

Friday 18 th September 2020 Due in 25 th September 2020				
Round up	The children have made a great start to their History learning 'Children of World War 2' and have continued to work at high standards within Maths and English. We have been so impressed by the attitudes shown by all. Remember your child needs trainers and spare sock in school school for P.E.			
Next week	English Identifying fronted adverbials and discussing their impact as well as using them in our writing to give the reader an idea about setting and character. The story of Anne Frank will be our stimulus for this.			
	Maths Year 5s – Comparing numbers to 1,000,000 and making number patterns. Year 6s – Rounding to 10,000,000.			
	Topic – Continuing our WW2 work, we will be learning about The Blitz, national service and evacuation, thinking about the impact this would have had on children at the time.			
	Key Dates -			
Home-work Task	Year 5 – Draw a place value chart with 6 columns (hundred thousands, ten thousands, thousands, hundreds, tens and ones) Using a 0-9 dice, a pack of playing cards or a random number generator online, take turns to select a number and decide which of your 6 boxes to fill. Repeat this until all your boxes are full. Read the 6 digits as a whole number. Highest number wins. Year 6 – complete the rounding activity.			
Key Skills tasks	Expected from all children. <ul style="list-style-type: none"> 3 x 20 minutes of reading independently or with an adult. 2 x 15 minutes of times table rock stars or timetable practice. (a times table challenge sheet is on the website) 			
Spellings	<u>Year 5s</u> there their they're which	witch two too achieve available	<u>Year 6s</u> 1. wolves 2. scarves 3. loaves 4. calves 5. knives 6. cliffs 9. potatoes	7. chiefs 8. volcanoes 10. tomatoes 11. hippos 12. cellos 13. cuckoos

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