

## Year 1 Home Learning

This term's learning:

<b>English</b> <u>In the Toy Museum</u> – The plural suffixes 's' and 'es' Capital letters for proper nouns (names, place names, days of the week etc) <u>How to Wash a Woolly Mammoth</u> – Instructional writing	<b>Maths</b> Addition and subtraction to 20 Numbers to 40 Measuring length Measuring volume	<b>Phonics</b> Individual to each child. Please either check in their book bag to see which colour level book they are on or log in to Oxford Owl.
<b>History</b> New and old toys	<b>Art</b> Colours – primary and secondary How to mix colours Yvonne Coomber (local artist) and her work	<b>Science</b> Plants  Trees and flowers
<b>Computing</b> Creating digital art	<b>PHSE</b> Emotions	<b>PE</b> Football

Please choose one thing from the suggested list per week. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our final topic in Y1. Colour in as you complete.

### Information about our new home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

### Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and expected back in school by Wednesday please.

### In summary:

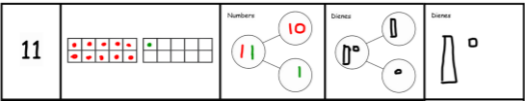
- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

### Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book.

Any questions then please just ask one of us!

Thank you, from the Y1 team – (Miss Hocking and Miss Christoforou from the Squirrels class and Miss Warrener and Ms Marshall from the Hedgehogs class.)

Y1 Homework Grid	Hand in: 1 <sup>st</sup> March	Hand in: 8 <sup>th</sup> March	Hand in: 15 <sup>th</sup> March	Hand in: 22 <sup>th</sup> March	Hand in: 29 <sup>st</sup> March
<b>English</b> I enjoy writing and speaking.	Write 2-3 sentences using 'and' to describe a character from your favorite book for World Book Day.  Draw a picture of the costume you might like to wear on Friday 3 <sup>rd</sup> (when we are celebrating World Book Day).	Write your own story inspired by Lost in the Toy Museum (our class story) about toys that wake up when you are asleep.  What mischief would your toys get up to around your house?	Practice writing the days of the week. Remember those capital letters!	Write a sentence that includes a plural. This will need you to either use the suffix 's' or 'es'.  Eg. The boys like toast and jam. OR The fishes all swam together.  Can you think of any plurals that don't use 's' or 'es' (such as children)?	Design an Easter egg hunt map of your house or garden. Write instructions for a friend to follow to move around your Easter egg hunt.  You might like to number your instructions so that they know what order they should be read in.
<b>Mathematical</b> I enjoy working with numbers and sequences.	Choose a number from 10 to 20. Represent this number on two tens frames, using deines, and as a part part whole. Remember to partition the number into 10 and ...  Eg: 	Choose a number that is more than 10 but less than 20. Add a single digit number to this number using the counting on method on a number line.  If you feel confident, remember to start on the biggest number and count on from there.	Complete the following number sentences. Use resources (tens frames/number line/deines) to help if needed. 20-1=                      20-6= 20-2=                      20-7= 20-3=                      20-8= 20-4=                      20-9= 20-5=                      20-20= What do you notice?	Use a tape measure to record the length of various things around your house. Measure in cm.  We have disposable tape measures so let us know if you'd like to have one!	Represent a variety of numbers to 40 using all of the different ways you know. These might include as a number, as a word, using ten frames, deines, arrow cards, as a part part whole or as
<b>Broader curriculum</b> I enjoy finding out about the world.	<b>Art</b> Use some paint and identify which ones are primary colours. Can you challenge yourself to create some secondary colours?  Use these colours to paint a picture.	<b>Science</b> Go for a spring walk and see what flowers, trees and plants you can find. Draw and describe them.	<b>History</b> Ask a grand parent, great grand parent, or older adult about what toys they used to play with when they were younger.  Research pictures of these toys on the internet (with an adult's help) and perhaps draw and label one in your homework book.	<b>Art and Computing</b> Create a springtime picture using natural materials  OR  Use a computer to create a digital picture. You might like to use Paint or a different platform to create on.	<b>Computing</b> Use the keyboard on a computer or laptop to write a sentence about yourself on the screen (any word processing programme will do).  Now borrow a phone or ipad and do the same. What is the same and what is different about using these types of technology?
<b>Kinesthetic</b> I enjoy doing hands on activities, sports and dance.	Decorate a potato or piece of fruit to look like your favorite book character for world book day.	Create an assault course in your house or garden and challenge a friend/sibling or parents to beat your time!	Practice your football skills and practice dribbling a ball and kicking with the inside of your foot. You might like to practice kicking it to a partner and then stopping it with your foot when they return it. You could also use a wall as your partner if you want to play alone.	Using different tools help and adult to plant some seeds. Can you record it as it grows. Could you plant a mystery seed and find out what you have planted?	Create an Easter bunny, or Easter chick dance routine to your favourite song.
<b>Reading</b> I enjoy reading.	Some ideas and reminders for reading at home: <ul style="list-style-type: none"> <li>Read daily at home: <ol style="list-style-type: none"> <li>Your child could read their RWI book to you</li> <li>You could read a book to them</li> <li>Share a book together</li> </ol> </li> <li>Remember to talk about the books you share</li> <li>Watch the RWI videos matched to your child's RWI group (see website link here: )</li> <li>Visit the local library when you can</li> </ul> Please ensure reading books are always kept in your child's bag so they can be read with and easily returned whenever needed in school.				