

Key Stage 1 Home Learning

This week, we've have:

- Designed our cars!!!
- Began learning about the story of Amelia Earhart
- Ask your child to tell you more!



Choose from the following activities:

Year 2: Can you journal your day and record the times in your home work books. What time was it when you woke up? What time did you have lunch? And so on... Show your parents what the 12, 6, 3 and 9 mean on the clock. Write these in your book.

Year 1: Can you describe the length and height of objects to your parents/ family/friends by using the vocabulary

tall - taller - tallest

Short - shorter - shortest

Long - longer - longest

Eg: My Daddy is taller than my Mummy. Can you write some of these statements in your book?

Year 1 and 2:

Find out some information about Amelia Earhart. Use the sheet on the back of this page to help record some facts you find out about her to contribute to our learning in English.

Who was she? What did she do? How did she learn to fly? Where did she go? What did you learn from her?

You could also make a list of questions that you could ask Amelia Earhart if you ever had the chance to speak to her. Use the questions words - Who? What? When? Where? Why? and How? to support you.

General Notices: Please note that on Thursday 13th February there will be a PARENT WORKSHOP for maximising performance management using the JIGSAW approach. The workshop will take place in the hall followed by a visit to the children's classrooms from 9:40-10:15 to join in with some JIGSAW activities.

Please bear in mind that the children will NOT be in school on Friday 14th February. We will send PE kits home to be washed during half term. Please return them with your child after the holidays.

Phonics or Spellings (check whose spelling group your child is in):

Miss. Doe

Please practise these spellings:

Metal, pedal, capital, hospital, animal, oval, pencil, fossil,
nostril and pupil

For a test next week.

Year 1: Please practise words with the alternative 'a' phoneme.

'a' as an 'ar' in - bath, path,

'a' as 'o' as in wand, watch, what,

'a' as an 'a' as in hat, snap, pattern,

'a' as an 'ai' as in apron, apricot,

can you think of anymore?

Comments or questions from home:

February 2020

Can I plan a biography?

Name:

<p>1. Introduction and Early Life <i>Who was Amelia Earhart? What did she do in her early life that inspired her to become a pilot?</i></p>	
<p>2. Learning to fly <i>Who taught Amelia to fly? What trips did she go on? How did she encourage other women to become pilots?</i></p>	
<p>3. Ending <i>Where did Amelia go on her very last journey? What happened to her and her plane?</i></p>	
<p>4. What did Amelia teach us? <i>How did Amelia's achievements inspire other people? How has she inspired you?</i></p>	