

## Year 3 / 4 Spring 1 Home Learning Tasks

Please see the new separate curriculum overview document to see what subjects we will be covering this term. Please note that Hares and Foxes will have Wild Tribe during this term – a separate letter will go out with dates for each class. Each class will post their PE days on class dojo to avoid confusion.

Children should continue to practise their times tables on TTRS a few times a week at home. **By June, Y4 are expected to know all facts to 12x 12.**

TTRS website: <https://trockstars.com/>. Please continue to enjoy plenty of reading and record this on your child's portfolio so we can continue to celebrate those 100%! If you would like to check if a home book has a quiz and find out its book level, please use: <https://www.arbookfind.co.uk/>

For any additional home learning, each week you can choose one or two activities from the grid below. This part of your home learning should take no longer than 1 hour.

<p>What can you do to keep fit? Share on your portfolio any exercise you do at home. This could be a family walk, a run, an after-school club or maybe set yourself a fitness challenge! e.g. I'd like to ride my bike every weekend in January.</p>	<p>Research artefacts that have been found by archaeologists in Pompeii. Explain what the objects tell us about Life in Pompeii before Vesuvius erupted. Google 'KS2 facts Pompeii' (BBC)</p>	<p>Research Facts about:</p> <ul style="list-style-type: none"> <li>• Roman Britain</li> <li>• Life in a Roman town</li> <li>• Roman Baths</li> <li>• Boudicca's Revolt</li> <li>• Hadrian's Wall</li> </ul>	<p>Create a PowerPoint, poster or fact file about the impact of litter, microplastics in seas and oceans and how we might prevent this.</p>
<p>Time tables weekly focus order 3 x 4 x 8 x 6 x 7 x 9 x  Create a times tables poster for each times table. Can you include facts, related division facts, pictures? e.g. animals / insect legs</p>	<p>Practise your multiplication on this interactive game. <a href="https://uk.ixl.com/maths/year-3/identify-multiplication-expressions-for-equal-groups">https://uk.ixl.com/maths/year-3/identify-multiplication-expressions-for-equal-groups</a></p>	<p>Practise a page of joined up handwriting by listing as many ambitious 'ed' verbs (action/ doing words) as you can. Perhaps identify some from reading. Add 'ed' and 'ing' e.g. quiver, quivered, quivering.</p>	<p>Listen, learn and sing to Roman numeral Song. Tap the 4/4 beat pulse or repeat the 'triplet' rhythm with a wooden spoon. <a href="https://www.youtube.com/watch?v=z1UmAgekzbs">https://www.youtube.com/watch?v=z1UmAgekzbs</a></p>
<p>Read a story to a family member or pet! Remember to read fluently and use expression. You could read the story to yourself first, so you know where to use certain voices.</p>	<p>Write a recount of your Christmas Holidays – what did you get up to?  Can you include the skills we learnt in the Autumn term? - adverbials - expanded noun phrases - paragraphs</p>	<p>Research how coastal landforms are formed using processes of erosion and deposition.  Key words: cliff, headland, cave, arch, stack, stump.</p>	<p>Write a list of possible dreams and goals you may have for the future. What will you need to do to achieve them?</p>

Wb 12.1.26	Wb 19.1.26	Wb 26.1.26	Wb 2.1.26	Wb 9.2.26
<p>action</p> <p>station</p> <p>motion</p> <p>addition</p> <p>fiction</p> <p>question</p> <p>injection</p> <p>collection</p> <p>attention</p> <p>celebration</p>	<p>tension</p> <p>vision</p> <p>explosion</p> <p>confusion</p> <p>decision</p> <p>collision</p> <p>occasion</p> <p>television</p> <p>expression</p>	<p>Words with the 'juh' sound (spelled '-dge' after a short vowel)</p> <p>bridge</p> <p>judge</p> <p>badge</p> <p>fudge</p> <p>grudge</p> <p>smudge</p> <p>budge</p> <p>knowledge</p>	<p>Words with 'ture' (often a 'cher' sound)</p> <p>future</p> <p>picture</p> <p>nature</p> <p>mixture</p> <p>creature</p> <p>adventure</p> <p>feature</p> <p>furniture</p> <p>structure</p> <p>fracture</p>	<p>natural</p> <p>naughty</p> <p>notice</p> <p>occasion</p> <p>occasionally</p> <p>often</p> <p>opposite</p> <p>ordinary</p>