...2) I know that... so...3) First I... then...4) It can't be ... because ...5) I think that ... because ...• Make a spring time picture using different shapes cut into halves and quarters - can you label each part?



- Can you notice where you might use or see fractions in everyday life? Perhaps when you're baking a cake; cutting sandwiches; sharing food. Can you share things at home into halves or quarters? How many different ways can you do it?
- Can you make a poster all about halves and quarters? Show off everything you have learnt about fractions so far (e.g. how many halves and quarters are in a whole? What is important about the parts? What do these fractions look like?)

For children learning at home:

Watch the YouTube videos for year 1 maths and complete the activities and worksheets - both these sessions can be found under last week's playlist (week beginning 6th July).

We are beginning a new chapter of learning about fractions. For these first sessions, we will begin by identifying and showing halves and quarters of different shapes. We will begin to understand how fractions show a different number of equal parts, linking this to our multiplication and division learning.

Session 1 (Thursday 9th July): For this first session, we will begin to look at different ways of showing half. We will be identifying half, recognising this is where a whole has been shared equally into two parts. Please watch the YouTube video (this can be found in last week's playlist) and complete the relevant worksheets.

Session 2 (Friday 10th July): For the second session, we will begin to look at different ways of showing quarters. We will be identifying quarters, recognising this is where a whole has been shared equally into four parts. Please watch the YouTube video (this can be found in last week's playlist) and complete the relevant worksheets.

Follow on Activities:

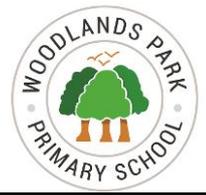
- Try some of the mastery challenges (White Rose Hub challenges on the website) and work on explaining and reasoning your understanding. Perhaps you could try and use some of the sentence stems to structure how you talk about what you know:
 - 6) I noticed that...
 - 7) I know that... so...
 - 8) First I... then...
 - 9) It can't be ... because ...
 - 10) I think that ... because ...
- Make a spring time picture using different shapes cut into halves and quarters - can you label each part? (See above.)

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	<ul style="list-style-type: none"> • Can you notice where you might use or see fractions in everyday life? Perhaps when you're baking a cake; cutting sandwiches; sharing food. Can you share things at home into halves or quarters? How many different ways can you do it? • Can you make a poster all about halves and quarters? Show off everything you have learnt about fractions so far (e.g. how many halves and quarters are in a whole? What is important about the parts? What do these fractions look like?)
Spelling	<p>Over the Summer holidays please continue to practice how to read and spell the Year 1 spellings list on the school website. These spellings children are expected to know at the end of year 1.</p> <p>Make your learning as fun as possible to help you remember these spellings as this will leave you in a really good place as you start year 2.</p> <p>Some fun ideas of how to practise your spellings are - (some resources are available on the school website)</p> <ul style="list-style-type: none"> • Cut out letters from old magazines and newspapers and then stick on paper to practice your spellings. You might stick these up around your house and every time you look at one you can read the word then spell it out loud to help remember the correct spelling, • Learn how to Fingerspell - Using the fingerspelling posters from the British Sign language Website (see school website) learn how to spell the words you are finding tricky using sign language. • Take the words you are practising to spell and draw a picture of the word to help you visualise and remember the correct spelling. • Be sensory - practice your spellings using sensory equipment such as shaving cream, sand, salt, sugar, flour, finger paint, chalk, water spray, playdough, string, pipe cleaners, lego blocks and pasta to name a few. • Make a word search that contains all of the spellings you are finding tricky - use the following website https://thewordsearch.com/maker/ • With your adult, a friend or a sibling choose those words that you are finding it tricky to spell from the word list above and play some games of hangman. • Write a story using as many of your spelling words you are focussing on this week. It could be a silly story where things don't quite make sense or a story that does make sense. • Play What letter is missing? game. Ask your adult, friend or sibling to write one of the words you are finding tricky onto a piece of paper but missing one of the letters and instead replacing it with a gap. Can you use your knowledge of the letters you have left, the word length and meaning to find which letter is missing? You might want to challenge yourself further and get them to miss out 2 or 3 letters this time. • Use the Look, cover, write check sheet (on the school website) to practise your spellings. • Write a sentence for each of the words you are practising spelling to show me understand the meaning of the word. • Make a poster for each of the words you are finding tricky to display around your house to help remind you of the spellings each time you pass the poster.
Transitions on Activities	<p>Children who are attending school on Thursday and Friday will be completing these activities in school. Please have a read through though so you can have conversations about the learning activities completed in school.</p> <p>For those of you not in school have a go at the following activities -</p> <p>This week we will be looking at the story Silly Billy by Antony Browne. Use this link to follow the video and read the story with your family - https://www.youtube.com/watch?v=j6RDfQa_Mo4</p> <p>Since this is our last week in school, we will be thinking about the year groups we are moving into. As exciting as this is, you may all have a few questions or would like to find out more so that you're not worrying about next year at home. We thought of a few activities you might want to complete that might help you at home:</p> <p>1. Making a worry doll - to help ease your anxieties about next year, we thought it might help for you to make a worry doll who you can give all your worries to! All you need to do is go for a lovely walk with your family, find a stick bring it home with you. Once you're home you need to:</p> <ul style="list-style-type: none"> - dress your stick with some fabric and string

