



Foundation Stage News

Date: Friday 20th January 2023



This week, the children have been continuing their learning around the theme 'Incredible Inventors', We have read the story 'Izzy Gizmo and the Invention Convention' and discussed the meaning of key vocabulary including pristine, racket (making a racket), repaired, smirked, gasped, fluttered, gawped and contraption. The children have continued to design and create their own ideas in the inventor's workshop as well as learn about Chinese New Year. The children learnt about what happens during the celebration and have enjoyed making their own Chinese dragons out of playdough and have had a go at writing Chinese symbols with charcoal.

Phonics

Below are the sounds your child has learnt this week and the video links for them to join in with at home.

Miss Sansom

Fred talk game – <https://schools.ruthmiskin.com/training/view/XkIpvrLw/obsqjsMT>
u – <https://schools.ruthmiskin.com/training/view/qna3atEU/OsXAlbDz>
x – <https://schools.ruthmiskin.com/training/view/9ULpFbNc/GEuHuVPc>
g – <https://schools.ruthmiskin.com/training/view/Yrh52zfj/ikvF3FiP>
b - <https://schools.ruthmiskin.com/training/view/o3Junlle/miNFL8df>

Miss Walker – Your child will bring home with their next sound blending book.

Please ensure the sound blending books are kept in your child books bag so they can be swapped with the next one after 3 days.

y- <https://schools.ruthmiskin.com/training/view/3cD7cCfH/zyq3av2q>
v - <https://schools.ruthmiskin.com/training/view/eUE1BDU0/QaxGofcN>
z - <https://schools.ruthmiskin.com/training/view/t0u90tVF/OkXNMwiw>

Ms Meadowcroft -Your child will come home with a 'ditty' to read with you at home.

They will have already practised this in class.

ch - <https://schools.ruthmiskin.com/training/view/aGMkQzjD/tJnqLjHV>
th - <https://schools.ruthmiskin.com/training/view/qNk7VHsB/UZwCYEoo>
nk - <https://schools.ruthmiskin.com/training/view/0IQGIrIQ/K9XAhnJT>

Mrs Key – Your child will come home with a 'ditty' to read with you at home. They will have already practised this in class.

nk - <https://schools.ruthmiskin.com/training/view/0IQGIrIQ/K9XAhnJT>
ng - <https://schools.ruthmiskin.com/training/view/pgywJv1k/yV8KcK47>
th - <https://schools.ruthmiskin.com/training/view/qNk7VHsB/UZwCYEoo>
sh - <https://schools.ruthmiskin.com/training/view/WIMov2Se/AjrPwodh>

Maths –This week, the children have been consolidating their understanding of 5. They have been listening to the rhyme '5 little speckled frogs' and discussing that 5 can be made up of different parts e.g. seeing that 5 can be made of 3 and 2.

Play a hiding game using 5 toy frogs or any other small objects. There are 5 altogether sitting on a log. Say to your child to close their eyes whilst you hide some under your hand or under a piece of material. Ask your child to open their eyes and tell you how many frogs are still on the log and how many must be hiding? How do they know? Can they show you on their fingers? Encourage your child to use this week's vocabulary '5 frogs is made from 3 frogs and 2 frogs'.

This week we would like your child to;	✓
Watch the online phonics videos with you	
Bring in their favourite book for us to share in class and say why it is their favourite.	
Practise writing their name, this could be in the mud, using a water sprayer, with pebbles or on paper with a pencil.	
Share with you who Alexander Bell is and what they know about him	
Practise the letter sounds in the speed sounds booklet	
Have a go at the suggested maths activity above	
Design and create their own invention and bring it into school to share.	

Number Day - Friday 3 February 2023.

We are having a fun day of maths activities and we will be taking part in Dress up for Digits. Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!). Or get even more creative by dressing in a maths or number theme. To help raise money for the NSPCC, we are asking for a suggested donation of £1.00 and we'd love everyone in the school to take part in this special event.

