


Year 2 home learning – Spring 1<sup>st</sup> Half – Ready, Steady, Go!

Our central idea:

"Transports enables us to explore our world and opens up opportunities."

Please find below the following home learning activities to help you enjoy and learn all about our first topic in Y2. Colour in as you complete.

| Y2 Homework Grid<br>Ready, Steady, Go!                                    | <u>Knowing</u><br>Hand in: 12 <sup>th</sup> January  | <u>Understanding</u><br>Hand in: 19 <sup>th</sup> January   | <u>Applying</u><br>Hand in: 26 <sup>th</sup> January  | <u>Analysing</u><br>Hand in: 2 <sup>nd</sup> February  | <u>Creating</u><br>Hand in: 9 <sup>th</sup> February   | <u>Evaluating</u><br>Hand in: 16 <sup>th</sup> February   |
|---|--|---|---|--|--|---|
| <p><b>English</b><br/>I enjoy writing and speaking</p>                    | <p>Learn a poem off-by-heart. It can be any poem you like, as short or long as you wish. Now perform it to someone at home (and us back at school).</p>  | <p>Pick a toy you played with over Christmas. Imagine it gets up to mischief in the night. Write between 3 - 5 sentences about where it went, <b>as though you are the toy!</b><br/>Eg: I slunk under the Christmas tree.</p>   | <p>Write a statement, a command, a question and an exclamation sentence inspired by this picture:</p>    | <p>Research Amelia Earhart. What information can you learn about her to share in class?</p>  | <p>Amelia Earhart dreamed of flying a plane around the globe. What dream do you have? Write a paragraph about your aspirations and goals - how will you achieve them one day?</p>  | <p>Find out about another great explorer. Write a comparison between them and Amelia Earhart. How are they the same and/or different?</p>   |
| <p><b>Mathematical</b><br/>I enjoy working with numbers and sequences</p> | <p>Collect some toys from your house. Try to split them into 2 equal groups, 3 equal groups or 4 equal groups. Is it always possible? Never possible? You could write down some of your findings: "I can separate my 10 toy cars into 2 equal groups but not 3 or 4 equal groups."</p> | <p>Draw a square, a rectangle, a triangle and a circle (you might want to find things to draw around). Can you draw lines on them to show <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> and <math>\frac{1}{4}</math>? Can you colour in and label any of the fractions you have drawn?</p> | <p>Is there a shape which you can split into halves, thirds and quarters?<br/>Are there any shapes you can <i>only</i> split into <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> or <math>\frac{1}{4}</math>?<br/>Prove it by drawing the same shape with all three different fractions. If you've found one shape, look for another.</p> | <p>Make a weather diary to record the temperature each day for the week (or at least 3 days in a row). Which were the highest and lowest temperatures? Which day had the biggest difference between warmest and coldest?</p> | <p>Make up your own multiplication and division set of questions (at least 10 questions). Test people in your family to see who is the quickest at answering them correctly...don't forget to make sure of the answers yourself first.</p> | <p>Survey your friends and family to find their favourite type of transport. Present as a pictogram (picture graph).</p>  |
| <p><b>Topic</b><br/>I enjoy finding out about the world.</p>              | <p>Draw and label a mode of transport. You can choose to label which ever features you would like.</p>   | <p>How many different modes of transport do you use each week? Make a list, poster or collage of them and how you use them.<br/>Eg: bike to go to the shop.</p>   | <p>Design and decorate your own world map to show the continents and oceans. You could use different art materials, patterns or colours for each continent.</p>   | <p>Compare these types of transport:<br/>Steam powered<br/>Petrol and diesel powered<br/>Electric powered</p>  | <p>Create a new style of transport for the future. You could build it out of LEGO or other construction toys. Or you could use junk modelling to make it. Bring in your model or take a picture and upload to Teams.</p>                   | <p>Draw a town or city 100 years in the future with all the new transport included. Label the transport so we know what you've added in. Why might your transport creations be useful for people in the future?</p> |
| <p><b>Reading</b><br/>I enjoy reading</p>                                 | <p>Write a book review of a new book which you read over Christmas. Share this review with a friend or family member.</p>  | <p>Teach a family member or friend how to use 'Voice Choice' when reading a book. Do this yourself for a page and then ask the family member to have a go with their own voice choice.</p>  | <p>Apply your knowledge of your current book from school by creating a 5 question quiz about it. Challenge a family member to read the book and then quiz them.</p>   | <p>Find a poetry book at home, in the library or at a friend/family member's house. Read three different poems and choose your favourite.</p>  | <p>Write a blurb for your favourite book to try and convince someone else to read it. Who would you recommend your book to?</p>  | <p>Go onto the CBBC Newsround website. Read two different articles about things which interest you. Which one did you learn more from and why?</p>  |

Information about our new home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week e.g. KNOWING in week 1. Some activities are designed to take longer so you may wish to begin these earlier e.g. the CREATE activities. Home learning will be set and expected back in school on the same days as usual.

In summary:

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Time will be dedicated in school to share with the class
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

Thank you from the Y2 team!