

Year 1 home learning – Spring Term 2 2026

We want home learning to be enjoyable and not at all arduous for the children.

Please find on overleaf the following home learning activities to help you enjoy and learn all about our topic in Y1. Colour in as you complete.

Information about our home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be checked every Friday.

In summary:

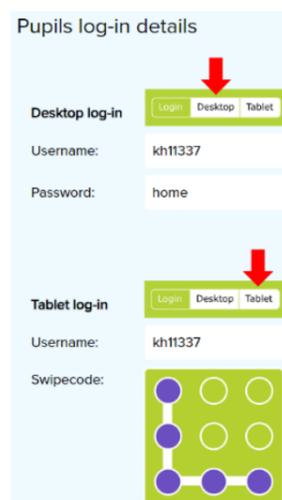
- 1 hour per week
- One column per week (choose between 1-3 activities)
- **Continue to read daily**
- Hand-in home learning by Friday morning the latest. Books will be checked and handed back out at the end of the day on Friday.
- You can now choose to upload any home learning/ activities you'd wish to share via Class Dojo if you would prefer. Any pictures you'd like to share can be sent to your class teacher privately or via the 'Portfolio' section on Dojo.

Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book. Each child's individual Numbots logins will be sent out soon.

Letter join:

Letter join is our handwriting scheme. It allows your child to practice and learn how to form printed letters. There are a number of different things that can be done on the site or just used from it. By the end of year 1 children should be able to form all lower and capital letters correctly.



The image shows a screenshot of a web page titled "Pupils log-in details". It features two log-in sections. The first is "Desktop log-in" with a "Log in" button highlighted in green and a red arrow pointing to it. Below the button are fields for "Username:" (containing "kh11337") and "Password:" (containing "home"). The second is "Tablet log-in" with a "Log in" button highlighted in green and a red arrow pointing to it. Below the button are fields for "Username:" (containing "kh11337") and "Swipecode:" (containing a 3x3 grid of colored circles: top row has two purple and one green; middle row has one purple and two green; bottom row has two purple and one green).

Any questions then please just ask one of us!

Thank you, from the Y1 team.

Y1 Homework Grid Our place in the world	Hand in: 27th February	Hand in: 6th March	Hand in: 13th March	Hand in: 20th March	Hand in: 27th March
English I enjoy writing and speaking	Write 2-3 sentences using 'and' to describe a character from your favorite book for World Book Day. Draw a picture of the costume you might like to wear when we are celebrating World Book Day.	Write about your home. Describe what it looks like. Does it have paint, a garden, bricks, 2 bedrooms etc? Don't forget to use a capital letter at the start of the sentences and for your name of your address!	Write your own story inspired by Lost in the Toy Museum (our class story) about toys that wake up when you are asleep. What mischief would your toys get up to around your house?	Practice writing the days of the week. Remember those capital letters and spelling ideas!	Design an Easter egg hunt map of your house or garden. Write instructions for a friend to follow to move around your Easter egg hunt. You might like to number your instructions so that they know what order they should be read in.
Mathematical I enjoy working with numbers and sequences This term we are learning numbers to 20.	Choose a number from 20-50 and add a single digit number to this number using the counting on method on a number line. If you feel confident, remember to start on the biggest number and count on from there.	Make a fact family for 4-6 different numbers within 20. Example: 3+16=19 16+3=19 19-3=16 19-16=3	Complete the following number sentences. Use resources (tens frames/number line/deines) to help if needed. 20-1= 20-6= 20-2= 20-7= 20-3= 20-8= 20-4= 20-9= 20-5= 20-20= What do you notice? Greater Depth may choose to complete with 50.	Represent a variety of numbers to 40 using all of the different ways you know. These might include as a number, as a word, using ten frames, deines, arrow cards, as a part part whole or as hands.	Add the compare symbols to show which number is greater than, less than or equal to the other (> < +). 11 23 9 30 27 29 32 32 41 29 39 29
Other curriculum areas I enjoy finding out about the world.	PSHE This term we are looking at being healthy. Make a healthy fruit/vegetable salad with your adult!	Design and Technology This term we will making moving pictures using levers (card and split pins) and sliders. Try to make your own moving picture! Perhaps an interactive story with characters you can actually walk around the page. Practice cutting skills for fine-motor practice.	PE Practice your football skills and practice dribbling a ball and kicking with the inside of your foot. You might like to practice kicking it to a partner and then stopping it with your foot when they return it. You could also use a wall as your partner if you want to play alone.	History Create a poster/non-fiction book about the invention of flight! What can you find out about The Wright Brothers? You might find some interesting documentaries/Youtube videos on this topic.	Science Draw and label your favourite animals! Research (books and videos) your animal and write a non-fiction page about your chosen animal: Is it a mammal, reptile, amphibian, fish or bird? What is their diet?
Handwriting I enjoy putting ideas to paper	Practice handwriting at least once a week. <ol style="list-style-type: none"> 1. Use the letter join resources (please ask if you need more). 2. Practice with other mark making tools such as crayons and chalk. 3. Do it on scrap paper. 4. Use the letters in words and sentences! 				