

Woodlands Park Primary School
'Learning at home' activities
1/6/2020 - 5/6/2020



Home Learning Activities - Year 1 and 2

WB: 1st June 2020

Welcome back Key Stage One! We hope you've all had a well-deserved fun and restful half term! We are back with online home learning this week, following our normal structure. Please remember to send in an example piece of maths and English home learning to our email address. This is really helpful for the teachers to identify how the learning is being received by the children and to see if there are any common themes that emerge for us to address moving forward. As always, the YouTube videos will be there for Monday, Wednesday and Friday learning sessions but please complete during the week when best suits you.

Miss. Pope, Miss. Doe, Mrs. Sweeney, Miss. Hawkes, Mrs. Marshall, Mrs. Eastwood and Mrs. Bartolini.

Woodlands Park Primary School YouTube channel - <https://www.youtube.com/channel/UC0U6NS13kVz62deXq-o7duA>
 Key Stage One email address - Ks1@woodlandspark.devon.sch.uk

Writing	<p>This week we are going to remind ourselves what makes a successful sentence and practise writing sentences accurately, including all the key features! Watch the YouTube videos for each session and then have a go at the activities. Worksheets and supporting resources can be found on the school website.</p> <p>This week's objective is 'to be able to accurately write sentences using capital letters, finger spaces and full stops'.</p> <p>Monday - Today we will remind ourselves what makes a successful sentence. Miss Pope will model writing a sentence using our sentence success criteria and remind you how you can make the simplest sentence more exciting by adding extra detail and more grammatical devices (e.g. adjectives, conjunctions, adverbs etc.).</p> <p>For your activity, look at the images and write a really simple sentence about what you see including the basic parts of a sentence (capital letter, finger spaces, verb, and a full stop). Then challenge yourself to improve your sentence using any of these extra features: adjective (describing word), adverb (adds to a verb e.g. quickly, carefully), 'and', 'when', 'because'. You could make this into a game and stick these to a die and roll it to see which features you should add to your sentence - just like Miss Pope did in the video!</p> <p>Wednesday - Now we have reminded ourselves about how to write sentences accurately, today it's time to get silly! Watch Miss Pope's video and then have a go at making some silly sentences of your own. There are some silly sentence word cards on the home learning page. It might be worth printing and chopping (or writing onto strips of paper) and then sorting into piles - nouns, verbs and adjectives - before you start. You may even want to come up with some of your own. Create a silly sentence using the word cards (remember you need a noun and a verb at the very least) making sure the sentence makes sense and is written accurately! Can you then improve your sentence like you did on Monday? Could you draw a silly picture that matches your silly sentence? How many silly sentences can you write?</p> <p>Friday - Today you are going to be sentence doctors! Miss Pope has gotten into a pickle when writing sentences and needs your help! Have a look at the sentences she has written. Can you find the features she has used in her sentence? Sort the sentences into two groups - ones that are written correctly and those that aren't. What has she done well? What has she missed? Can you rewrite her sentences correctly? Can you improve them to make them more exciting?</p> <p>We look forward to seeing your spectacular writing!</p>
Reading	<p>Watch the stories read by Mrs Eastwood, Mrs Bartolini or Mrs Marshall. Then, choose one and try at least 2 of the following:</p> <ul style="list-style-type: none"> • Create a likes, dislikes, puzzles and patterns board • Draw a story map to retell the story • Compare the story to another you know - what is similar? What is different? • Create a comic strip to retell the story • What might happen next? Make up a story that would tell us what the characters might get up to next time. • Role play the story
Maths	<p>Year 1: We are continuing our learning about multiplication this week!</p> <p>Session 1: Today we will begin to understand what doubling is.</p> <p>Session 2: We will be solving multiplication word problems using equal groups.</p> <p>Session 3: To be able to solve multiplication problems, bringing all of our learning together.</p> <p>Year 2:</p> <p>This week, we will continue our money chapter.</p> <p>Session 1: To be able to apply our understanding of money, addition and subtraction to calculate change.</p> <p>Session 2: To be able to solve money word problems by applying our understanding of addition, subtraction and money.</p> <p>Session 3: A review session, bringing all of our money learning together to recap what we know.</p>

