



HOMEWORK SHEET For Year 3 and 4

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Round up



Each week, our children will write the round up. This week it was the turn of Foxes Class;

In maths this week, we have been exploring multiplication and have just moved onto dividing.

"We can draw arrays, number lines, and number sentences to show how we are exploring questions."

In English, we have planned and began writing the 2 pages of nonfiction text for the book "The awesome book of animals"

"we have been learning about different animals and we are going to write 2 pages of nonfiction text about them"

As our topic has come to an end, we have been learning about what our seasonal production will be this year and have begun learning the songs and making the props.

Coming up



In this section, the teachers will signpost next week's learning, with suggestions so you can support your child.

In maths, we will be continuing our work on division, solving problems using a variety of methods such as grouping, arrays and using bar models. Continue using TT rock stars, doing your timetables and sharing things out at home as this learning will support the learning in school.

In English, we will be moving onto a new topic called Lily and the snowman where the children will be learning about direct speech and how to correctly punctuate it. At home it would be useful to have discussions when reading, about how a person is saying something and what tells you this.

We will be focussing on aspects of our seasonal production in the upcoming weeks. Each class will be rehearsing the songs, scenes, dances and signs relating to Lily and the snowman. Whilst others will also start making props. We encourage the children to practise their part and songs at home and to share with you parts of our exciting class productions.

Homework



This week's homework is based on our maths learning. In school we have been exploring and making links between our timetables. For example 8 times table is doubling the 4s. 3 times 8 is 8 add 8 add 8. To work out the 7 timetables, add together the fives and the twos.

What other links do you already know? Can you make any other links? How would you teach someone else?

You could:

- Make a poster
- Produce a booklet
- Create some questions for someone else and provide the answer to one as an example

Don't forget to also rehearse your class songs!

Practise saying your times tables aloud. Can you write them down and chant them. Can you still do it if you take some away Can you do it if you take all of them away?

Spellings



See overleaf. Can you put each word in a sentence?

Reading



When reading can you find 3 words that are new to you or that you do not know the meaning of? Can you find out what these words mean and teach them to another person?

Please could the children who need to (they know who they are) bring in a hat, scarf and gloves for the seasonal production.

Spellings 27.11.2020

Set yourself a target for how many of these words you can learn this week.

Year 3	Year 4
basically	musician
frantically	politician
dramatically	electrician
magically	magician
tragically	mathematician
comically	dietician
actually	statistician
occasionally	technician
eventually	clinician
	beautician