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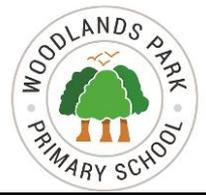


	<p>- use paper to make a face for him or her and stick it on - use small strips of wool to tie off as hair.</p> <p>2. Make a list of questions for your new class teacher; this week you will find out who your new teacher will be. You might want to make a list of questions to find out more about them, for example: Where were you born? What is your favourite subject? Ask your adult to email your questions to the KS1 address as we will pass these questions on to your new class teacher and they can be discussed and answered in September.</p> <p>3. Tell your new teacher all about you - This is great way of letting your new teacher know all about yourself. You could make them a card or even make a poster designed by you telling them about your hobbies, likes, dislikes, allergies (if any), family - be as creative as you like!</p> <p>4. Celebrate your past year - even though it has been a long time during lock down, we are all immensely proud of you and all that you have achieved this year. We would like you to celebrate that with your family at home. You could light a fire in your garden (with an adult's help and if you are allowed to) and roast some marshmallows. Talk about what has been the best part of your year and what is your wish for the next? If you wanted to, you could even make a video of yourself and email it to share with us at school!</p> <p>5. Make a happiness rainbow - Use your and your family's handprints to paint a rainbow to share your happiness and how much joy you bring to both your family and to us at Woodlands Park Primary School!</p>
Life Skills	Over the summer holidays we want you to continue being helpful to members of your family. This might involve you sorting the washing into different colours, learning how to operate the washing machine (with supervision), loading or unloading the dishwasher, helping with the housework, making your bed every morning, laying the table, sorting the recycling, emptying the bins, watering the flowers or even planning and helping to cook a family meal! You can tell us all about the jobs you have been doing when you are back in the Autumn Term.
PE	Recreate a music video of your choice. Think about what you'll wear and any props you could use. Are there any dance moves to learn? Consider filming these to share with others. Can they name the artist?

