

English - Personal Recounts and production



Reading

- To understand the techniques that makes writing informal.

Writing

- To use a range of techniques that create a chatty informal, style.
- To use a range of techniques that give the reader a subtle sense of how the writer is feeling.
- Alter sentence length and structure for cohesion.
- Edit writing to improve grammar and punctuation.

Production

- Use vocal expression effectively.
- Collaborate in an ensemble performance.
- Rehearse and refine spoken performance.
- Demonstrate understanding of character.

DT – Building bridges

We will:

- Explore ways in which pillars and beams are used to span gaps.
- Explore ways in which trusses can be used to strengthen bridges.
- Explore ways in which arches are used to strengthen bridges.
- To understand how suspension bridges are able to span long distances.
- To develop criteria and design a prototype bridge for a purpose.
- To analyse and evaluate products according to design criteria.

PE – Athletics

We will:

- Develop our techniques of throwing, jumping and running whilst being able to analyse our own performances and suggest improvements.

Maths – Year 6

We will complete:

- Read & interpret data presented in tables, charts and graphs.
- Draw conclusions and justify findings from data sets

Maths – Year 5

We will complete:

- Measure – converting units
- Measure – volume and capacity
- Revision – arithmetic and calculation



Year 5/6 Summer Term 2



GEOGRAPHY:

We will:

- Look at what farming is like in the Amazon
- Learn about the journey of soy
- Investigate environmental and social connections to the Amazon
- Look at how our class connects to the Amazon



HISTORY:

We will:

- Investigate how pre-historic people lived on Dartmoor
- Learn about the lives of Bronze Age people from Whitehorse hill on Dartmoor
- Research why Bronze age people built a cist there



RE:

We will:

- Investigating and researching local religious sites
- Compare with other religious buildings
- Use this to make links to our previous



Science – Separating mixtures and changing materials

We will:

- Learn how to separate mixtures
- Learn what happens when we mix liquids and solids
- Learn what makes a difference to how fast salt and sugar dissolve
- Learn how we can clean up contaminated water
- Learn what makes a change non-reversible



Music -

As part of singing practice and Year 5/6 production we will

- Sing with accurate pitch and control.
- Rehearse and perform with expression and dynamics.
- Sing confidently as part of an ensemble.:



French –

We will cover the following areas:

- Recall and revise vocabulary linked to clothes
- Understand and respond to questions in a café.
- Take part in a conversation in a café.



PSHE Jigsaw – Changing me

We will learn to:

- Self-image and body image.
- Puberty for girls
- Puberty for boys
- Conception
- Looking forward



Computing: Vector Drawings

We will create, draw and combine vector shapes using nodes, points and paths.

How I can help my child this term:

- Make sure the children read at least 5 times a week
- Ask questions about the book they are reading.

Together we all discover, learn, grow and succeed.