



Reading

Read, Write Inc - Children will read in school every day and bring both a paper copy and a book bag home to read for the week.

Writing

Children will learn to write questions and commands. Children will revisit the use of the suffixes 'ful' and 'ly', use commas in a list and write commands. They will learn to use the possessive apostrophe and proofread their work. .

Computing - Making Music

In this unit, children will listen to a variety of pieces of music and consider how music can make them think and feel. Children will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

PE - Cricket

We will:

- Control the direction of the ball well.
- Bowl consistently in a star shape.
- Hit the ball in different areas to increase the number of runs.

Maths

Fractions: Children will continue to build their knowledge of fractions to recognize a whole, halves and quarters.

Time: Children will learn to tell the time to an hour, half hour, quarter to and quarter past. They will learn about minutes and hours and to tell the time to 5 minutes

Problem Solving and efficient methods: Children will compare ways of calculating using mental methods of adding and subtracting. They will explore the most efficient way of solving a problem using prior knowledge such as number facts to help them.

Rabbits



Year 2 Spring 2 2026



Geography - What happens on Dartmoor

We will:

- Learn about what Dartmoor is and where it is located.
- Children will learn how people use Dartmoor
- Children will explore the positive and negative impact Dartmoor has on people.

How I can help my child this term:

Talk about how school has changed over the years and how it was different when you/grandparents went to school

Read book bag books every day and click on the RWI links.

Practice simple mental maths recall including number bonds to 10 and 20.

Practice writing sentences with correct spelling choices, a full stop and finger spaces between words.



Science - Growing up - Animals and Humans: We will:

- Explore how animals change as they grow.
- Explore what animals need to survive
- Explore food groups and how humans stay clean, active and healthy.

RE - How do some people talk to God?

We will:

- Investigate why some people pray
- Identify similarities and differences between prayer practices.

Design and Technology - Textiles - Glove puppets.

We will:

- Investigate a range of textiles
- Develop and practise the running stitch
- Design our glove puppet
- Follow our design to create our puppets
- Evaluate whether our puppet is fit for purpose

PSHE - Piece 5 - Relationships

We will:

- Identify the members of our family and understand our relationship with them
- Identify which types of physical contact we like and dislike
- Understand that sometimes we can have conflict with others
- Recognise and appreciate people around us.