Year 2 Home learning

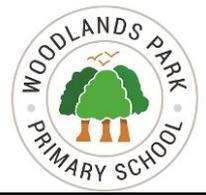
Reading	<p>This week we are going to do another guided reading session based on humorous verse which is a type of poetry. Please see the school website for the text.</p> <p>There are then 6 activities we would like you to have a go at:</p> <p>Activity 1 - BEFORE READING THE TEXT - Talk with your adult to discuss what different types of poetry you already know about. Can you remember some of the elements of poetry from when we last looked at a poem? Rhyme? Repetition? Onomatopoeia? Similes? Metaphors? Now read through the poems and like last week, as you read, underline or highlight any words you don't understand the meaning of or any words you have struggled to read. Can you find the meanings of the words you don't understand? Can you use sound buttons to help you segment the words and then blend back together? Make some flash cards of the words you are struggling to read to help you practise.</p> <p>Activity 2 - Re-read the poems. You will notice there are a variety of different types of poems - tongue twisters, riddles and poems with rhymes. Can you identify which type of poem each of the poems is? Can you discuss what a riddle is, what a tongue twister is and what a poem with rhyme is and think about why it is good to read and discuss these different types of poems?</p> <p>Activity 3 - Read 'Swan, swim, over the sea' and 'Night-night Knight' put loud. You will notice these are both examples of tongue twisters. Why are they difficult to read quickly? What is the tongue twister trying to do? Now discuss the meaning and spelling difference between the words night and knight.</p> <p>Activity 4 - Read the poem 'What am I?' Can you guess what the object is? Could you write your own riddle of the same object but using different clues?</p> <p>Activity 5 - Read the poem 'Dinosaur stomp'. Can you identify all the rhyming words and discover which phoneme they all use? Can you make a list of all the graphemes used for this phoneme?</p> <p>Activity 6 - Read 'I don't want to go to school' and 'Today is very boring'. Discuss the similarities and differences between the poems.</p> <p>SUMMER READING CHALLENGE - We would like to challenge you over the summer to play the 'Take it outside' reading bingo game. This game requires you to choose some of the activities found in the attached reading booklet (found on</p>
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	<p>the school website) and complete them. I wonder how many of you will become an Outdoor Reading Challenge Champion and manage to complete every task? We would love you to bring back your booklets and photos if you have any when we are back to school in September to share with your new classes.</p>
<p>Spelling</p>	<p>Over the Summer holidays, please continue to practise how to read and spell the Year 1 and 2 spellings list on the school website. These spellings children are expected to know at the end of year 2. Make your learning as fun as possible to help you remember these spellings as this will leave you in a really good place as you start year 3. Some fun ideas of how to practice your spellings are (some resources are available on the school website):</p> <ul style="list-style-type: none"> • Cut out letters from old magazines and newspapers and then stick on paper to practice your spellings. You might stick these up around your house and every time you look at one you can read the word then spell it out loud to help remember the correct spelling, • Learn how to Fingerspell - Using the fingerspelling posters from the British Sign language Website (see school website) learn how to spell the words you are finding tricky using sign language. • Take the words you are practising to spell and draw a picture of the word to help you visualise and remember the correct spelling. • Be sensory - practice your spellings using sensory equipment such as - shaving cream, sand, salt, sugar, flour, finger paint, chalk, water spray, playdough, string, pipe cleaners, lego blocks and pasta to name a few. • Make a word search that contains all of the spellings you are finding tricky - use the following website https://thewordsearch.com/maker/ • With your adult, a friend, a sibling choose those words that you are finding it tricky to spell from the word list above and play some games of hangman. • Write a story using as many of your spelling words you are focussing on this week. It could be a silly story where things don't quite make sense or a story that does make sense. • Play What letter is missing? game. Ask your adult, friend or sibling to write one of the words you are finding tricky onto a piece of paper but missing one of the letters and instead replacing it with a gap. Can you use your knowledge of the letters you have left, the word length and meaning to find which letter is missing? You might want to challenge yourself further and get them to miss out 2 or 3 letters this time. • Use the Look, cover, write check sheet (on the school website) to practise your spellings. • Write a sentence for each of the words you are practising spelling to show me understand the meaning of the word. <p>Make a poster for each of the words you are finding tricky to display around your house to help remind you of the spellings each time you pass the poster.</p>
<p>Maths</p>	<p>The children will not be completing any maths activities on Wednesday as the day will be solely focussed on transition. So please complete the 2 sessions provided for this week on the schools You Tube channel - In Focus tasks, Guided practice and Independent learning.</p> <p>Session 1 - Monday 13th July - Solving word problems - deciding which operation to use. Session 2 - Friday 17th July - Solving word problems, mind workout, maths journal and self review.</p>
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PE	<p>Recreate a music video of your choice. Think about what you'll wear and any props you could use. Are there any dance moves to learn? Consider filming these to share with others. Can they name the artist?</p>