

## **Year 1 home learning – Spring 2022 Topic: Discovery**

**This term we will be continuing our learning around space, including learning about Neil Armstrong. Later in the term we will then learn about Christopher Columbus and his discoveries in order to compare and contrast these explorers.**

Please choose one thing from the suggested list per week. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our final topic in Y1. Colour in as you complete.

### **Information about our new home learning:**

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

### **Our expectations:**

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and expected back in school by Wednesday please.

### **In summary:**

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

### **Numbots:**

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book.

Any questions then please just ask one of us!

Thank you, from the Y1 team – (Miss Hocking and Miss Christoforou from the Squirrels class and Miss Warrener and Ms Marshall from the Hedgehogs class.)

<b>Y1 Homework Grid Discovery (Space and travel)</b>	<b>Hand in: 12<sup>th</sup> January</b>	<b>Hand in: 19<sup>th</sup> January</b>	<b>Hand in: 26<sup>th</sup> January</b>	<b>Hand in: 2<sup>nd</sup> February</b>	<b>Hand in: 9<sup>th</sup> February</b>	<b>Hand in: 16<sup>th</sup> February</b>						
<p><b>English</b> I enjoy writing and speaking</p>	<p>Edit a sentence! Ask a family member to write some simple sentences for you. Have they forgot anything? Tick and fix their writing. Check for finger spaces, capital letters, full stops and perhaps a small spelling mistake.</p> <p>Eg. bob has a geen hat</p> <p>Bob has a green hat.</p>	<p>Create an informative poster including everything you learnt in the Space Dome experience.</p>	<p>Pick up a leaflet from a shop to study. Teach a family member what the following features of non-fiction texts are:</p> <ul style="list-style-type: none"> <li>- Heading/Title</li> <li>- Sub-heading</li> <li>- Question</li> <li>- Facts</li> <li>- Information</li> <li>- Label</li> <li>- Photograph</li> <li>- Map</li> </ul> <p>Explain each of their jobs and why they are important.</p>	<p>Create a fact file about Space! Can you write or research 2-3 interesting facts about space. You could make it look themed by drawing planets and items that one would find in space.</p>	<p>Explore a non-fiction text at home! What information can you learn?</p> <p>Create a poster showing 1 or 2 things you have learnt from your non-fiction piece of text.</p>	<p>Practice your writing skills! Think back to this week's phonics book. Write two sentences about the story. Can you join these with the conjunction 'and'?</p>						
<p><b>Mathematical</b> I enjoy working with numbers and sequences</p> <p>This term we are learning addition and subtraction</p>	<p>Use the 'Counting On' addition method to work out some addition number sentences to 10 (or 20, depending on your child's individual need for challenge). Use a ten frame to help you if needed. Eg. <math>5 + 4 =</math> Put 5 in your head. You don't need to count to 5, you can just count on 4 times until you get to 9.</p>	<p>Practise writing addition number sentences with the equals symbol in different places. Show off to your grown up your knowledge of what 'commutative' means. Eg. <math>3+7=10</math> <math>7+3=10</math> <math>10=3+7</math> <math>10=7+3</math></p>	<p>Use the crossing out method to practice your subtraction. Eg. Draw 7 flowers. Write your number sentence starting from the biggest number: <math>7-3=</math> Cross out 3 flowers (from the further right flower first). Write down how many remain: <math>7-3= 4</math> remaining.</p>	<p>Use your knowledge of subtraction to do a variety of subtraction number sentences.</p>	<p>Separate a variety of 2 digit numbers into a place value chart.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td>13</td> <td>1</td> <td>3</td> </tr> </table>		Tens	Ones	13	1	3	<p>Write out fact families to show your knowledge of a particular number sentence. Eg. <math>11+3=14</math> (original number sentence) <math>3+11=14</math> <math>14-11=3</math> <math>14-3=11</math></p>
	Tens	Ones										
13	1	3										
<p><b>Topic</b> I enjoy finding out about the world.</p>	<p><b>Drama</b> Dress up like a weather presenter and pretend to do a weather forecast. You could draw some weather symbols to help your family understand what your predicted weather is.</p>	<p><b>Science</b> Make a weather rain gauge! <a href="https://www.youtube.com/watch?v=ONXa7zxCzA">https://www.youtube.com/watch?v=ONXa7zxCzA</a> Record the rainfall this week in your area. Don't forget to note it down in your homework books!</p>	<p><b>Art/DT</b> Design and create a model of the solar system! You can take pictures of the process or you can bring your model in!</p>	<p><b>Geography</b> Go for a walk around Ivybridge and visit these key places:</p> <ul style="list-style-type: none"> <li>- The Watermark Library</li> <li>- The Leisure Centre</li> <li>- The park</li> <li>- The shops</li> <li>- The police station</li> </ul>	<p><b>Music</b> Find household items to make a junk band from. Experiment using these to make a song that has a strong rhythm.</p>	<p><b>PHSE</b> Write a list of things you appreciate about a special person in your life.</p>						
<p><b>Kinesthetic</b> I enjoy doing hands on activities, sports and dance</p>	<p>Create a dance routine to your favourite song. Write down the steps. Teach it to another person and perform it alongside them.</p>	<p>Complete a Cosmic Kids Yoga session (on youtube).</p>	<p><b>PE</b> Teach a person at home a ball skill such as dribbling or shooting. Make sure you explain clearly and show them some examples!</p>	<p>Dance along to a Kids Bop Dance Along video.</p>	<p>Make a boat like Christopher Columbus' out of cushions and blankets - or whatever you like! Sail away!</p>	<p>Draw a treasure map of your house and challenge a friend or family member to find some treasure using your map.</p>						
<p><b>Reading</b> I enjoy reading</p>	<p>Practise reading your new book, showing off your expression and fluency.</p>	<p>Read a picture book at home and then answer comprehension questions based on it. Alternatively, be the teacher and ask your grown up these questions instead. Challenge them to expand their answers into full sentences.</p>	<p>Make a quiz for your grown-up based on a book that you love.</p>	<p>Copy an illustrated picture from a book that you love and label it with adjectives that describe it.</p>	<p>Explore an author - find a book that you like and search online to see what other books they have written. Perhaps you could visit the library to see if you could see this book in person!</p>	<p>Make a collage of fiction and non-fiction texts that you find. This could be from collecting leaflets/menus/letters in person, or from using a computer to help you search.</p>						