

Year 1 home learning – Spring Term 1 2026

We want home learning to be enjoyable and not at all arduous for the children.

Please find on overleaf the following home learning activities to help you enjoy and learn all about our topic in Y1. Colour in as you complete.

Information about our home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be checked every Friday.

In summary:

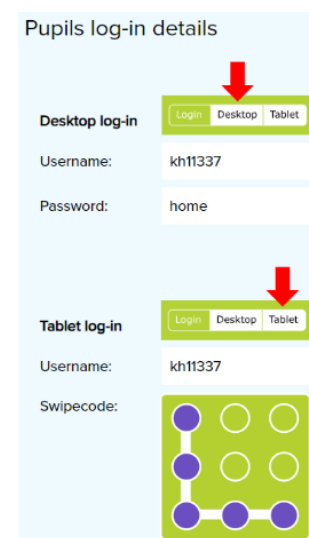
- 1 hour per week
- One column per week (choose between 1-3 activities)
- **Continue to read daily**
- Hand-in home learning by Friday morning the latest. Books will be checked and handed back out at the end of the day on Friday.
- You can now choose to upload any home learning/ activities you'd wish to share via Class Dojo if you would prefer. Any pictures you'd like to share can be sent to your class teacher privately or via the 'Portfolio' section on Dojo.

Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book. Each child's individual Numbots logins will be sent out soon.

Letter join:


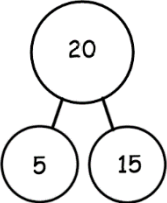
Letter join is our handwriting scheme. It allows your child to practice and learn how to form printed letters. There are a number of different things that can be done on the site or just used from it. By the end of year 1 children should be able to form all lower and capital letters correctly.



The image shows a screenshot of a login page titled 'Pupils log-in details'. It has two sections: 'Desktop log-in' and 'Tablet log-in'. Both sections have a 'Login' button, a 'Desktop' button, and a 'Tablet' button. The 'Desktop log-in' section has a 'Username' field with 'kh11337' and a 'Password' field with 'home'. The 'Tablet log-in' section has a 'Username' field with 'kh11337' and a 'Swipecode' field with a 3x3 grid of circles. Red arrows point to the 'Login' buttons in both sections.

Any questions then please just ask one of us!

Thank you, from the Y1 team.

Y1 Homework Grid	Hand in: 16 th January	Hand in: 23 rd January	Hand in: 30 th January	Hand in: 6 th February	Hand in: 13 th February
English I enjoy writing and speaking This term our class stories are The Three Little Pigs and Stella and the Seagull.	Think about The Three Little Pigs story. All of the ones we have looked at so far, have different endings! Write 3 or more sentences making your own end to the story. What will happen to your wolf?	Create a list of nouns in your home using the sounds you know. Can you put 2-3 of these into a complete sentence? Remember sentences must have a subject and verb. Those who find sentences easy, make yours have more detail!	Write a list of three things you would like to do over the weekend. <i>I would like to jump on the trampoline.</i> Do your activities and write what you did. Remember we can add 'ed' onto most verbs to show we have done them. <i>I went outside and jumped on my trampoline.</i>	Think about your letter formation. Choose 4-5 letters and teach an adult how to properly form them! Remember to show them and tell them where they need to start and end. You are the teacher!	Have an adult write 10 simple sentences. In 2 different colors underline the verb and the subject. Remember a verb is a doing or being word. A subject is the thing we are talking about. <i>Libby was riding her bike.</i> <i>John eats is massive sandwich.</i>
Mathematical I enjoy working with numbers and sequences This term we are working with numbers to 20 including addition and subtraction.	Practice your numbers to 20. Say them forward and backwards fluently. Write them down on different pieces of paper and have an adult take some away or mix them up. Fix the mistakes your adults made!	Count a variety of objects at home between 0 and 20. Remember to make 10 first and count on. Represent the objects in a tens frame. 	Using a part whole and a drawing of your choice (bead string, fingers, tens frame) show as many ways as you can to make the number 20. Talk about the pattern between those number bonds and the number bonds to 10. $3+4=7$ $13+4=17$	Use the 'Counting On' addition method to work out some addition number sentences to 10 (or 20, depending on your child's individual need for challenge). Use a ten frame to help you if needed. Eg. $5 + 4 =$ Put 5 in your head. You don't need to count to 5, you can just count on 4 times until you get to 9.	Complete number families for the different ways to make 20. You can have 2 adding and 2 subtraction. Draw a part whole model to help you! $15+5=20$ $5+15=20$ $20-5=15$ $20-15=5$ 
Other curriculum areas I enjoy finding out about the world.	Geography Using a bottle and something heavy create a rain gauge at home. Every evening record the amount of rain fall by your house. There are lots of fab videos on YouTube showing rain gauges.	Geography Dress up like a weather presenter and pretend to do a weather forecast. You could draw some weather symbols to help your family understand what your predicted weather is.	PE Teach a person at home a ball skill such as dribbling or shooting. Make sure you explain clearly and show them some examples!	Science Dress up your teddies for the different seasons. Remember to think about what weather we get in the different seasons.	Computing Using a laptop, iPad or computer (preferably laptop or computer) use the tools to create a picture of a season. Type paintz.app into the google URL bar.
Reading I enjoy reading	Some ideas and reminders for reading at home: <ul style="list-style-type: none"> Read daily at home: <ol style="list-style-type: none"> Your child could read their RWI book to you You could read a book to them Share a book together Remember to talk about the books you share Watch the RWI videos matched to your child's RWI group (QR codes available) Visit the local library when you can Please ensure reading books are always kept in your child's bag so they can be read with and easily returned whenever needed in school.				