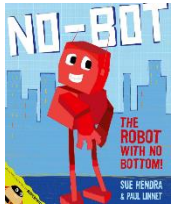
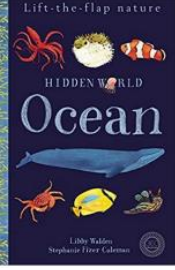




Woodlands Park Half Termly Overview

Year Group: Year 1

Term: Summer 1

Maths – Core Objectives / Components	English - Core Objectives / Components
<p><u>Multiplication</u></p> <ul style="list-style-type: none"> Identify equal groupings as the first step in multiplying. Understand we can count groups of the same quantity more efficiently Organise objects into equal rows in order to begin counting equal numbers efficiently. Understand that doubling is the same as saying two groups of the same amount. <p><u>Division</u></p> <ul style="list-style-type: none"> To understand how to divide even numbers into equal groups using concrete materials. Determine how many objects will be included in each group in order to share equally. 	<p>Children start every day in their RWInc groups for 45 minutes to develop their reading and some elements of the writing curriculum.</p> <p>In addition, reading, writing, spelling, grammar, punctuation and handwriting objectives will be taught through the following sequences this half term:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Nobot: The robot with no bottom</p> <p>By Sue Hendra and Paul Linnet</p> </div> <div style="text-align: center;">  </div> <div style="text-align: left;"> <p>Children write a sequel using past tense verbs and exclamation marks.</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;"> <p>Hidden World Ocean</p> <p>by Libby Walden and Stephanie Fizer</p> </div> <div style="text-align: center;">  </div> <div style="text-align: left;"> <p>Children create an information page about creatures in the ocean.</p> </div> </div>

Science	DT
<p><u>Animals- Herbivores, carnivores and omnivores.</u></p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals. Identify and name a variety of common animals that are carnivores, herbivores, and omnivores. 	<p><u>Create an underwater moving picture.</u></p> <ul style="list-style-type: none"> Design an appealing product for other young users based on design criteria. Explore and use mechanisms to create pictures using sliders and levers. Explore and evaluate a range of existing products.



Geography	PE
<ul style="list-style-type: none">• Define a coastline.• Name and locate coasts in the UK.• Identify physical and human features of a coastlines.• Understand that the UK is split into counties and name the county they live in (Devon)• Fieldwork: Visit a local beach to identify physical and human features of the coast.• To use maps, atlases, globes and digital/computer mapping to locate the coastlines of Devon.	<p data-bbox="1118 371 1230 398"><u>Athletics</u></p> <ul style="list-style-type: none">• Walk and run at a variety of speeds.• Throw an object accurately.• Jump over obstacles safely and smoothly.