

Year 5

| Friday 15 <sup>th</sup> October 2021<br>Due in Thursday 21 <sup>st</sup> October |   |          |      |          |          |          |          |          |           |          |               |
|--|---|----------|------|----------|----------|----------|----------|----------|-----------|----------|---------------|
| <b>Next week</b>   | <b>English</b><br>Next week, we will be finishing our 'Evacuees Make a Discovery' story based on Friend or Foe. In this writing, children will show that they can apply dialogue punctuation, fronted adverbials and make careful vocabulary choices to give a sense of emotion felt by the characters.   |          |      |          |          |          |          |          |           |          |               |
|  | <b>Maths</b><br>In our multiplication and division work we will be exploring multiples, factors, prime numbers as well as square and cube numbers.  |          |      |          |          |          |          |          |           |          |               |
|  | <b>Topic</b><br>In Science we will be applying our understanding of circuits to design and make an air raid shelter with a switch controlled light signal.  |          |      |          |          |          |          |          |           |          |               |
|  | <b>Key Dates</b><br>Thursday 11 <sup>th</sup> November – Year 5 Remembrance Service.  |          |      |          |          |          |          |          |           |          |               |
| <b>Home work Task</b>  | <ul style="list-style-type: none"> <li>• Please design your Cauliflower Christmas cards and submit your order, if you wish. If your child would like any coloured paper or resources from school to complete this, they can ask their Teacher or Teaching Assistant for some supplies.</li> <li>• We will be making air raid shelters on Thursday using junk modelling equipment. We have card and coloured paper that can be used for this and a few decorative items for this. We will also supply the wires, bulbs and batteries. Your child may wish to collect things to add to the garden, such as shiny paper to make a pond or green felt to be used as grass.</li> </ul> |          |      |          |          |          |          |          |           |          |               |
| <b>Key Skills tasks</b>  | <p>Expected from all children.</p> <ul style="list-style-type: none"> <li>• 3 x 20 minutes of reading independently or with an adult.</li> <li>• 2 x 15 minutes of times table rock stars or timetable practice.</li> </ul>   |          |      |          |          |          |          |          |           |          |               |
| <b>Spellings</b>   | <table border="0"> <tr> <td>possible</td> <td>able</td> </tr> <tr> <td>horrible</td> <td>portable</td> </tr> <tr> <td>terrible</td> <td>reliable</td> </tr> <tr> <td>sensible</td> <td>breakable</td> </tr> <tr> <td>possible</td> <td>knowledgeable</td> </tr> </table>  | possible | able | horrible | portable | terrible | reliable | sensible | breakable | possible | knowledgeable |
| possible   | able  |          |      |          |          |          |          |          |           |          |               |
| horrible   | portable  |          |      |          |          |          |          |          |           |          |               |
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