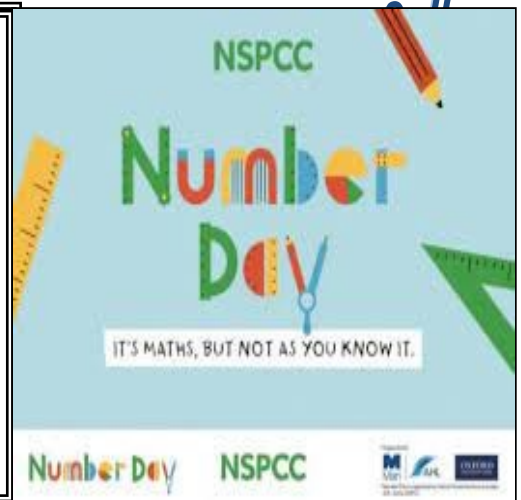


Year 1 Home Learning

This week we have:

- Continued to enjoy our Woodlands Garden Centre role play area which supports our Science learning about plants
- Written our own innovated versions of our key text 'The Gigantic Turnip'
- Watched our bean seeds begin to germinate
- Recapped our learning of the subtraction strategy which works by partitioning a number into tens and ones on a part/part whole model and subtracting from the 10, not the ones.
- Dressed up in numbers to support the NSPCC



Homework:

English (on the back of this sheet)

Think of an adjective (describing word) for each letter of the alphabet, then see if you can put one or more into a full sentence. Remember all of the sentence potion/stew ingredients for the perfect sentence: capital letters, finger spaces, a verb, full stop and that it's in the right order!

PE: We have started to learn about some of the activities that we might do for Sports Day!

Copy our PE lesson relay games and create an assault course at home! Time yourself to see if you can beat your time score, or play with a family member to see who can get the quickest time! If there is a few of you, play again as a relay. Remember to cheer everyone on!

Phonics:

Miss Hocking's group have recapped sounds 'a-e' (cake) and learnt new sounds 'e-e' (swede) and o-e (phone)

They have looked at tricky words: were, there, little, into

Mrs Sweeney's and Mrs Marshall's groups have reviewed these sounds:

Alternative 'ea' (head) and 'ie' (field)

They have covered tricky words:

Love, friend, there

Can you put these into a sentence?

Sentences to unscramble:

Mrs Sweeney and Mrs Marshall's groups:

was breath and of
sweaty. He out

Sentence to unscramble:

Miss Hocking's group:

little The bone.
dog a had

General Notices:

Long Timber Woods trip: We will be going on our first school trip of the year next week as we start our new English topic of The Gruffalo. We are very excited! Parents are welcome to join us on the trip. Please let your child's teacher know if you would like to come along.

Please return your permission slip ASAP to your child's teacher. If you need a new letter then please get in touch!

Maths addition square: Your child will have brought home an addition number square with addition number facts to 12. Please use this to practise quick recall number facts

with your child. Your child should be able to recall many of these quickly already, but to give them the best chance in Year 2, they need to be secure in most by the end of the year.

Clothing and items from home: Please ensure that all hats, jumpers, bottles, snack pots and bookbags are named.

Bug Club and Numbots: The children have been accessing both of these platforms at school this week. We encourage you to continue this learning at home as this will help children hugely. If you are unsure of log in details then please get in touch!

Adjective Alphabet

Adjectives are describing words that are used to add more detail to nouns.

Can you think of an adjective for every letter of the alphabet?

a is for _____ **n is for** _____

b is for _____ **o is for** _____

c is for _____ **p is for** _____

d is for _____ **q is for** _____

e is for _____ **r is for** _____

f is for _____ **s is for** _____

g is for _____ **t is for** _____

h is for _____ **u is for** _____

i is for _____ **v is for** _____

j is for _____ **w is for** _____

k is for _____ **x is for** _____

l is for _____ **y is for** _____

m is for _____ **z is for** _____

Can you use some of these adjectives to write some sentences?

Comments from home:

Year 2 Home Learning

This week, we have:

- Begun to learn about moving levers and sliders in DT.
- Revised our understanding of fractions of shapes with equal parts.
- Thought about the habitat of different animals and their diet.



Choose from the following activities:

Writing activity –

In year 2, we are really developing our understanding of how checking our sentences and writing helps to improve our learning. When we write sentences, we check for punctuation, spelling and grammar. Mr Clutterbuck and Miss Pope were working hard on their writing this week but they forgot to check it! Can you be the teacher and notice their mistakes to help their brains grow? See the riddle on the back of the homelearning sheet.

Maths activity –

In year 2, we practise our number facts to 10 and 20 (e.g. addition and subtraction of numbers like $4+7=11$, $7+4=11$, $11-4=7$, $11-7=4$) as well as our times tables. We have attached some number fact resources to show the calculations we aim for children to know fluently and off by the heart. Please spend time practising some of these during the week. You can do this in any way you like, but we have made some suggestions below to make it more engaging.

- Four in a row with counters or colouring squares as you say the answer
- Race to answer calculations and earn points
- Pairs — can you find 2 calculations with the same total?

Phonics and spelling:

This week we have been looking at the phonemes /s/ and /ng/. Below are some words that have been spelt BUT our phonemes of the week have fallen out! Can you work out which of the graphemes belong in the words to spell them correctly? Remember the stories and spelling rules we learned (e.g. a 'c' or 'sc' comes before an 'i', 'e' or 'y'.)

Words missing the /s/ graphemes: (ss, sc, c, se or st)

___ ience

li___ening

amu___

___ement

hi___ing

Words missing the /ng/ graphemes: (ng or n[k])

ki___dom

Pri___les

sti___ing

a___le

si___ular

Have a go at spelling some other words with these sounds in. Look around at home for inspiration of words you can write, like we do in the classroom.

Comments or questions from home:

if you look closely, you will notice dry mud on my grey, thick skin.

Did you know many people think I am beautiful but others would poach me!

Listen to me though when I stampede with my herd

What powerful tucks I have.

Who am I.