



Foundation Topic: Woodland Explorers

Term: Spring 2

Topic Length: 6 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
Learning Behaviours		Disciplinary Knowledge		Substantive Knowledge			
Attitudes and attributes for learning and life		Know how – Subject specific thinking and problem solving		Know what – Deep learning of the key knowledge.			

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	<i>To have a better understanding of the natural world around them and how living things grow and change.</i>										
		Hook: 'The Very Hungry Caterpillar' by Eric Carle. Children to then observe own class caterpillars.						Outcome: To create a Foundation Garden.				
	Main Subjects	Expressive Arts and Design				Understanding the World: The Natural World			Personal, Social and Emotional Development: Managing Self			
	Key Performance Indicators	<ul style="list-style-type: none"> Know what colour is made when two primary colours are mixed together. Use watercolours to paint plants and animals. Design, mould and share own minibeasts made out of clay. <p>Early Learning Goal (ELG)</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experiments with colour, design, texture, form and function. Share their creations explaining the process they have used. 				<ul style="list-style-type: none"> Observe the class caterpillars change into butterflies and be able to explain the life cycle of a butterfly. Know what plants need to be able to grow. Use knowledge of how plants grow to plant and look after a sunflower seed. Name and observe different types of minibeasts and know the habitats where they can be found. <p>Early Learning Goal (ELG)</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 			<ul style="list-style-type: none"> Understand the importance of eating a balanced healthy diet. Understand why exercise, rest and sleep is good for our bodies. Select and use healthy ingredients to prepare a healthy snack. <p>Early Learning Goal (ELG)</p> <ul style="list-style-type: none"> Understand the importance of healthy food choices. 			
Our Overarching Themes	Relationships	Mastery	Community	Vocabulary/ Oracy	Being Healthy/ Active	Equity of Education	Developing Learning Behaviours	Fluency				



Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

Areas of learning	Key Performance Indicators – achieved through whole class teaching, continuous provision and targeted intervention.
Communication and Language	<ul style="list-style-type: none"> • Take on a role and use key vocabulary when in the bug café role play area. • Learn and perform a poem. • Listen and respond to each other and develop our talk partner skills.
Physical Development – Gross and Fine Motor Skills	<ul style="list-style-type: none"> • Negotiate space and obstacles safely. • Demonstrate strength, balance and coordination. • Travel and move in a variety of ways - run, jump, dance, hop, skip and climb. • Develop our gross and fine motor skills using the Ten 10 Activities. • Playing ball games in P.E (Football).
Literacy	<ul style="list-style-type: none"> • Read Write Inc - Read set 1 letters – m a s d t l n p g o c k u b f e l h r j v y w z x sh th chq u ng nk. Fred talk and blend the sounds in CVC and CCVC words in ditties/sentences. • Weekend write – children to apply their phonic knowledge to write a sentence.
Maths	<ul style="list-style-type: none"> • Maths Fluency – subitising, exploring doubles, composition of numbers to 10, less than and fewer than. • Maths No Problem – counting and ordering to 10, addition to 10, recognising, describing and creating patterns, measuring lengths and heights, capacity and 2d and 3d shapes.



Key Objective Progression

Prior Knowledge	Foundation Stage – Woodland Explorers’ - Key Objective (ELG)	Future Learning
<p>Development Matters – Personal, Social and Emotional Development– 3-4 years Manage their own needs.</p>	<p>Personal, Social and Emotional Development Understand the importance of healthy food choices.</p>	<p>Year 1 – Science - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
<p>Development Matters – Understanding the World – 3-4 years Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Understanding the World – The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Year 1 - Science –Identify and describe the basic structure of a variety of common flowering plants, including trees. Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals.</p>
<p>Development Matters – Expressive Arts and Design – 3-4 years Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Explore colour and colour-mixing.</p>	<p>Expressive Arts and Design – Creating with Materials Safely use and explore a variety of materials, tools and techniques, experiments with colour, design, texture, form and function. Share their creations explaining the process they have used.</p>	<p>Year 1 – Art – Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space. Use drawing, painting, and sculpture to develop and share their ideas, experiences, and imagination.</p>