

Year 1 Home Learning

This week, we have:

- Started learning about verbs.
- Choreographed our Christmas dance pieces and filmed them!
- Made party/Christmas decorations
- Learnt the story of the very first Christmas!



Homework:

English

If you are making sandwiches or helping in any cooking activity with an adult, can you help write instructions to follow the recipe? This will help you remember your learning about verbs. Remember: 'verbs' are doing words.

Maths

Please continue to practise counting up to 20 (and beyond if your child is able) as well as counting backwards. Make this as fun as possible for your childrens - you could do this while they're helping an adult or sibling brush their teeth...or when waiting for the kettle to boil, or food to cool down while its hot! Even while out and about on a family walk - the opportunities are endless.

We have also got some Maths part-part whole completion sheets on the back of this sheet. (Please note this time the whole number is on Santa's tummy and partitioned numbers on his hands).

Phonics:

Miss Hocking's group have consolidated all sounds in Phase 3.
(Phase 3 mat attached)

They have looked at tricky words: they, love, she

Mrs Sweeney's and Mrs Marshall's groups have reviewed all the split digraphs:

'a-e' (plate), 'e-e' (complete), 'i-e' (shine), 'o-e' (phone), u-e (cute)

They have covered tricky words: there, their, some, come

Can you put some of these tricky words into a sentence?

Sentences to unscramble:

Mrs Sweeney and Mrs Marshall's groups:

boy The flute. hide
and play the-
can

Sentence to unscramble:

Miss Hocking's group:

sitting rain. the
cow The was in

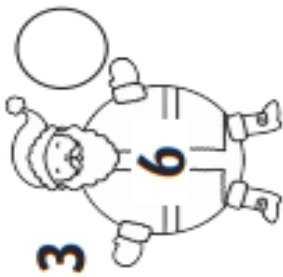
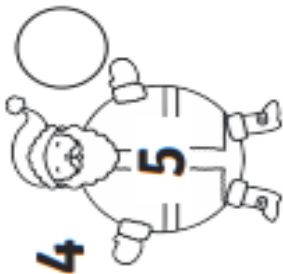
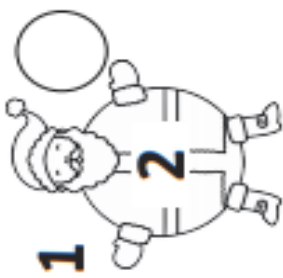
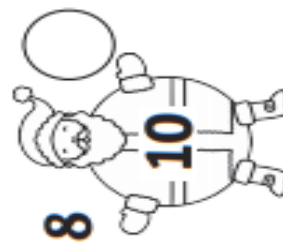
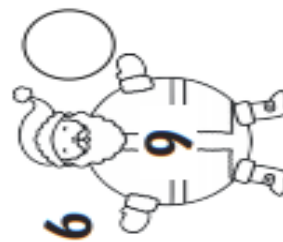
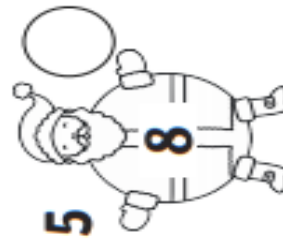
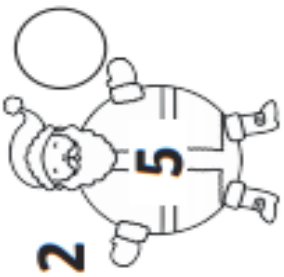
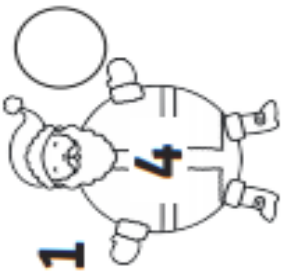
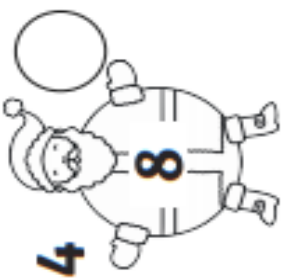
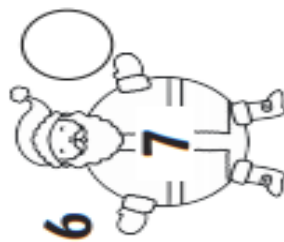
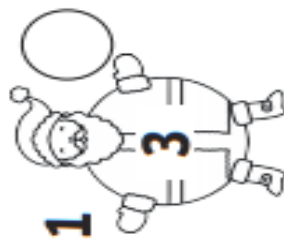
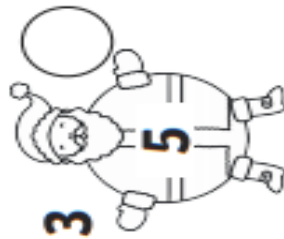
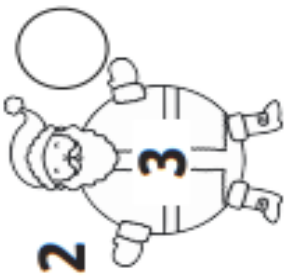
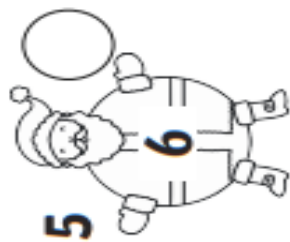
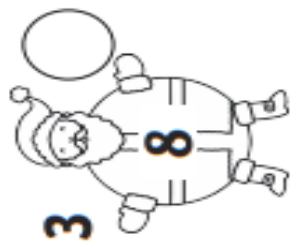
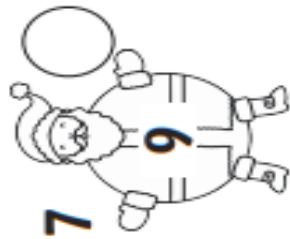
General Notices:

Christmas Cards: Your child can post their Christmas cards in post box in their class. These cards will be quarantined until the last week. The deadline to bring in their cards will be **Monday 14th December 2020**.

Christmas Holiday Booklet: We would like to give your children a holiday booklet for the days when you might need a filler activity during the Christmas break. If you would like a copy of this, please ask your child's teacher at the door during the week. We will send this home on the last day of the term.

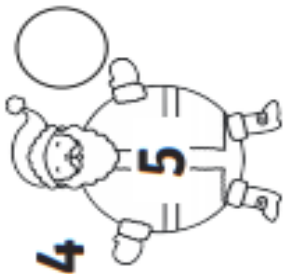
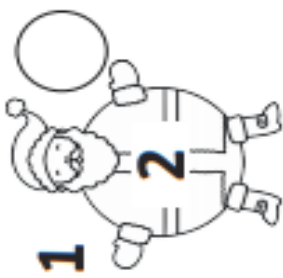
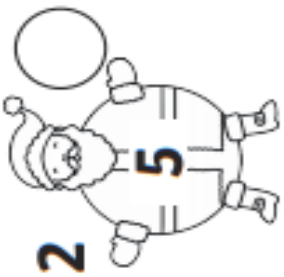
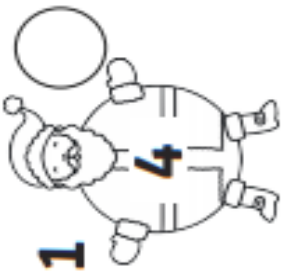
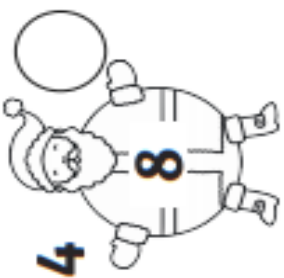
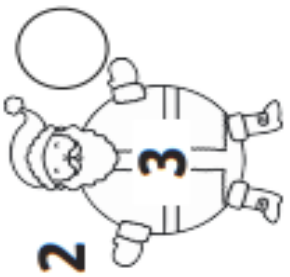
Mixed Number Bonds to 10 on Santa

Can you find the missing number bond to make the number on Santa's tummy?



Mixed Number Bonds to 10 on Santa

Can you find the missing number bond to make the number on Santa's tummy?



Comments from home:

Year 2 Home Learning

This week, we have:

- *Filmed our Christmas Show*
- *Been to Space*
- *Been phonics superstars!*



Maths -

Please complete the multiplication and division words problems. Identify the number sentence and show how you solved it—this could be a picture and a number sentence or an explanation.

English -

Find an item from each room in your house. Think of a verb which you do with that item. Write a command sentence using your noun and verb. Can you challenge yourself to include an adverb and tell us how to follow the instruction?

Topic -

Look at the night sky out of your window/garden. Which constellations (E.G. Orion's Belt) can you see? Can you draw and name any of them? As an extra challenge you could find out about the story behind your favourite constellations.

Phonics and reading:

This week the children completed their phonics screening checks. These are the assessments which they should have done at the end of Y1. We would like to say how incredibly proud we are of the children and a thank you to all of the parents for your continued support at home.

Instead of phonics tasks this week, we would like to ask that you find a favourite book with your child, spend some time reading it and talking about why they enjoy it so much, and bring it to school next week. We will be sharing them in class for the love of reading. These will be enjoyed every day in school next week but returned on the last day.

Reading books: *Please have a look at home for any unreturned coloured book band books as we are getting particularly low in our classrooms.*

Comments or questions from home: