



Friday 25 <sup>th</sup> September 2020 Due in Thursday 30 <sup>th</sup> September			
	<b>Round up</b>		
	Another good week. The children have been learning lots about the lives of children in WWII and have worked hard in English and Topic to show understanding and empathy.		
	<b>English</b>		
	The children have written fantastic diary entries this week imagining they are Anne Frank. Next week, we will be completing Reading and Grammar, Spelling and Punctuation assessments to help with our understanding of what the children currently know and what areas we need to build on.		
	<b>Maths</b>		
Both Year 5 and 6 will recapping key mathematical concepts and carrying out and assessment in Maths.			
<b>Topic</b>			
We will be finishing off the main part of our History learning about the lives of children in WWII next week. We will be exploring evacuation and the impact of the war on our local area.			
<b>Key Dates</b>			
<b>Home work Task</b>	<ul style="list-style-type: none"> <li>Interview someone you know who lived during WWII. What was their experience? Record the interview on paper or digitally to share with the class.</li> <li>Research rationing. What were people allowed? Can you find (or maybe make) any WWII rationing recipes? How do you think you would have felt to have to ration food? Maybe try and create a propaganda poster to encourage people to grow their own food.</li> </ul>		
<b>Key Skills tasks</b>	Expected from all children. <ul style="list-style-type: none"> <li>3 x 20 minutes of reading independently or with an adult.</li> <li>2 x 15 minutes of times table rock stars or timetable practice.</li> </ul>		
<b>Spelling</b>	<b>Year 5</b>	<b>Year 6</b>	
know	average	disappointed	overseas
hear	category	dissatisfied	overrule
here	develop	dissimilar	overreact
threw	equip	unsure	impatient
through	excellent	unnecessary	immobile
		unnatural	immovable

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