

HOMEWORK SHEET For Year 3 and 4

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Round up

Each week, two of our children will write the round up. This week it was the turn of Esther and Max (Hare class)

This week we have each been creating a new species of animal to live in the Rainforest. We have explored food chains and collected technical vocabulary to support writing of our information texts next week. On Tuesday we made Christmas cards and on Thursday, Pine Martens and Hares focused on tennis skills while Foxes practiced their rainforest moves with gym equipment. In Maths, both Year 3 and 4 have been using the column method with renaming.

Coming up

In this section, the teachers will signpost next week's learning, with suggestions so you can support your child.

Next week, in maths Year 3 and Year 4 will continue with subtraction, moving on to renaming with column method. In English we will begin to write our information text about animals which live in the rainforest. Talking to your children at home, asking them what they can tell you about their new rainforest animal will help with this.

Homework

This week's homework is to draw rainforest art. You could:

- Draw and label a diagram of a rainforest animal.
- Sketch some fruit.
- Create a food chain or web for rainforest or woodland animals.



This week we've been looking at subtraction. Can you roll a dice and write a subtraction story to match?



Write a sentence for each of the homophones you have been learning. Make sure you know which witch is which! ;D





Can you find an information text and spot the features?

Keep reading your ZPD book regularly at home.

Year 3	Year 4
here	medal
hear	meddle
heel	missed
heal	mist
main	scene
mane	seen
mail	board
male	bored
knot	which
not	witch

Mrs. Pearce and Mr. Poad have volunteered to accompany the children on a free trip to the Watermark cinema in Ivybridge on Saturday 9th November. The Missing Link (PG) will be shown at 10.30am-12.15pm and children will need to be taken to the Watermark by 10.15am to meet with Mrs. Pearce and Mr. Poad. Children can of course wear their usual home clothes. To secure a ticket, please return the slip below to a class teacher.

I would like my child to attend the screening of The Missing Link (PG) at the Watermark on Saturday 9 th November.	
Child's name:	Parent's signature: