

Year 3 Topic: The Stonge Age**Term: Spring 1****Topic Length: 7 weeks**

INTENT	Vision	Together we all discover, learn, grow and succeed										
	Values	W	A	R	M	T	H					
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic					
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>										
Learning Behaviours			Skills			Knowledge and Understanding						
Attitudes and attributes for learning and life			Subject specific skills required to attain and excel			Deep learning of the key concepts of our curriculum and the National Curriculum						
IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	To understand the changes in Britain from the Stone Age to the Iron Age To understand the properties of rocks, fossils and soils										
		Hook: trip to Kent's Cavern					Outcome: Class assembly for a presentation to parents					
	Main Subjects	History				Science			Geography			
	Key Performance Indicators	<ul style="list-style-type: none"> I can place the time studied on a timeline I can sequence events I can use dates related to the passing of time I can use a range of sources and observe small details in artefacts I can find out about everyday lives of people in time studied I can compare with our life today I can ask and answer questions I can look at representations of the period in a museum 				<ul style="list-style-type: none"> I can compare and contrast different types of rock I can compare and contrast different types of rock I can explore how fossils are created To discuss how and where fossils are formed I can apply my knowledge I can explore soil structure and composition 			<ul style="list-style-type: none"> I can describe and understand key aspects of a volcano 			
Our Overarching Themes	Relationships	Mastery	Community	Vocabulary/Oracy	Being Healthy/ Active	Equity of Education	Developing Learning Behaviours	Fluency				



Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete: (eg computing, PE, music, MFL, PSHE, cricket, etc...)

Subject	Key Performance Indicators
Computing	Stop-frame Animation Unit
PE	Gymnastics and Football
MFL	Colours
PSHE	Dreams and Goals
RE	How do festivals and worship show what matters to a Muslim?
Outdoor Learning	Nature Unit – Tree identification and animal prints