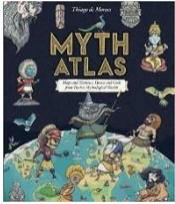
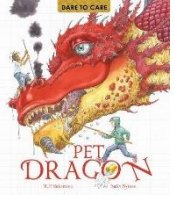


Woodlands Park Half Termly Overview

Year Group: Year 4

Term: Spring 2

Maths – Core Objectives / Components	English - Core Objectives / Components
<p><u>Measurement – Time</u></p> <ul style="list-style-type: none"> Tell the time on a 24-hour clock. Convert between minutes and seconds. Convert minutes. Solve time problems. Convert between units of time. Solve word problems. <p><u>Decimals</u></p> <ul style="list-style-type: none"> Record and write tenths and hundredths. Write decimal numbers. Compare and order decimal numbers. Round decimal numbers. To round decimal numbers. Write fractions as decimal numbers. Divide whole numbers by 10 and 100. 	<p>All reading, writing, spelling, grammar, punctuation and handwriting objectives will be taught through the following sequences this half term:</p> <p><u>Myth Atlas</u></p> <p>By Thiago de Moraes</p>  <p>To write a myth based on a character from one of the cultures in the book.</p> <p><u>Dare to Care for a Dragon</u></p> <p>by MP Robertson</p>  <p>To write our own pages of advice to care for a creature or object (real or fictional).</p>

History	PE	Science
<p style="text-align: center;"><u>The Ancient Greeks</u></p> <ul style="list-style-type: none"> To identify, sequence and comprehend the position of Ancient Greece on a timeline To know about the daily lives of the Ancient Greeks through conducting research. To explore Ancient democracy (Athens and Sparta) and develop a broad understanding of their differences. To know about key historical figures (Alexander the Great) and learn why he was famous and draw links. To learn about the development and continuation of historical tradition (Olympics) evaluate the origins and looks for effects in the time frame studied. Including the influence on western world. 	<p style="text-align: center;"><u>Dance</u></p> <ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns. Compare their performances with previous ones to achieve improvement. <p style="text-align: center;"><u>Outdoor and Adventurous Activities</u></p> <ul style="list-style-type: none"> Recognise map symbols. Use a route. Plot and take route. Plot and take the most efficient route. 	<p style="text-align: center;"><u>Sound</u></p> <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.



Computing	MFL	Art
<p><u>Data & Information – Data Logging</u></p> <ul style="list-style-type: none"> I can import a data set. I can use a computer to view data in different ways. I can use a computer program to sort data. 	<p><u>MFL French - Describing Me and Others</u></p> <ul style="list-style-type: none"> Phonics - Vowels, silent final letters t, s and d. Vocabulary -Class verbs - to listen, speak, read and write. Greetings, yes, no. Grammar - Etre, I am, he is, she is, (Adjective agreement of pronouns). 	<p><u>Art</u></p> <p><u>Greek Vases</u></p> <ul style="list-style-type: none"> To create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history. To improve their mastery of art and design techniques by sculpting in the 3D form.

PSHE	RE
<p><u>Healthy Me</u></p> <ul style="list-style-type: none"> I recognise how different friendship groups are formed, how I fit into them and the friends I value the most. I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations. I know myself well enough to have a clear picture of what I believe is right and wrong. 	<p><u>Why do Christians call the day Jesus died 'Good Friday'?</u></p> <ul style="list-style-type: none"> Give examples of what Christians say about the importance of the events of Holy Week. Describe how Christians show their beliefs about Jesus in worship in different ways. Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday'.