



Topic: Unique You and Marvellous Me – Year 1/2

Term: Autumn 1

Topic Length: 5 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
		Learning Behaviours		Skills		Knowledge and Understanding	
Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum			

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	To understand and be able to explain the similarities and differences between ourselves and other people, physically, socially, emotionally and mentally.										
		<p>Hook: The children will go on a treasure hunt around the school to find hidden items that have been brought in by the KS1 teachers and adults. These objects are something that represents each adult that the children might not know about them e.g. ski goggles, a musical instrument etc. The children will then have to become detectives to try and match the object to the correct KS1 staff member. Each staff member will then be able to share their passion, talent etc.</p>					<p>Outcome: Linking with English the children will produce a Marvellous Me leaflet introducing themselves and discussing marvellous things about them that people might not know. The children will have the chance to share these leaflets with the year 5/6 classes in shared reading. The children will also produce a series of self-portraits using different artistic skills which will become their end of year calendars.</p>					
	Main Subjects	PSHE				SCIENCE				ART		
Key Performance Indicators	<p>To know myself by identifying what makes me special and understanding my feelings.</p> <p>To be able to identify the physical and behavioural differences between us and others and the things that we share.</p>				<p>Year 1/2 - To be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Y2 – To be able to explain what the function of each body part is.</p>				<p>To produce creative work, exploring ideas and recording experiences.</p> <p>To practise and develop the skills of drawing, painting and other art techniques/mediums.</p>			

Our Overarching Themes	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency
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Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

(e.g. computing, PE, music, MFL, PSHE, RE, etc...)

Subject	Key Performance Indicators
PE - Gymnastics	To explore gymnastic shapes and movement moving confidently in their own space, using changes of speed, level and direction. To copy and create movement phrases with beginnings, middles and ends. To know how to watch, copy and describe what they and others have done.
PE – Manipulative Skills	To be able to throw, catch and control a variety of equipment, with co-ordination, control and accuracy.
Music	To be able to play repeated 4/4 rhythms on a variety of percussion and melodies on chime bars to accompany topic related songs. To create a firework soundscape identifying and playing long and short sounds.
ICT	To be able to learn and develop the basic skills to use a desktop computer including: how to log on and off, how to use a computer mouse, how to launch applications, how to manipulate windows, how to open and save files and folders and how to drag objects, using a mouse.