

Year 2 Home Learning - Autumn 1

In line with our home learning policy, we expect approximately one hour to be spent on home learning each week. This should include reading and maths skill practise. All other activities are suggestions and optional. If your child's class teacher has asked you to practice specific skills, this all counts too! Homework books will be handed out on a Friday and we ask that they are handed in on the Wednesday allowing us time to look at them before handing them back out.

Thank you for your continued support at home, from the Year 2 team!

	Week 2 Hand in: 20/09/23	Week 3 Hand in: 27/09/23	Week 4 Hand in: 4/10/23	Week 5 Hand in: 11/10/23	Week 6 Hand in: 18/10/23
<u>English</u>	Draw a picture of yourself and your family and label it.	Think about your favourite character from a tale. Write sentences about them	Write questions using 'What', 'Why' and 'How' about a character from a book.	Find a non-fiction book and write up any facts you can find.	Write a book review for one of your favourite stories.
<u>Foundation subjects</u>	Write or draw your hopes and fears for Year 2.	Create a self-portrait thinking about proportion and shapes.	Find a picture of yourself as a baby and a toddler. How have you changed as you've grown older?	Choose an animal and list the things it needs in order to survive	Create a poster on our world including the continents and oceans. Alternatively, your poster could be about where you live.
<u>Spelling</u>	Please practise the following spellings each week with your child. We will have a weekly spelling test each Friday in school focusing on the same words you have practised at home that week. Spelling tests will be recorded in the back of your child's home learning book so please see there to find out how they did! Please see the other side of this sheet for a variety of spelling practise activities.				
	the do to today of said	says your they be he me	she we no come some ask	friend school put are were was	is his go so here there
<u>Reading</u>	Some ideas and reminders for reading at home: <ul style="list-style-type: none"> • Read daily at home: • Remember to talk about the books you share • Visit the local library when you can 				
<u>Mathematical</u>	Here are some suggested activities that support <ul style="list-style-type: none"> • Practise counting forwards and backwards in 10's from any number (we do not look at 3-digit numbers in Year 2) • Practise counting in multiples of 2, 5 and 10 (starting at 0) • Use Numbots to practise maths fluency skills (the quicker children recall known facts, the easier new maths concepts become) • Use other games such as 'Hit the Button' (https://www.topmarks.co.uk/maths-games/hit-the-button) and 'Maths Chase' (https://www.mathschase.com/all-games/ times tables, addition and subtraction) • Practise writing digits the correct way round 				

Spelling strategies:

Spelling Challenge

UPPER and Lower

Write each of your words out **two** times.

Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY literacy

Spelling Challenge

Joined-Up Writing

First, write out your words in **normal writing**.

Next, write them again in **joined-up writing**.

literacy literacy

Spelling Challenge

Rainbow Words


Write your words out in pencil.

Next, draw around each letter **five more times** using a different coloured pencil.

literacy

Speed Writing

How often can you write the word correctly in one minute?




Mnemonics

Making up a 'story' to help spell a word.

s a d

Sally **a**te **d**umplings.



Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



s
so
some
some

Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!



Spelling Challenge

Join the Dots

Write each of your words using **dots**. Then, **join the dots** with a coloured pencil to make your word.



Words That Look the Same

Back is like pack and sack.



Look



Say



Cover



Write



Check