

Year 1 home learning – Autumn 2022 – Autumn Term's Topic: Living Things

We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our final topic in Y1. Colour in as you complete.

Information about home learning in Year 1:

To help children really enjoy our topics in school, and to share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try as home learning. Please don't be overwhelmed by the quantity of ideas on the page! These are just some ideas that you might like to try. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our final topic in Y1. Please choose 1-3 activities from the suggested list per week. Colour in as you complete.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and your child will need to return their homework book by Wednesday please. This will give a member of the team a chance to mark your child's work.

In summary:

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

Oxford Owl:

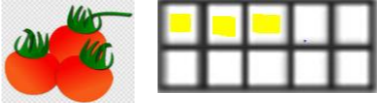

Oxford Owl is the online portal made by Read Write Inc. Your child will be able to access a digital copy of their current reading book and complete quizzes to do with them. The website also has videos of interactive phonics lessons that children can watch and practise with. We encourage you to log on and explore the website.

Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you may be familiar with (if you have older children). It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book. More information about it is attached.

Any questions then please just ask one of us!

Thank you, from the Y1 team - (Miss Hocking and Miss Christoforou from the Squirrels class and Miss Warrener and Ms Marshall from the Hedgehogs class.)

Y1 Homework Grid Living Things	Hand in: 21st September	Hand in: 28th September	Hand in: 5th October	Hand in: 12th October	Hand in: 19th October
<p>English I enjoy writing and speaking</p>	<p>Write 1-2 sentences about something that makes you feel an emotion which features in The Colour Monster. Remember your capital letters, finger spaces and full stops!</p> <p>Eg. Swimming in the pool makes me feel happy.</p>	<p>Write a shopping list of things that your grown-ups need to buy at the shop.</p>	<p>Make a card for someone for a special occasion.</p> <p>Write them a message inside to tell them why you love them. Remember your capital letters (for their name too), finger spaces and full stops!</p>	<p>Write a fact file about a creature or human that you love!</p>	<p>Write a spooky Halloween story!</p> <p>Include interesting adjectives to describe your spooky characters.</p>
<p>Maths I enjoy working with numbers and sequences</p>	<p>Write numbers in order to 20, forwards and (especially) backwards. Check your number formation and make sure that they are the right way around. Then, practice counting backwards.</p>	<p>Make number cards to 20. Mix up the numbers and then put them back into the correct order from smallest to largest and from largest and smallest. Ask a friend/grown up to take one and try to guess what it is!</p>	<p>Count physical objects up to 20 and then represent how many there are on one or two tens frames using counters or spots.</p> 	<p>Represent what one more and one less of a number would be.</p> 	<p>Play one of the following more or less than games online.</p> <ul style="list-style-type: none"> • Beemoreorless • Bug catcher-Top marks • Helicopter Rescue-Top marks
<p>Topic I enjoy finding out about the world.</p>	<p>With a grown up, practice using a computer mouse and keyboard.</p> <p>Can you write some words or a sentence on a computer keyboard?</p>	<p>Make a list of people who help us.</p> <p>Eg. Policeman</p> <p>Extend this by writing what they do to help up.</p>	<p>Draw a picture of a doctors surgery, dentist practice or hospital. You may need to look online or in a book to see what these places look like. Label the pictures to show things that are used to help us!</p> <p>Eg. Bed/Doctor/Gloves</p>	<p>Go on a woodland walk and look at the colours of the trees. Talk about the changes that Autumn brings.</p> <p>Take photos or draw pictures and stick these in your homework book.</p>	<p>Draw a picture of Florence Nightingale and write two sentences about her.</p>
<p>Kinesthetic I enjoy doing hands on activities, sports and dance</p>	<p>Perform a dance which represents different emotions. You may like to use some of the ideas we explored in school in our dance session!</p>	<p>Follow a simple recipe and make something healthy. Don't forget to practice the different skills in the recipe i.e. chopping and stirring.</p>	<p>Practice ball skills such as catching, throwing, dribbling and kicking.</p>	<p>Create an obstacle course using different objects at home.</p>	<p>Build a huge tower as tall as you!</p> <p>You can use anything you like - lego, building blocks, cardboard boxes: anything!</p>
<p>Reading I enjoy reading</p>	<p>Find a character in a book and identify the emotion that they may be feeling. Can you tell someone at home why the character is feeling that emotion?</p> <p>Eg. The Colour Monster is happy because his emotions got sorted out.</p>	<p>Read a very simple recipe or set of instructions and follow them.</p> <p>For example, you could make: a fruit salad, fruit kebabs, a healthy sandwich, tc.</p>	<p>Read a book of your choice from home, a library or school.</p> <p>Write/draw about two things you now know or liked.</p>	<p>Choose a new book and predict what you think will happen based on the front cover and the pictures you see?</p>	<p>Reflect on some of the books you have read last year. Which was your favorite and why? What are you looking forward to reading this year?</p>