

Year 1 Home Learning

This week, we have:

- Made our own colour monsters
- Learnt phonics
- Read with our teachers
- Talked about our feelings and emotions



Homework Expectations:

Following the recent lockdown, we have all learnt to greatly value the importance of supporting our children at home with their learning to aid their progress. Every Friday your child will bring home a home learning sheet. We request that home learning books are returned by the following Wednesday so class teachers have the opportunity to read and mark before they are sent home again on Friday. At a minimum, we request that you read with your child (both hearing them read and reading to them) at home daily. We encourage re-reading the books they have to build their reading fluency and word recognition. Additional home learning activities for Phonics, Maths and our Topic work are suggested. There is no expectation that the children will complete them all, but we expect all children to spend approximately 1 hour on homework challenges. The activities suggested are open ended, enabling parents to work with the children at a level and pace they feel comfortable with.

Over this sheet we have also attached a brief guideline on the vocabulary we use during reading and phonics lesson. This is so you can support your child when you read with them at home.

Thank you for decorating your books and making them so special and personal to you!

General Notices: General Notices: At present, the kitchen are unable to take requests on school meals due to our current school routines in response to the Coronavirus pandemic. Please bear in mind the options on the menu each day as some children are finding lunchtimes tricky because they are unable to customise their meal. On a Tuesday only cheese is available with the jacket potato and Thursday will be only beans. All meals are being served as standard (e.g. gravy on roast dinners, sauces on the pasta etc.).

Some Useful Information:

Hedgehogs Class

In Hedgehogs' class, we change our coloured reading books on a Friday. P.E. takes place on a Wednesday. At present, the children are only changing their footwear for P.E. On a Wednesday morning, from 10:40-12:10, Mrs Sweeney is out of class for PPA, but Miss Warriner teaches P.E. and oversees the continuous provision during this time.

Squirrels Class

In Squirrels' Class, we change our coloured reading books on Friday. P.E takes place on a Monday. At present the children are only changing their footwear for P.E. On a Wednesday morning, from 10:40-12:10 Miss Hocking is out of the class for PPA, but Mrs Foley teaches Music and oversees the continuous provision during this time.

Comments or questions from home:

Dear Parents/Carers,

This week we have revisited all of our phase 2 sounds (below) and have begun revisiting our phase 3 sounds. You may wish to review the phase 2 sounds with your children at home. All you need to do is, point to each grapheme and ask your child to show you the action while they say the phoneme.

When reading their book allow your child to segment a word and then blend it. For example: if the word is 'miss' they may say aloud "m, i, ssmiss." This is called sound-talking.

Here is some subject knowledge as a reminder for you. We use this vocabulary with the children in our phonics/reading/writing everyday.

- When 2 letters make 1 sound we call it a digraph. Eg: chin
- When these letters are split (such as the a_e in cake) we call this a split digraph. We no longer have a 'magic e' or 'silent letters' as you may have learnt in school.
- When 3 letters make 1 sound we call it a trigraph eg: dear or hair
- When 4 letters make 1 sound we call it a quad eg: dough
- A phoneme is the sound a letter makes
- A Grapheme is a letter or a number of letters that represent a sound (phoneme)

Please do not hesitate to get in touch with your child's class teacher if you have any queries.

My Phase 2 Sound Mat



Request for resource donations! Thank you for your kind offers of help so far! We are so grateful for those who have offered their time. We are hunting for a number of versatile resources and have listed them below. Please hand them in to your teacher if you have any of the following laying about and wish to donate them.

- Fabric of any size/shape/texture (we will even use scraps!)
- Wooden cable reels
- Kitchen rolls tubes
- Conkers
- Pine cones
- Cushions that have lots of life in them
- Smooth pebbles (about palm size)
- Cushions that have lots of life in them
- Wooden or plastic animal toys
- Man's checked shirt
- Leather belt
- Wooden curtain rings

Year 2 Home Learning

This week, we have:

- Been writing our own innovated versions of The Hungry Caterpillar
- Learned and explored what plants and animals need to survive
- Ordered and compared numbers by sequencing



Choose from the following activities:

Writing activity – skills work on basic sentence construction.

Choose:

- One person from your family (subject) or one toy you own
- One verb
- One or two adjectives

Now write a silly sentence, including a CAPITAL LETTER, full stop and the end and your best phonics for spelling.

Can you write three silly sentences?

Maths activity - understanding place value in numbers 0-100.

If you can get online, log onto: <https://www.bbc.co.uk/bitesize/topics/zikphbk/articles/zf4sscw> and play some place value games.

Topic activity – Pick your favourite animal and find out what keeps them healthy.

- Where do they live (habitat)
- What do they eat (diet)
- You could even draw a diagram of their life cycle if you wanted

Phonics and spelling: Phonics groups will start next Monday (28th September). This week we have been working as a whole class and would like all children to revise the phase 5 tricky words spellings, both reading and spelling:

Said, have, like, come, some, so, do, little, one, were, out,
what, when, there

Comments or questions from home: