Year I home learning - Summer 2025

Please choose one thing from the suggested list per week. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our topic in YI. Colour in as you complete.

Information about our new home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and expected back in school by Wednesday please.

In summary:

- I hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Hand-in home learning and spelling tests every Friday
- You can now choose to upload any home learning/ activities you'd wish to share via Class Dojo if you would prefer. Any pictures you'd like to share can be sent to your class teacher privately or via the 'Portfolio' section on Dojo.

Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Please ask your class teacher if you need your child's login details for this.

Letter join:

Letter join is our new handwriting scheme. It allows your child to practice and learn how to form printed letters. There are a number of different things that can be done on the site or just used from it. Throughout this Summer term, we are going over 'lead-in' letters in preparation for Year 2.



Any questions then please just ask one of us!

Thank you, from the Year I team.

YI Homework	Hand in: 25 th April	Hand in: 2 nd May	Hand in: 9th May	Hand in: 16 th May	Hand in: 23 rd May
Grid					
English I enjoy writing and speaking	Choose a book at home that you know well. Create a story map and use this to retell the story and the key events to a grown up.	Make a list of verbs that you have done over the weekend. For example watching, playing, chatting, walking and running. Write the list again but change the verbs to past tense using the suffix 'ed' i.e. played and chatted. If you want a challenge, can you use them in a sentence? At the weekend I played with my bricks and chatted to my mum.	Participate in some role play around the house and take pictures of what you do! Think about what you would say but try and make it have an exclamation mark. Write down a sentence about what you would say. For example, Dad, shoot at the goal now! Mum I can't find the cat! Help my shoes are stuck on my feet! How else might you use an exclamation mark?	Watch Finding Nemo (or another under water film!) and then write a film review. Remember to write in full sentences and check they make sense after! Some prompts: Did you like the film? What was your favorite bit? How many stars would it get? Who was your favorite character? What would you change?	Write a recount of your visit to the aquarium. Remember you have done this so it needs to be in the past tense! Some prompts Did you look through the glass and see the animals? Did you explore shells? Did you walk through the different sections? Did you sit down and chat with friends at lunch time? Did you notice anything whilst sitting on the coach?
Mathematical I enjoy working with numbers and sequences. We will begin looking at multiples of 2, 5 and 10 this term.	Go up and down some steps and count in 2s, 5s or 10s, saying one number per step! You may like to write these on pieces of paper on each stair to remind you. To finish the activity write them in your homework book.	Write out some numbers and see if you can spot the pattern. Take one away and identify the missing one. You can use a number line and 100 square to help you. (Ask if you'd like one from the school) Examples: 22 24 26 28 30 40 30 20 10 0	Find or make some objects that can be split in half. With an adult cut them in half and take a picture. Don't forget that a half has to be equal! You could make play dough food and cut it, or cut real food like biscuits, oranges and pizza!	Describe your directions! Choose a simple activity to do at home and create a map! Describe on your map the directions you took! Did you have to do any turns? Did you go left or right?	Count from 0-50 in a variety of ways. Can you do it like a rocket or flower? Can you write them?
<u>Other</u>	C	10 15 20 25 30 PE	C	Science	Art
<u>Other</u> <u>curriculum</u>	Computing		Geography	Science	Art
areas I enjoy finding out about the world.	Write 2 sentences about what you did on the weekend. Instead of writing them on paper, type them!	Practice your athletic skills. Teach an adult how to aim and throw. Set up some hurdles and control your speed. Look at your balance; can you walk and run around without bumping into things. Try to balance an egg!	Research each country and draw	What plants/flowers can you find in and around your home? Can you draw and label the parts of the flowers?	Create your own 3D model of your favourite animal. Perhaps out of playdough, scrunched up paper, mud, sand, etc.
Reading	Some ideas and reminders for reading	g at home:			
I enjoy reading	 Read daily at home: I. Your child could read their RWI book to you 2. You could read a book to them 3. Share a book together Remember to talk about the books you share Use the QR Codes given to go over any sound-gaps. Visit the local library when you can Please ensure reading books are always kept in your child's bag so they can be read with and easily returned whenever needed in school. 				
Spellings	This term we will begin our weekly spelling tests with the Year Is. We will be going over the Year I 'common exception' words as well as any key vocabulary used in the children's English sequences of writing. How you practice spellings at home is entirely up to you - make it fun and enjoyable for you and your child! Please ask if you need a spare physical copy of the spelling sheets, they will also be on Class Dojo digitally spelling sheets, they will also be on Class Dojo digitally spelling sheets.				