

Y2 Homework Grid Ready, Steady, Go!	<u>Hand in: 11/1/23</u>	<u>Hand in: 18/1/23</u>	<u>Hand in: 25/1/23</u>	<u>Hand in: 1/2/23</u>	<u>Hand in: 8/2/23</u>
<p>English I enjoy writing and speaking</p>	<p>Learn a poem off-by-heart. It can be any poem you like, as short or long as you wish. Now perform it to someone at home (and us back at school).</p>	<p>Write your own poem. Can you make it rhyme, have rhythm and use verses?</p>	<p>Research Amelia Earhart. What information can you learn about her to share in class?</p>	<p>Amelia Earhart dreamed of flying a plane around the globe. What dream do you have? Write a paragraph about your aspirations and goals - how will you achieve them one day?</p>	<p>Find out about another great explorer. Write a comparison between them and Amelia Earhart. How are they the same and/or different?</p>
<p>Topic I enjoy finding out about the world.</p>	<p>Draw and label a mode of transport. You can choose to label which ever features you would like.</p>	<p>How many different modes of transport do you use each week? Make a list, poster or collage of them and how you use them. Eg: bike to go to the shop.</p>	<p>Design and decorate your own world map to show the continents and oceans. You could use different art materials, patterns or colours for each continent.</p>	<p>Create a new style of transport for the future. You could build it out of LEGO or other construction toys. Or you could use junk modelling to make it. Bring in your model or take a picture and upload to Teams.</p>	<p>Draw a town or city 100 years in the future with all the new transport included. Label the transport so we know what you've added in. Why might your transport creations be useful for people in the future?</p>
<p>Spelling I can spell words on the year 1 and 2 spelling list</p>	<p>Please practise the following spellings each week with your child. We will have a weekly spelling test each Friday in school focusing on the same words you have practised at home that week. Spelling tests will be recorded in the back of your child's home learning book so please see there to find out how they did! Please see the other side of this sheet for a variety of spelling practise activities.</p>				
	<p>house our door poor find mind floor because clothes</p>	<p>kind behind whole any child wild most both many</p>	<p>children climb only old cold gold hold told</p>	<p>every great break steak busy people pretty beautiful</p>	<p>after fast last past father class water again grass</p>
<p>Reading I enjoy reading</p>	<p>Some ideas and reminders for reading at home:</p> <ul style="list-style-type: none"> • Read daily at home: <ol style="list-style-type: none"> 1. Your child could read their RWI book to you 2. You could read a book to them 3. Share a book together • Remember to talk about the books you share • Watch the RWI videos matched to your child's RWI group (see website link here: https://www.woodlandspark.devon.sch.uk/page/?title=Read+Write+Inc%2E&pid=135) • Visit the local library when you can <p>Please ensure reading books are always kept in your child's bag so they can be read with and returned whenever needed easily in school.</p>				
<p>Mathematical I can recall number facts speedily</p>	<p>Some ideas and reminders about maths in year 2:</p> <ol style="list-style-type: none"> 1. We need to remember and recall addition and subtraction facts to and within 20 2. We learn the 2, 5 and 10 times tables only (0x up to 12x) <p>Here are some suggested websites and resources to practice key skills:</p> <ul style="list-style-type: none"> • Use TTRockstars to practise recalling multiplication and division facts (use 'jamming' to adapt how you practise at home) • NumBots to practice fluency of key maths facts • Top Marks (search on Google) <p>Practise writing digits the correct way round Practise writing numbers to 20 as words (e.g. one, two, three...)</p>				

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This must include reading and maths skill practise. All other activities are suggestions and optional. As a guide, we recommend focusing on one column each week.

In summary:

- 1 hour per week
- One column per week
- Colour as you go (to show completion)
- Continue to read daily
- Practise maths number facts
- Hand in date is a Wednesday

Thank you from the Y2 team!

Spelling strategies:

<p>Spelling Challenge</p> <p>UPPER and Lower</p> <p>Write each of your words out two times.</p> <p>Write in UPPERCASE the first time and in lowercase the second time.</p> <p>LITERACY literacy</p>	<p>Spelling Challenge</p> <p>Joined-Up Writing</p> <p>First, write out your words in normal writing.</p> <p>Next, write them again in joined-up writing.</p> <p>literacy literacy</p>	<p>Spelling Challenge</p> <p>Rainbow Words</p> <p>Write your words out in pencil.</p> <p>Next, draw around each letter five more times using a different coloured pencil.</p> <p>literacy</p>	<p>Speed Writing</p> <p>How often can you write the word correctly in one minute?</p> 	<p>Mnemonics</p> <p>Making up a 'story' to help spell a word.</p> <p>s a d</p> <p>Sally ate dumplings.</p> 				
<p>Spelling Challenge</p> <p>Pyramid Writing</p> <p>Write each of your words like a pyramid:</p> 	<p>Spelling Challenge</p> <p>Fancy Letters</p> <p>Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!</p> 	<p>Spelling Challenge</p> <p>Join the Dots</p> <p>Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.</p> 	<p>Words That Look the Same</p> <p>Back is like pack and sack.</p> 	 Look	 Say	 Cover	 Write	 Check