

**English** We will be looking at the text 'Blue John' by Berlie Doherty.

**Reading**

- Identifying themes and conventions in a wide range of books.
- Preparing poems and play scripts to read aloud and perform, and demonstrating understanding through intonation, tone, volume and action
- Discussing words and phrases that capture the reader's interest and imagination
- Recognising some different forms of poetry (for example free verse, narrative poetry)

**Writing**

- Use the present perfect form of the verb instead of the simple past tense
- Using conjunctions, adverbs (then, next soon, therefore) and prepositions (before, after, during, in, because of) to express time place and cause
- Extended noun phrases, including with prepositions (prepositions/pre modification)
- Using and punctuating direct speech (including punctuation within

**Art – sculpture and 3D art**

- Try drawing in an unfamiliar way and take risks.
- Use familiar shapes to create simple 3D drawings and describe the shapes they use.
- Make informed choices about their use of tools.
- Explore different ways to join materials to create a 3D outcome.
- Show they are considering alternative ways to display their sculpture when photographing it.



**PE – Y3 swimming / Y4 tennis**

Year 3 will be working towards:

- Swimming competently, confidently and proficiently over a distance of at least 25 metres
- Using a range of strokes effectively
- Perform safe self-rescue and water safety skills

Year 4 will be working towards:

- playing a tennis game using the following skills: control a tennis ball with a tennis racket, play a forehand and backhand tennis shot, serve consistently into an area and use some tactics in gameplay



**Science – Sound**

- identify how sounds are made,
- recognise that vibrations from sounds travel through a medium
- find patterns between the pitch and volume of a sound and features of the object, and strength of the vibrations that produced it.
- recognise that sounds get fainter as the distance from the sound source increases.



**Year 3/4 - Otters  
Summer Term 1**



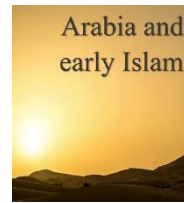
**Geography: Earthquakes**

- The day that everything shook
- Why do earthquakes happen?
- The San Andreas Fault
- How can we measure earthquakes?
- What are the effects of an earthquake?
- How do humans live with earthquakes?



**History: Arabia and Early Islam**

- Makkah: a city in a desert
- Growing up in the desert
- Arabian worlds before Muhammad
- A new message
- Escape to Yathrib
- Return to Makkah



**RE: The Message of Jesus Spreads**

- Jesus sends the spirit onto his disciples
- Peter preaches on the Day of Pentecost
- Stephen, Saul and the road to Damascus
- The message of Jesus spreads to the Gentiles
- Paul writes letters to Christian communities
- The message of Jesus reaches Rome



**Year 3 Maths**

**Fractions 2:** children will learn to add and subtract two or more fractions with the same denominator. They will develop their understanding of solving fraction problems and use bar models and other representations to help find a unit fraction of an amount and then to find any fraction of an amount

**Money:** children will convert between pounds and pence for the first time and solve addition and subtraction problems relating to money.

**Time:** this unit will develop children's understanding of the length of a day, and their awareness of times of day. These concepts will be used for reading, estimating and measuring time, and in problem-solving contexts.

**Year 4 Maths**

**Decimals 2:** Children will find number bonds of tenths and hundredths to 1 and show how this links to their number bonds to 10 and 100. They start to represent decimals on place value grids and use these to help them partition and compare decimals.

**Money** Children will be introduced to the £-p notation. They will learn that the decimal point separates the pounds from the pence and estimate total costs and start to add and subtract simple amounts of money

**Time** This unit will develop children's ability to convert between units of time.

**Geometry** children will learn about certain types of 2D shapes and their properties, including three types of angles: acute, obtuse and right angles, as well as different types of triangles and quadrilaterals.



**MFL**

We will continue to learn to say what I and others do and like, before learning how to say how many and describing things and people.



**PSHE Jigsaw – Relationships**

This unit will cover making friends; how to solve problems when they occur; helping others feel part of a group; showing respect in how we treat others knowing how to help yourself and others when upset; and to and to know show what makes a good relationship.



**How I can help my child this term:**

- Make sure your child is reading regularly and ask them about their reading book
- Help your child practice their spellings
- Make sure you are practicing TTRS and Numbots.



**Together we all discover, learn, grow and succeed.**