Woodlands Park Primary School
'Learning at home' activities
1/6/2020 - 5/6/2020



Phonics and spelling	Sometimes, when we're reading the graphemes (letters) we already know, they can represent other phonemes (sounds). This week we will be looking at the alternative pronunciations for 'ie' (as in pie or field), 'ea' (as in please or bread) and 'a' (as in tap or apron).
Science	<p>Wow! What warm weather we are having lately! We hope you've all been managing to enjoy the sunshine, but it is so important to stay cool! We have a little challenge for you! Can you design and perform an experiment to find the best material to keep us cool? Here is a very basic idea of what you might do, but you can choose the materials yourself and decide how you do it.</p> <ul style="list-style-type: none"> • Wrap ice cubes (or iced water balloons) in different materials and leave in the sunshine for a certain length of time. Then, unwrap and see what you notice. <p>Here are some questions to consider:</p> <ol style="list-style-type: none"> 1. How will you know which material keeps you coolest? Will the ice cube be bigger or smaller at the end of the experiment? Or might you measure the amount of water from where the ice melted? 2. Which materials will you choose to use? 3. How long will you leave your ice cubes wrapped up? Where will you put them? What time of the day? 4. Can you make a prediction before you do your test? 5. Year 2, how can you make the experiment 'fair'? What things <i>must</i> stay the same to make sure our results are accurate? <p>We have added our planning caterpillar to the home learning page so you can plan your experiment before you get started. You will find a blank template to design your own experiment and one with suggestions - which one you use is up to you! Can you record your results in some way and feedback to us which material is best? This might be in a table, or a poster. Did anything surprise you? Could you improve your experiment next time? Why do you think you got the results you did?</p>
PE	See the attached poster at the bottom of this sheet.
Outdoor Learning	Go on a walk with your family and collect some natural objects along the way (e.g. leaves, flowers, pine cones etc.). When you get home, make a spring time collage using your items you collected. You might want to stick them down, create a sculpture, print with them, make some wax crayon rubbings, or even use them to create a springtime mobile.
Life Skills	Help an adult at home with the laundry and practise folding your clothes neatly. Help wash the car. If you have a sibling, perhaps you could make it a race and done side each.
Useful websites	https://www.bbc.co.uk/bitesize Twinkl is giving free temporary access to parents at this time. Visit https://www.twinkl.co.uk/offer and add the offer code UKTWINKLHELPS https://www.topmarks.co.uk/ https://new.phonicsplay.co.uk/

#stayhomestayactive
 #PEatHome



EXPLORE

- You will need:-
- A small ball – ideally a tennis ball. Or you can use a different ball, rolled up socks, a soft toy or screwed up paper.
 - A racket – ideally a tennis racket. Or any sort of bat or something with a flat surface such as a book or tray.



Bright ideas:

- Can you balance your 'ball' on your 'racket'?
- Can you balance your ball on your racket whilst moving?
- Put 4 objects in a square shape using as much space as you have available. Can you go around the 4 corners of the square as quickly and safely as possible whilst balancing your ball on your racket?
- Think about the angle of your racket when you are trying to balance, how can you get the ball to stay on?

@KESSPB

@awhitehousePE

@SarahLayPE

Where can I find out more about Tennis?

<https://clubspark.lta.org.uk/HolfordOrmeTennisClub>

<https://clubspark.lta.org.uk/CannonHillPark/>

<https://www.lta.org.uk/play-competitions/ta-yourth/tennis-for-kids/>

PRACTICE

Ask someone in your family to help you.

Start with your 'ball' on your 'racket.' Can you use the racket to feed the ball to your partner? (To do this you will need to angle your racket.) Can your partner catch the ball?



Wimbledon Music Challenge!



Can you make up a song which includes the following words connected to tennis:

Bounce, Hit, Jump, Run, Slide

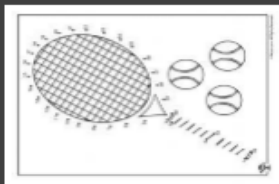
Your chorus must include

'bounce, bounce, bounce the ball!'

Can you bounce your ball as you are singing your tennis song??



Art & Design Challenge!



If you can print this card, can you join the dots in the picture to make a tennis racket? If you cannot print, can you copy the picture on to a sheet of paper?

Make sure you include the handle, frame and strings.

Can you colour the racket red, white and blue, the same as the Union Flag?

What is the Union Flag?

<https://www.woofr.com/sports-connect-the-dots->

[printables/sports-connect-](https://www.woofr.com/sports-connect-the-dots-)

[dots/](https://www.woofr.com/sports-connect-the-dots-)

DEVELOP

Can you make the challenge more difficult?

Set up three targets, one close, one in the middle and one far away. (you could use paper, cones, umbrellas or washing baskets!)

Can you use your racket to 'serve' the ball in to the targets. You will need to think about where you aim your racket.

A 'serve' is used when two players want to begin hitting the ball to each other. It starts the point.

Can you make up a points scoring system for getting your 'ball' in to the targets? Should the furthest target be worth the most points?



Parent's Tip!

When trying to balance or pass a ball with a racket, the angle is very important. Work with your child to show them that if the racket is sloping down the ball will fall off. Practice holding the racket at different angles and see where the ball ends up

Step Challenge – It is 132 miles from Birmingham to Wimbledon – can you complete this many steps today?



KS1



Make sure you have enough room and safe objects to complete the tasks!