



Foundation Stage News

Date: Friday 13th May 2022



This week, the children have been busy inventing their own robots, pretending to be teachers and teaching their friends phonics, using the telephones to talk to each other, creating yummy treats in the mud kitchen and balancing across the obstacle course. The children have also enjoyed making their own healthy pizzas. As a class, we discussed what we need to be healthy and the children came up with an amazing list including; exercise, rest, brushing their teeth, having a shower or bath, eating fruit and vegetables and drinking water.

Phonics

Your child now has an oxford owl login (stuck into the front of their home learning book), so that they can access their reading books online and have a go at a quiz based on which group they are in. The children will continue to get paper copies of the books, however they may like to have a go at the online quiz or practise reading their book online. Please ensure that your child's reading books are back in their book bags. so they can be changed on day 3.

Ms Meadowcroft – The children have continued to practise the set 1 special friends and read the ditties. Please continue to practise the sounds and ditties with your child at home, as well as the sound book. Below are the sounds they have practised this week.

ng – <https://schools.ruthmiskin.com/training/view/wG0gB2Pq/156yY5tL>

nk - <https://schools.ruthmiskin.com/training/view/KwA9ZTvd/grLUZlMF>

Miss Walker – The children have continued to practise the set 1 special friends, learnt some of the set 2 special friends and read the red books. Please continue to practise the books with your child at home. Below are the sounds they have practised this week.

igh – <https://schools.ruthmiskin.com/training/view/UqcsEBQ1/XFW1Vxz2>

ow – <https://schools.ruthmiskin.com/training/view/HUPisPf3/TpbJVRWM>

oo (zoo)- <https://schools.ruthmiskin.com/training/view/logBrWV2/Fi2XOD2Q>

Miss Sansom/Mrs Coulson – The children have continued to learn the set 2 special friends and read the green books. Please continue to practise the books with your child at home. Below are the sounds they have practised this week.

ar - <https://schools.ruthmiskin.com/training/view/wD9Oeg6Q/cbpVXxpN>

or - <https://schools.ruthmiskin.com/training/view/Le4PdFxN/gmGTXE0V>

air – <https://schools.ruthmiskin.com/training/view/srBw4SMh/GfYpYP1H>

Miss Hocking - The children have been practising Set 2 special friends and have been reading a purple book. Please practise the purple book at home with your child so they can share their reading skills with you. The children have been recapping the same set 2 sounds as Miss Sansom's group, please use the links above if you would like to continue to practise this sounds at home.

Mrs Peters – The children have been practising set 2 special friends and have been reading a pink book. Please practise the book at home with your child, so they can share their reading skills with you. The children have been recapping the same set 2 sounds as Miss Sansom's group, please use the links above if you would like to continue to practise this sounds at home.

Mrs Christoforou/ Mrs Marshall – The children have begun to learn set 3 special friends and have been reading an orange book. Please practise the orange book at home with your child, so they can share their reading skills with you.

ea – <https://schools.ruthmiskin.com/training/view/uTdUKDvh/YBuWWD0p>

oi – <https://schools.ruthmiskin.com/training/view/WBXryIva/73j2sHd6>

a_e - <https://schools.ruthmiskin.com/training/view/vm3Qb7yi/1id2scWC>

Maths

This week, the children have been exploring capacity and investigating different measurements. They have been using the language; full, close to full, half full, close to empty and empty. The children have also been sharing their knowledge of what they know about the number 6 and how it can be put into two groups i.e. 4+2, 5+1

This week we would like your child to;	✓
Practise their speed sound booklet or ditties	
Use a container i.e. cup, bottle and show you the measurements full, empty and half full? Can your child also show you close to full and close to empty?	
Design a robot. Can you child draw what they would like their robot to look like? Can they label it with a name?	

Next week, we will be making our own junk modelling robots, please can you bring in any small cardboard boxes, toilet tubes, small yogurt pots and any other recycling materials you feel would work to create a robot.

Any comments/questions: