



Foundation Stage News

Date: Friday 17th January 2020

This week the children have been reading the story 'Whatever Next'. They retold the story using props, ordered pictures, imagined where else the bear could go in his rocket and wrote a list of objects the bear took to the moon. In maths, they have been exploring 1 more and 1 less using a range of resources including multilink cubes and numicon. The children have practised the language '1 more than 1 is 2, 1 more than 2 is 3... 1 less than 5 is 4, 1 less than 4 is 3'. In Thinking and Doing the children have enjoyed making aliens from plastercine, writing on space paper (tinfoil) roleplaying with the rocket, completing an obstacle course, constructing with the waffle bricks and target throwing with bean bags.

Phonics Learning

In phonics, we have been recapping the last of our phase 2 sounds. We have been word building using magnetic letters, practising forming the letters, reading our tricky words, speed reading words and reading captions. Please continue to share books at home with your child to support them in continuing their phonics learning at home. We have enclosed a sound mat that we use in the classroom with the children. Can you say a sound and ask your child to find it? Can you get your child to go along the sound mat saying the sound they see? Can you say the name of an object and get your children to find the initial sound?

Bookmarks

Each week, we will read with your child to ensure that they have learnt the letter names, sounds and words at home and school consistently. When they have learnt to read the words, we will then move them onto the next bookmark. As they move through the bookmarks, your child will come across 'tricky words' which cannot be sounded out and therefore need to be learnt by sight. If you have any questions about these bookmarks, please do not hesitate to ask one of the Foundation Team.

One more and One less

Can you continue to explore numbers at home? Can you choose a number that you might find around your home or when you are out and about and ask your child what one more of that given number would be or one less of that given number would be? i.e. when walking to school there is a house with a number 4, oh look number 4 what would be 1 more than 4? What would be 1 less than 4?

Home learning ideas

We recommend that you read daily with your child and have added a number of extra optional home learning ideas that you might like to do during the week...	✓
Count forwards and backwards to 20	
Say what 1 more or 1 less of a given number to 5 is,	
Read a book to your child or let them read/tell you a story	
Practise finding the initial sound on the sound mat	
Practise saying the sounds on the sound mat	
Practise forming letters from previous weeks and from their bookmarks	
Name and describe 2d shapes	
Practise hearing and saying initial sounds in words (the first sound you hear) or writing cvc words e.g. cat, dog, pan	
Practise forming numbers and showing different ways of creating the same number.	

Daily questions:

- Monday – What story did you learn about today? Can you tell me what happened?
- Tuesday – Where did you learn in thinking and doing? The den? The classroom? Or the big wide world? What did you learn to do today?
- Wednesday – How many ways did you find to make 5?
- Thursday – What colours did you make? What colours did you mix to make that colour?
- Friday – What did you do on your wellie walk today?

Any Comments or Question