



Foundation Stage News



Date: Friday, 11th October 2019

During this week we have been searching for 2D and 3D shapes in our environment, writing a list of whom the Gruffalo could invite to play with him at his house, moulded and shaped the playdough to create a model and took risks by exploring our woodland area. A big thank you for your contributions towards our harvest celebrations. The children enjoying listening and singing along to some of the songs using our special assembly. Mr Bone was so impressed by their fantastic behaviour 😊.

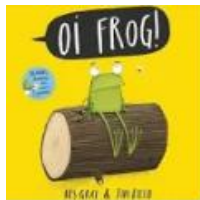
Counting

To become an accurate counter we needs lots of practise of counting different objects. Please can you encourage your child to collect objects around your home and count them. You might give them a number and they have to collect that number of toys. You might go to...

- The beach and collects shells and rocks
- The park and collect sticks, conkers, acorns
- The shops and count how many food items are in the basket/trolley.
- The library and count how many books you have shared.

Rhyming

Next week we will begin our Phase 1 phonics. We will be listening to the sounds in our environment and discussing what we hear and use musical instruments to create loud, quiet, fast and slow sounds. Finally we will be practising our rhyming (I.e. tree, bee.... hat, cat, rat) and segmenting and blending (i.e. segmenting the word, breaking the sounds up c.a.t blending it together, putting the word back together to say the word cat. You might like to share some rhyming stories that you have at home, can your child identify the rhyming words?



Home learning ideas

We recommend that you read daily with your child and have added a number of extra optional home learning ideas that you might like to do during the week...

Have you:

Encouraged your child to recognise and name the numerals they see on their way to school? At the shops?

Let your child make up a story using the pictures?

Counted forwards and backwards to 10/20 ?

Encouraged your child to be independent in getting dressed?

Continue rhyming strings i.e. cat, bat, hat, mat, rat...

To try something new (this could be a new piece of food, a new activity, going somewhere new etc.)

Any comments or questions: