

## **Year 1 home learning – Autumn 2023**

We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our final topic in Y1. Colour in as you complete.

### **Information about home learning in Year 1:**

To help children really enjoy our topics in school, and to share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try as home learning. Please don't be overwhelmed by the quantity of ideas on the page! These are just some ideas that you might like to try. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our final topic in Y1. Please choose 1-3 activities from the suggested list per week. Colour in as you complete.

### **Our expectations:**

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and your child will need to return their homework book by Wednesday please. This will give a member of the team a chance to mark your child's work.

### **In summary:**

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)



### **Oxford Owl:**

Oxford Owl is the online portal made by Read Write Inc. Your child will be able to access a digital copy of their current reading book and complete quizzes to do with them. The website also has videos of interactive phonics lessons that children can watch and practise with. We encourage you to log on and explore the website.

### **Numbots:**

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you may be familiar with (if you have older children). It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Any questions then please just ask one of us!

Thank you, from the Y1 team - (Miss Purdey and Mrs Tancock from the Squirrels class and Miss Warrener and Mrs Mallet from the Hedgehogs class.)

<b>Y1 Homework Grid</b>	<b>Hand in: 20<sup>th</sup> September</b>	<b>Hand in: 27<sup>th</sup> September</b>	<b>Hand in: 4<sup>th</sup> October</b>	<b>Hand in: 11<sup>th</sup> October</b>	<b>Hand in: 18<sup>th</sup> October</b>
<p><b>English</b> I enjoy writing and speaking.</p>	<p>Write 1-2 sentences about something that makes you feel happy, sad, worried, loved, angry and calm</p> <p>Remember to use finger spaces and even a full stop to end your sentence.</p> <p>Eg. Swimming in the pool makes me feel happy.</p>	<p>Write a shopping list of things that your grown-ups need to buy at the shop. Use your knowledge of sounds and Fred fingers to spell the words?</p>	<p>Make a list of ten animals and write down a word that rhymes with each.</p> <p>Cat-rat Baboon- moon Cow- bow Goose-juice</p>	<p>Write your own mini oi frog story using the animals and rhyming words you may have done last week. Do not forget to start your sentence with a capital letter and end it with a full stop</p> <p>Eg. The goose sat on a bottle of apple juice.</p>	<p>Write a spooky Halloween story!</p> <p>Include interesting adjectives to describe your spooky characters.</p>
<p><b>Mathematical</b> I enjoy working with numbers and sequences.</p>	<p>Write numbers in order to 20, forwards and (especially) backwards. Check your number formation and make sure that they are the right way around. Then, practice counting backwards.</p>	<p>Make number cards to 20. Mix up the numbers and then put them back into the correct order from smallest to largest and from largest and smallest. Ask a friend/grown up to take one and try to guess what it is!</p>	<p>Count physical objects up to 10 and then represent how many there are on one or two tens frames using counters or spots.</p> 	<p>Represent what one more and one less of a number would be.</p> 	<p>Play one of the following more or less than games online.</p> <ul style="list-style-type: none"> <li>•Bee more or less</li> <li>•Bug catcher-Top marks</li> <li>•Helicopter Rescue-Top marks</li> </ul>
<p><b>Broader curriculum</b> I enjoy finding out about the world.</p>	<p>Make a list of people who help us.</p> <p>Eg. Policeman</p> <p>Extend this by writing what they do to help up.</p>	<p>Make a poster all about you! Draw yourself in the middle and surround it with words and pictures that show who you are. What do you like? Who are your family? What color is your house?</p>	<p>Find a picture of yourself and label the different parts of your body!</p>	<p>Draw a picture of a doctor's surgery, dentist practice or hospital. You may need to look online or in a book to see what these places look like. Label the pictures to show things that are used to help us!</p> <p>Eg. Bed/Doctor/Gloves</p>	<p>Go on a woodland walk and look at the colors of the trees. Talk about the changes that Autumn brings.</p> <p>Take photos or draw pictures and stick these in your homework book.</p>
<p><b>Kinesthetic</b> I enjoy doing hands on activities, sports and dance.</p>	<p>Perform a dance which represents different emotions. You may like to use some of the ideas we explored in school in our dance session!</p>	<p>Follow a simple recipe and make something healthy. Don't forget to practice the different skills in the recipe i.e. chopping and stirring.</p>	<p>Practice ball skills such as catching, throwing, dribbling and kicking.</p>	<p>Create an obstacle course using different objects at home.</p>	<p>Build a huge tower as tall as you!</p> <p>You can use anything you like - Lego, building blocks, cardboard boxes: anything!</p>
<p><b>Reading</b> I enjoy reading.</p>	<p>Some ideas and reminders for reading at home:</p> <ul style="list-style-type: none"> <li>• Read daily at home: <ol style="list-style-type: none"> <li>1. Your child could read their RWI book to you</li> <li>2. You could read a book to them</li> <li>3. Share a book together</li> </ol> </li> <li>• Remember to talk about the books you share</li> <li>• Watch the RWI videos matched to your child's RWI group (see website link here: )</li> <li>• Visit the local library when you can</li> </ul> <p>Please ensure reading books are always kept in your child's bag so they can be read with and easily returned whenever needed in school.</p>				