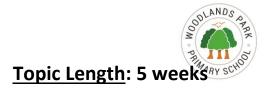
<u>Topic</u>: Unique You and Marvellous Me – Year 1/2



Term: Autumn 1

	Vision	Together we all discover, learn, grow and succeed												
INTENT	Values	W		Α		R		М		т			Н	
		Well-Being		Aspire		Relationships		Motivation			Trust Holistic		olistic	
Ë	Curriculum	The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge												
Z	Design	Learning Behaviours				Skills					Knowledge and Understanding			
		Attitudes and attributes for learning and life				Subject specific skills required to attain and excel				Dee	Deep learning of the key concepts of our curriculum and the National Curriculum			
	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitat		Lea	eloping Irning aviours	Relationships		Questioning and Feedback	Assessment for Learning	Subject Knowledge	
ENTATION	Topic Purpose	To understand and be able to explain the similarities and differences between ourselves and other people, physically, socially, emotionally and mentally.												
		Hook: The children will go on a treasure hunt around the school to find hidden items that have been brought in by the KS1 teachers and adults. These objects are something that represents each adult that the children might not know about them e.g. ski goggles, a musical instrument etc. The children will then have to become detectives to try and match the object to the correct KS1 staff member. Each staff member will then be able to share their passion, talent etc.												
MPLEME	Main Subjects	PSHE				SCIENCE					ART			
IMF	Key Performance Indicators	To know myself by identifying what makes me special and understanding my feelings.				Year 1/2 - To be able to identify, name, draw and label the basic parts of the human body and say					To produce creative work, exploring ideas and recording experiences.			
		To be able to identify the physical and behaviour differences between us and others and the thing that we share.			nings	which part of the body is associated with each sense. Y2 – To be able to explain what the function of each				ch	To practise and develop the skills of drawing, painting and other art techniques/mediums.			

body part is.

Woodlands Park Primary School



Our OverarchingRelationshipsMasteryCommunityThemes	Vocabulary / Being Healthy / Oracy Active	Equity of Education	Developing Learning Behaviours	Fluency
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Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

(e.g. computing, PE, music, MFL, PSHE, RE, etc...)

Subject	Key Performance Indicators				
PE - Gymnastics	To explore gymnastic shapes and movement moving confidently in their own space, using changes of speed, level and direction.				
	To copy and create movement phrases with beginnings, middles and ends.				
	To know how to watch, copy and describe what they and others have done.				
PE – Manipulative Skills	To be able to throw, catch and control a variety of equipment, with co-ordination, control and accuracy.				
Music	To be able to play repeated 4/4 rhythms on a variety of percussion and melodies on chime bars to accompany topic related songs.				
	To create a firework soundscape identifying and playing long and short sounds.				
ICT	To be able to learn and develop the basic skills to use a desktop computer including: how to log on and off, how to use a computer mouse, how to launch applications, how to manipulate windows, how to open and save files and folders and how to drag objects, using a mouse.				