

Year 2 Home Learning

This week, we have:

- *been using adjectives in our writing;*
- *thought about what it means to be healthy;*
- *been learning about tens and ones to help us understand numbers to 100.*



Homework expectations:

Following the recent lockdown, we have all learnt to greatly value the importance of supporting our children at home with their learning to aid their progress. Each week your child will bring home a home learning sheet on a Friday. We request that home learning books are returned by the following Wednesday so class teachers have the opportunity to read and mark before they are sent again on a Friday. At a minimum, we request that you read with your child (both hearing them read and reading to them) at home daily (we do encourage rereading the books they have to build their reading fluency and word recognition). Additional home learning activities for English, Maths and Topic work are suggested. There is no expectation that the children will complete them all but we expect all children to spend approximately 1 hour on homework challenges. The activities suggested are open ended enabling parents to work with the children at a level and pace they feel comfortable with.

This week: we would like you to decorate your home learning book with things that represent you. You might like to add drawings, photographs, pictures, stickers or anything else you can think of. Please ensure anything that is affixed to your home learning book is flat - not raised - as we wrap them with sticky back plastic once they are returned.

General Notices: At present, the kitchen are unable to take requests on school meals due to our current school routines in response to the Coronavirus pandemic. Please bare in mind the options on the menu each day as some children are finding lunchtimes tricky because they are unable to customise their meal. On a *Tuesday only cheese* is available with the jacket potato and Thursday will be *only beans*. All meals are being served as standard (e.g. gravy on roast dinners, sauces on the pasta etc.).

Some useful information:

Moles Class:

In Mole's class, we change our coloured reading books on a Friday.

Library books are changed on a Wednesday.

P.E. also takes place on a Wednesday and Friday. At present, the children are only changing their footwear for P.E.

On a Wednesday morning, until break time, Mr Clutterbuck is out of class for PPA, but Miss Warriner teaches P.E. and PSHE during this time.

Rabbits Class:

In Rabbit's class, we change both our coloured reading books and library books on a Friday afternoon.

P.E. also takes place on a Friday afternoon. At present, the children are only changing their footwear for P.E.

On a Wednesday morning, until break time, Miss Pope is out of class for PPA, but Mrs Fowley teaches music and PSHE during this time.

Comments or questions from home:



Can you find all of the words with the phoneme? Which letters are making the sound?

Nanny Nora went down to town to find herself a knife to use with her dinner. When she was there she noticed a garden gnome that she needed to buy. The design of the sign said the gnome cost nine pounds, but Nanny Nora knew she could get it for less. On her way home, Nanny fell over and knocked her knee.



Can you find all of the words with the phoneme? Which letters are making the sound?

Frankie the dolphin huffed and puffed because he was the fastest fish in the sea. He flapped and he frolicked when he won the trophy then phoned his friends Puffy, Starfish and Sophie.