

English We will be looking at the story 'Cinderella of the Nile' by Beverley Naidoo

Reading

- Discuss words and phrases that capture the reader's interest and imagination.
- Identify main ideas drawn from more than one paragraph and summarising these.
- Increase familiarity with a wide range of books including fairy stories.

Writing

- Use fronted adverbials and including a comma
- Propose changes to grammar and vocabulary to improve consistency.
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.

We will use this to write a new version of Cinderella including a different setting and back story.

Science – Human impact on the environment

- see the impact of litter
- see how materials change over time
- explore how micro-plastics enter the food chain
- learn how to prevent micro-plastics getting into seas and oceans
- learn how can we clean birds after an oil spill



**Year 3/4 - Hares
Spring Term 1**



Geography: Coastal Processes and Landforms

- Coastal processes: erosion
- Other coastal processes
- Coastal landforms
- The Jurassic coast
- Coastal habitats: the Indian Ocean
- The coast of west Wales



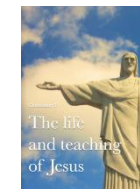
History: Roman Britain

- The Romans invade Britannia
- Caratacus fights back
- Boudicca's revolt against the Romans
- The Roman Town of Aquae Sulis
- Hadrian's Wall and life on the frontier
- Black Romans in Britain



RE: The life and teaching of Jesus

- Jesus in baptised and tempted
- The disciples and the Sermon on the Mount
- The miracles of Jesus
- The parables of Jesus
- The Transfiguration of Jesus
- Why are these stories important for Christians?



Year 3 Maths

Multiplication and division: In this unit children develop their understanding of the multiplicative properties of numbers. This unit follows their learning about multiplication and division and precedes their work on length and perimeter.
Length and perimeter: This unit builds on previous units on number, in particular Unit 1: Place value and addition and subtraction. Children will apply their knowledge of number in the context of length by measuring, comparing and ordering

Year 4 Maths

Multiplication and division: This unit expands learning from Year 3, where children developed confidence in knowing when to multiply and an understanding of the difference between equal grouping and sharing
Length and perimeter: This unit builds on the concept of 2D shapes, in particular children's understanding of the properties of squares and rectangles. It also applies children's prior knowledge of measurement in practical contexts



Computing - Audio Editing

- Examine devices capable of recording digital audio
- Discuss the ownership of digital audio and copyright implications
- Record audio to produce a podcast, which will include editing work, adding tracks, and opening and saving the audio files.

French – Learn to say what I and others have and do.

- Asking and answering yes and no questions
- Adjective patterns



PSHE Jigsaw – Dreams and Goals

- Learn about aspirations
- Think about how to achieve goals
- Understand the emotions that go with this.



How I can help my child this term:

- Make sure your child is reading regularly and ask them about their reading book
- Help your child practice their spellings
- Make sure you are practicing TTRS and Numbots.



PE – Wild Tribe / Tag Rugby

Gymnastics (flight)

- Continue to learn how to play tag rugby, including how to pass correctly, attack and defend strategically.
- Indoors, we will learn how to put together a gymnastics routine exploring jumping and travelling in a range of ways.
- Hares and Foxes will have their Wild Tribe sessions – see class reminders for dates.



Together we all discover, learn, grow and succeed.